



Opt-Out Zoom Webinar

25 Oct 2022



**KEEP
CALM** **AND** **OPT
OUT**

Agenda

- 1. Intro:** Robin
- 2. Parent Experience:** Krysia
- 3. Wit & Wisdom Curriculum:** Trisha
- 4. Comprehensive Sex Education:** Karen
- 5. Student Surveys:** Elizabeth
- 6. Medical Releases:** Joanna
- 7. SAVVAS Curriculum:** Marisa
- 8. Library -** Marisa
- 9. What to expect when you Opt-Out:** Trisha
- 10. Question & Answer:** All
- 12. Wrap Up:** Robin

Madison Minute

MOMS *for*
★ **LIBERTY** ★
WILLIAMSON COUNTY • TN



“In matters of style, swim with the current; in matters of principle, stand like a rock.”

Thomas Jefferson

Do You Want to Opt-Out?



We can help!

- This Zoom
- Opt-Out Toolkits
- Dedicated Facebook Page
- Info@MomsforLibertyWC.org
- Open the Lines of Communication between parents

Chapter Website



Opt-Out Toolkits

OPT-OUT TOOL KITS



Wit & Wisdom Curriculum
(Elementary ELA Curriculum)

[Opt-Out Kit](#)



Social Emotional Learning (SEL)

[Coming Soon](#)



SAVVAS Curriculum (Trade Books)
(MS/HS ELA)

[Coming Soon](#)



Comprehensive Sex Education (CSE)

[Coming Soon](#)



Student Surveys

[Coming Soon](#)



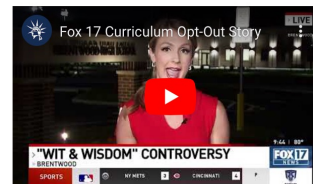
Medical Releases

[Coming Soon](#)

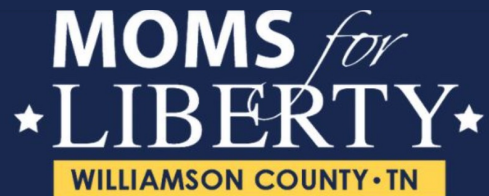
America First Legal Resources

America First Legal (AFL) has released the "AFL Parental Rights Demand Letter Template" for parents across the country to arm themselves and protect their children against the insidious woke agenda of public school bureaucrats and teacher unions. This Demand Letter Template enables parents to have a voice in their childrens' education by taking independent and immediate action by putting schools on notice that parents are paying attention to what curriculum and other material their children are being taught and to object if they wish.

[Get the Parental Rights Letter](#)



Opt-Out Facebook Page



Opt-Out Support

WIT & WISDOM CURRICULUM - TRISHA LUCENTE
SAVVAS TRADE BOOKS- MARISA DIPLOCK
COMPREHENSIVE SEX ED - RENEAH SOLE
STUDENT SURVEYS - ELIZABETH STORY
MEDICAL FORMS - CAROLYN BROWNE
LIBRARY BOOKS - VISIT "M4L-TN IN THE LIBRARY"



M4L-WC Opt-Out Support

Private group · 20 members



Joined

+ Invite

About

Discussion

Chats

Rooms

Members

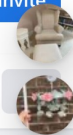
Events

Media

Files

Videos

Search



PARENT PERSPECTIVE

Krysia Rozanska

Opt-out support
for

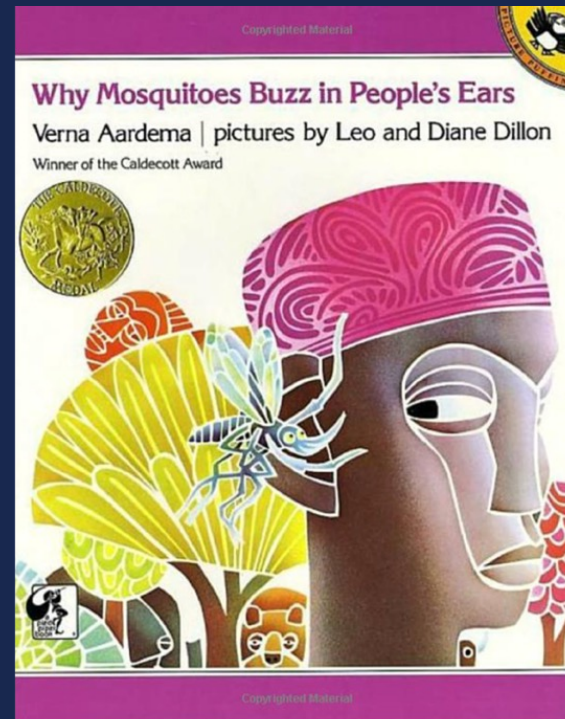
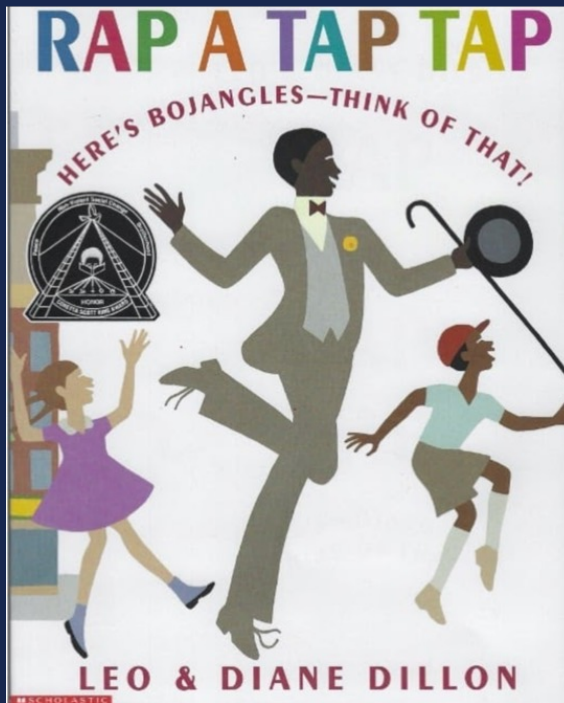
THE WIT & WISDOM CURRICULUM

Admin: Trisha Lucente

Wit & Wisdom Curriculum

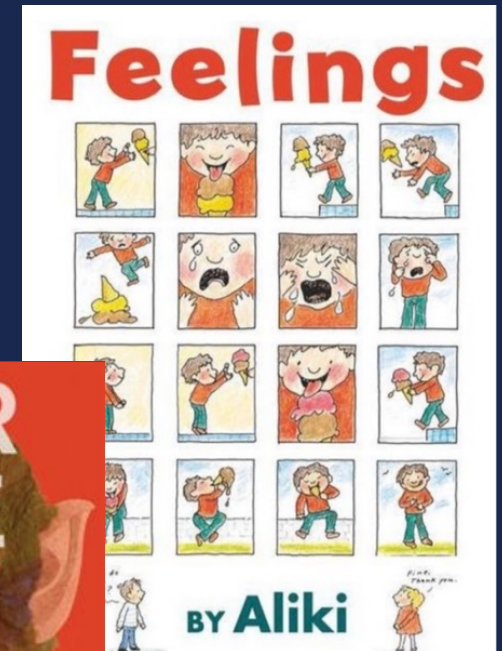
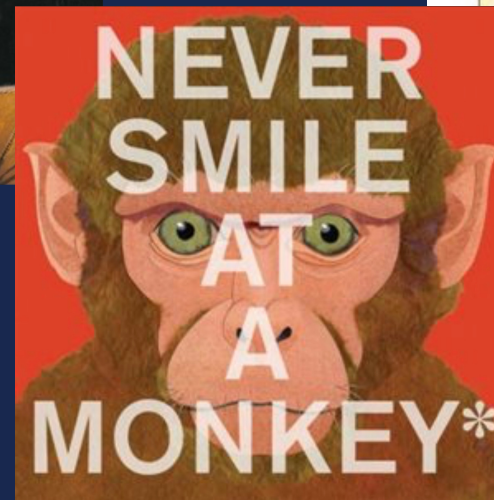
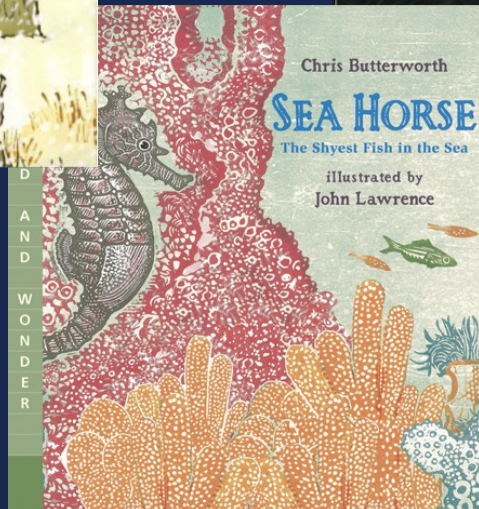
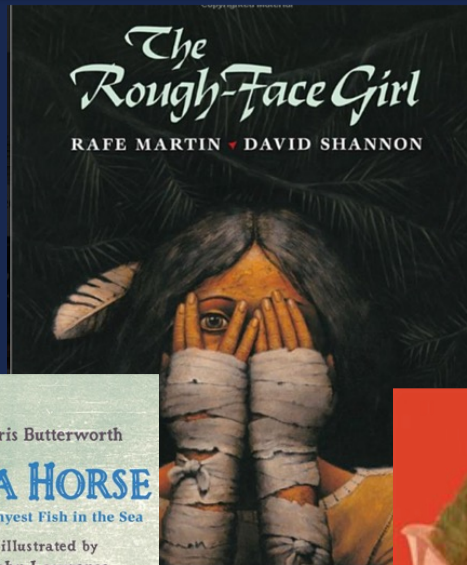
- Publisher: Great Minds PBC
 - www.GreatMinds.org
- K-5 English Language Arts Curriculum
- Adopted in 2020
- Currently subject of a lawsuit
- Visit W&W Resource Library
 - www.MomsforLibertyWC.org/resources/wit-wisdom
- Read affidavits for Parents' Choice TN lawsuit
 - www.ParentsChoiceTennessee.org/legal

Books of Concern - Kindergarten



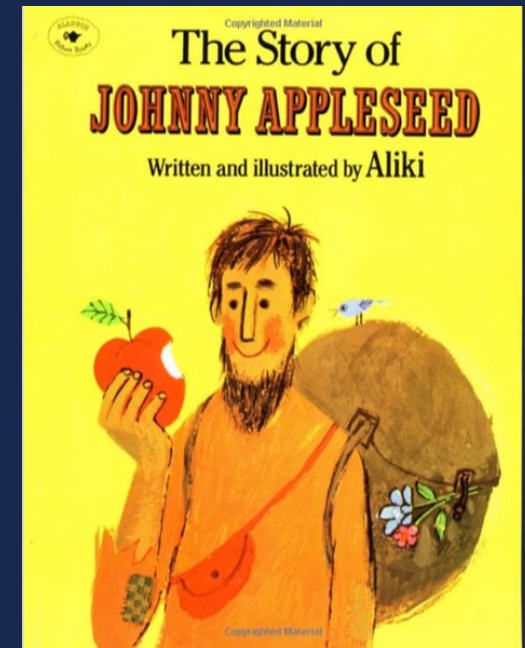
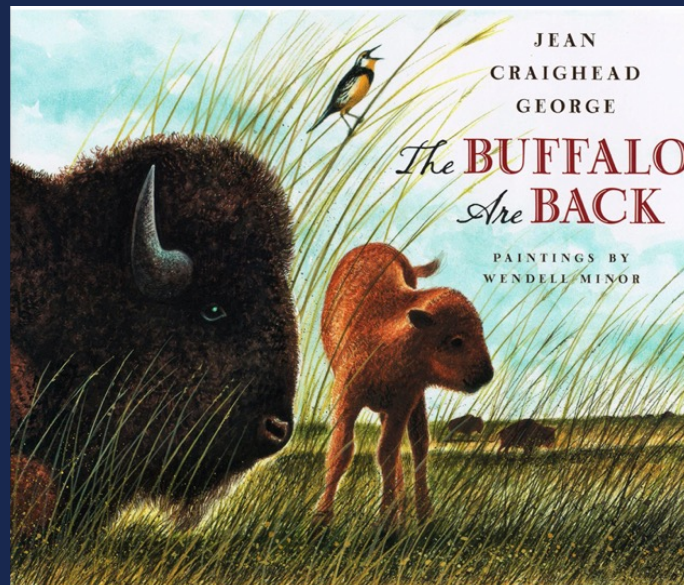
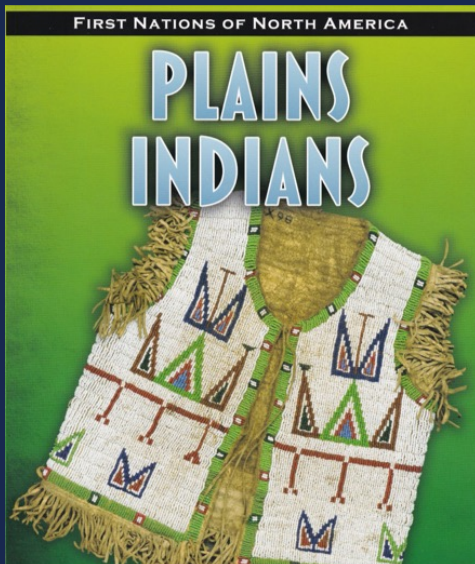
Books of Concern - 1st Grade

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WILLIAMSON COUNTY • TN



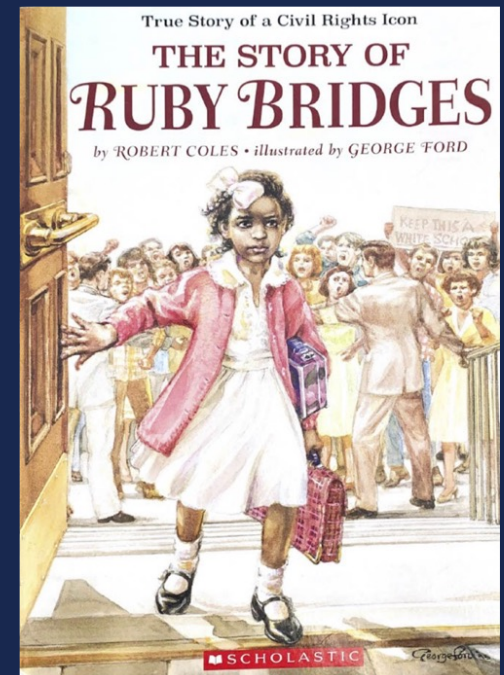
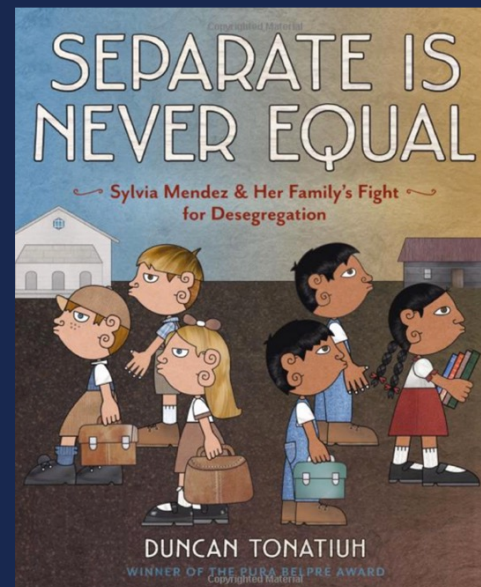
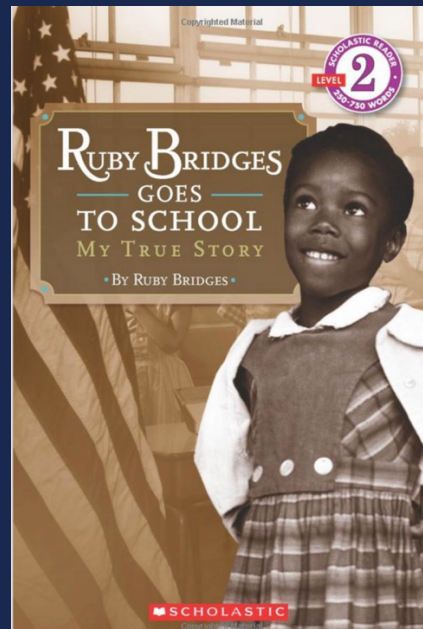
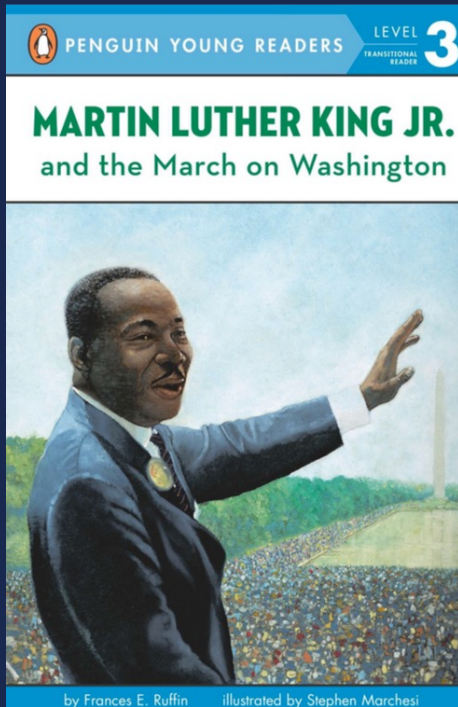
Books of Concern - 2nd Grade

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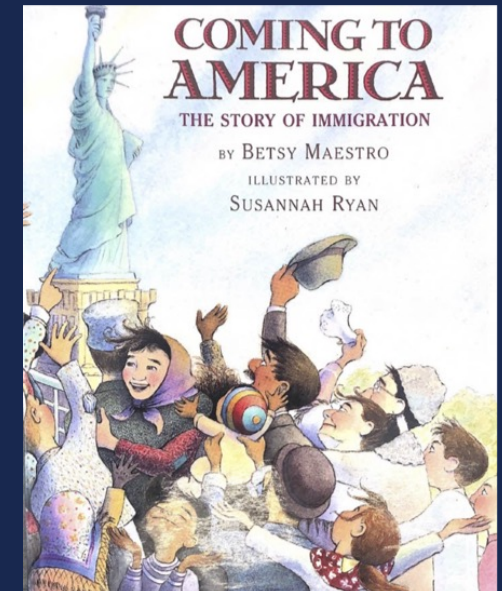
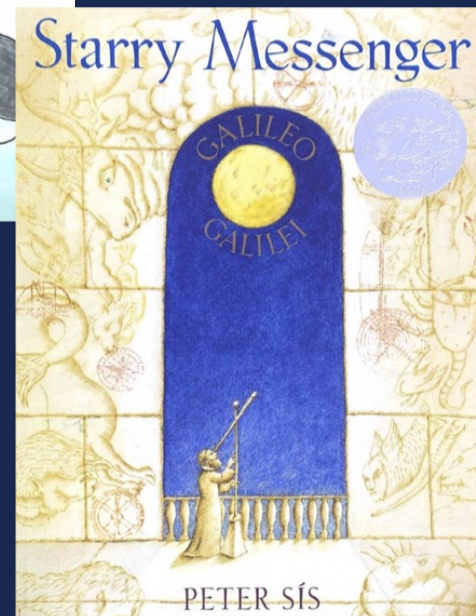
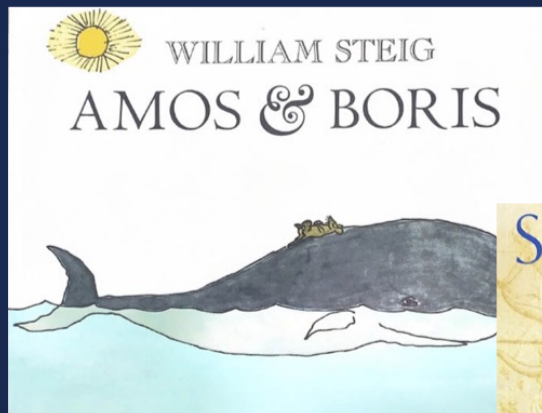
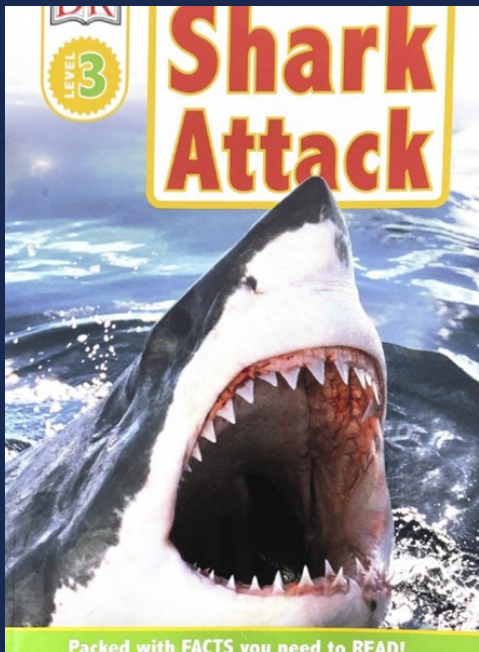
Books of Concern - 2nd Grade

MOMS *for* LIBERTY
WILLIAMSON COUNTY • TN



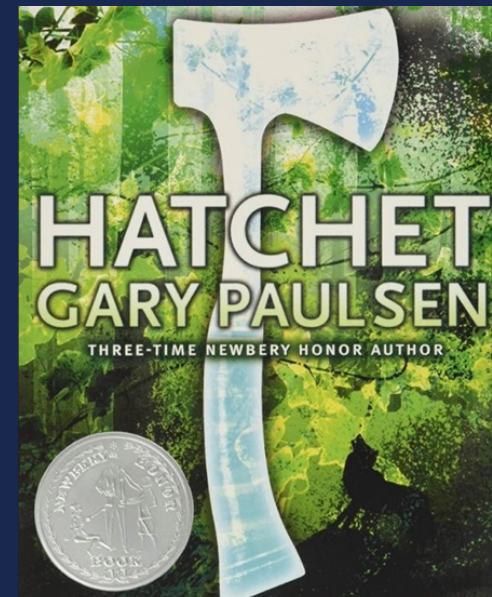
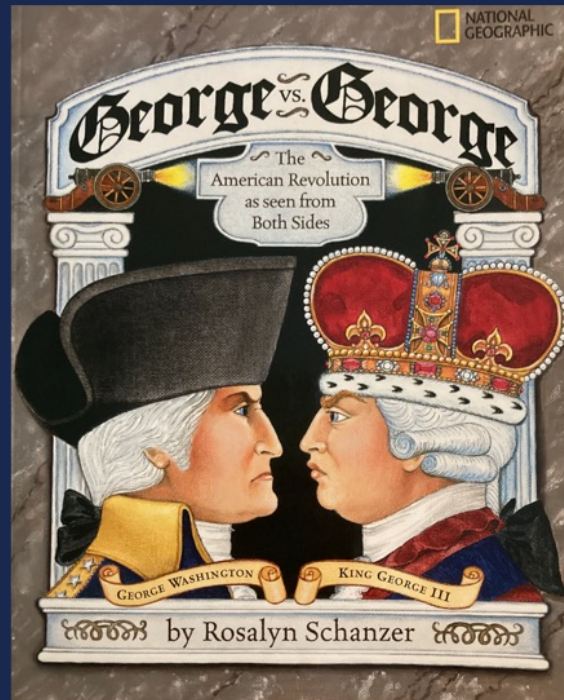
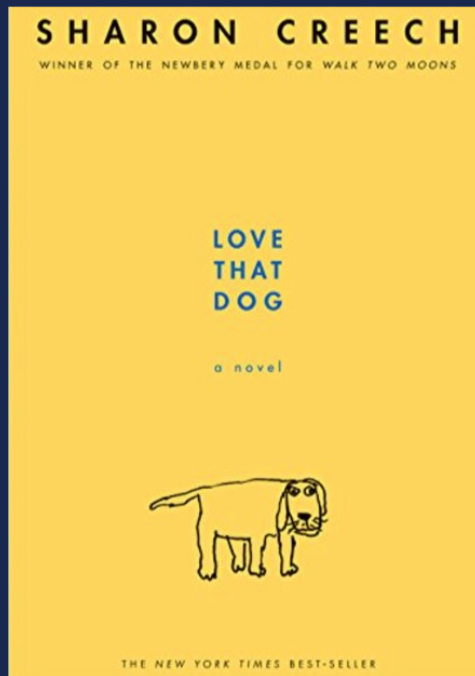
Books of Concern - 3rd Grade

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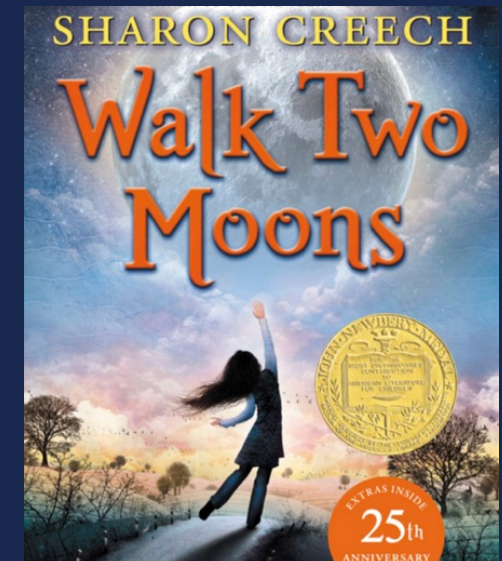
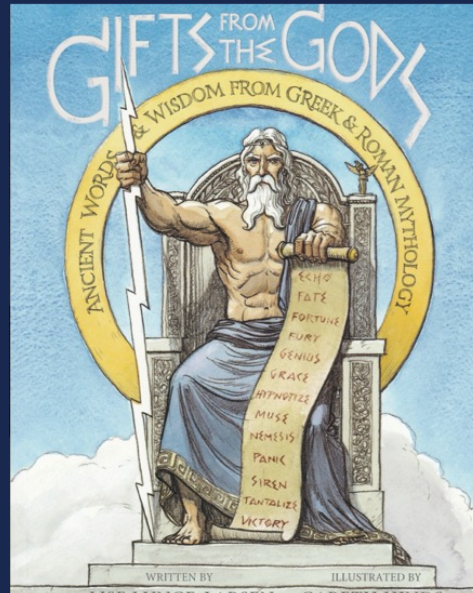
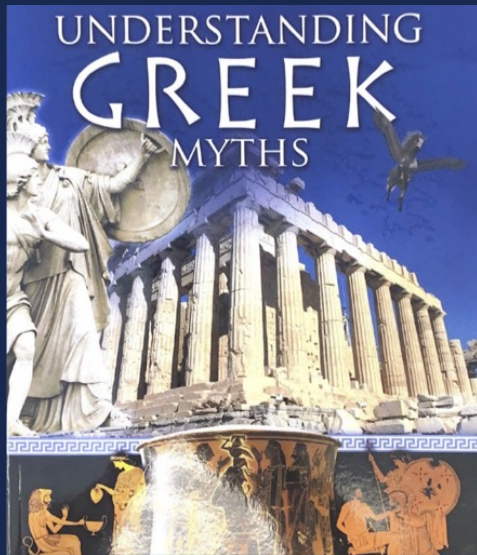
Books of Concern - 4th Grade

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Books of Concern - 4th Grade

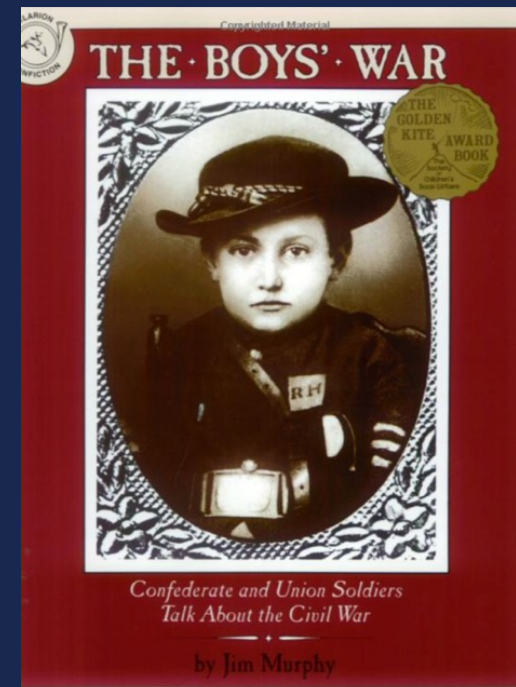
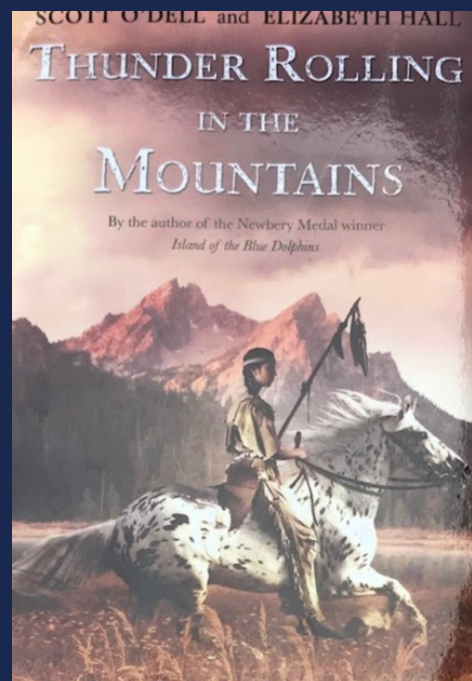
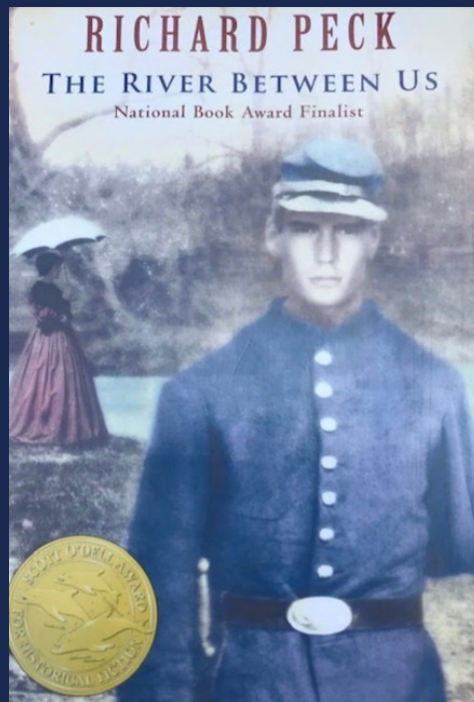
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Removed from WCS Curriculum
Feb 2022

Books of Concern - 5th Grade

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Wit & Wisdom Opt-Out Template

Wit & V

Only YOU can make the decision about submitting your opt-out to the school, understand what the specific concerns to your child.

Using the letter/form:

- 1) Be sure to date your letter
- 2) Provide your email address in the letter
- 3) Include your child's name, grade, and school
- 4) Delete the grades/books that D
- 5) Sign, Print, Date to complete

This is meant as a guide to help you opt-out changes, please do so as required to suit your needs.

Once you have submitted your opt-out, please email the school principal at info@wcliberty.org

We also encourage you to contact your child's teacher to discuss your concerns.

When parents let us know that they have opted out of their child's education, we will continue our work to support the child's education.

If you have additional comments or questions, you can securely message us at: info@wcliberty.org

Date: _____

Dear Principal _____

Attached, you will find the parent's letter regarding the school year 2021-2022. Please review the letter, including media center/

Please respond by email to confirm the following:

1. What alternative curriculum will be used?
 - a. A lesson plan
 - b. Assignments that will be used
 - c. Alternate, grade-appropriate materials
2. Where my child(ren) will be supervised
3. Who will be supervising/tutoring
4. I would like to see all assignments
5. (optional) How will my child be monitored?

If you have questions, please reach out to me at info@wcliberty.org

Signed, _____

- ☐ Under T.C.A. 49-2-124, I DO NOT CONSENT to my child, _____, being administered psychotropic medication, a mental health screening, evaluation, testing or examination.

Parent and/or Legal Guardian

Printed Name _____

Reference: Law's and Policies to know and

T.C.A. § 49-6-7003. A parent or legal guardian may request that the school not include in the curriculum, or not review tests that are developed by and for the school, any materials, including supplemental instructional materials used by the school, that the parent or legal guardian believes are inconsistent with the child's religious, moral, or ethical beliefs.

Chapter 493 of the Public Acts of 2021, now codified in Tenn. Code Ann. § 49-6-1019, prohibits certain concepts from being included or promoted as part of a course of instruction, in curriculum, or included in supplemental instructional materials used by public schools in Tennessee.

- ☐ I DO NOT CONSENT to my child, _____, participating in the reading and discussion of the below books and all of their associated lessons. I am requesting alternate academic instruction, during the same period.

I request that this notification be included in the child's record and all persons instructing my child during the 2021-2022 school year will lead to additional actions to protect my child's education.

School:

Books/Videos opting out of:

Kindergarten

- ☐ Why do Mosquitoes Buzz in People's Ears
- ☐ Rap a Tap Tap
- ☐ The Carta marina MAP AKA the Monster Map

1st Grade

- ☐ Seahorse: The Shyest Fish in the Sea
- ☐ VIDEO: "Pygmy Seahorses: Master of Camouflage"
- ☐ What Do You Do With A Tail Like This?
- ☐ Brave Irene
- ☐ Feelings
- ☐ Hurricane
- ☐ The Rough-Face Girl
- ☐ Never Smile At A Monkey
- ☐ Compare Organization of Millet and Vase

2nd Grade

- ☐ First Nations of North America: Plains Indians
- ☐ The Buffalo are Back
- ☐ The Story of Johnny Appleseed
- ☐ Johnny Appleseed
- ☐ Martin Luther King Jr and the March to Washington
- ☐ The Story of Ruby Bridges
- ☐ Separate is Never Equal
- ☐ When Peace Met Power (article)
- ☐ "Ain't Gonna Let Nobody Turn Me Around"
- ☐ How can people respond to injustice –Violence or non-violence?

[Type here]

- ☐ Shark Attack!
- ☐ Amos and Boris
- ☐ Starry Messenger: Galileo
- ☐ Immigration: Who and Why (Article)
- ☐ Family Pictures, by Carmen Lomas Garza
- ☐ Alvin Ailey by Andrea Davis Pinkney (video)
- ☐ Coming to America

4th Grade

- ☐ Love that Dog
- ☐ All summer in a Day Pt1 and Pt2 (video & handouts)
- ☐ Hatchet
- ☐ George vs George: The American Revolution as seen through the eyes of a boy
- ☐ Walk Two Moons (removed Feb 2022)
- ☐ The Boston Massacre, Paul Revere photo and assassination of Dr. Samuel Adams
- ☐ "Massacre in King Street," Mark Clemens
- ☐ Colonial Voices: Hear Them Speak, Kay Winters
- ☐ Cannibal Monster play and all accompanying lessons
- ☐ Native American Plays for Children"
- ☐ Understanding Greek Myths
- ☐ Gifts from the Gods: Ancient Words & Wisdom from the Greeks

5th Grade

- ☐ Thunder Rolling in the Mountains
- ☐ Lincoln Hall Speech (Surrender Speech)
- ☐ The River Between Us
- ☐ We Are The Ship: The Story of the Negro League Football Team
- ☐ VIDEO: "The Civil War: The Cause" (<https://www.youtube.com/watch?v=...>)
- ☐ VIDEO: "The Rise and Fall of Jim Crow" (<https://www.youtube.com/watch?v=...>)
- ☐ Video - America Divided <https://www.history.com/shows/america-divided>

- ☐ Under T.C.A. 49-2-124, I DO NOT CONSENT to my child, _____, being administered psychotropic medication, a mental health screening, evaluation, testing or examination.

Parent and/or Legal Guardian

Date

Printed Name _____

Reference: Law's and Policies to know and site if necessary.

T.C.A. § 49-6-7003. A parent or legal guardian is entitled to review all teaching materials, instructional materials, and other teaching aids used in the classroom of the parent or legal guardian's child; and to review tests that are developed by and graded by a teacher of the parent or legal guardian's child. LEAs shall make all teaching materials, including handouts readily available for review upon request by the parents or legal guardians.

Chapter 493 of the Public Acts of 2021, now codified in Tenn. Code Ann. § 49-6-1019, prohibits certain concepts from being included or promoted as part of a course of instruction, in curriculum, or included in supplemental instructional materials used by public schools in Tennessee.

Wit & Wisdom Resources



- Visit www.ParentsChoiceTennessee.org
- Click “Legal”
- Read the Lawsuit
- Affidavits by:
 - Trisha Lucente
 - Dr. James Lindsay
 - Jennifer McWilliams

ELECTRONICALLY FILED
2022 Jul 08 5:23 PM - 22CV-51642
Williamson County, Clerk & Master

IN THE CHANCERY COURT FOR THE TWENTY-
OF TENNESSEE
AT FRANKLIN

PARENTS' CHOICE TENNESSEE;)
PATRICIA J. LUCENTE and JAMES)
LUCENTE,)
Plaintiffs,) Case No. 22-51642
-vs-)
JASON GOLDEN, in his official)
capacity as SUPERINTENDENT OF)
WILLIAMSON COUNTY SCHOOLS;)
DAVE ALLEN, in his official capacity as)
ASSISTANT SUPERINTENDENT OF)
TEACHING ASSESSMENT; PENNY)
SCHWINN, in her official capacity as)
COMMISSIONER OF EDUCATION;)
and the WILLIAMSON COUNTY)
BOARD OF EDUCATION;)
Defendants.)

AFFIDAVIT OF JAMES LINDSAY

Comes now the Affiant, James Lindsay Ph.D.,
hereby depose and say as follows:

1. I am an adult citizen and resident of Blount County, Tennessee, and I have personal knowledge of the facts and circumstances of the lawsuit.
2. I am a researcher and author with an area of expertise in Social Emotional Learning (SEL). I have personal experience studying the impact of Marxist Theories, including those of education.

1

ELECTRONICALLY FILED
2022 Jul 08 5:23 PM - 22CV-51642
Williamson County, Clerk & Master

IN THE CHANCERY COURT FOR THE TWENTY-FIRST JUDICIAL DISTRICT
OF TENNESSEE
AT FRANKLIN

PARENTS' CHOICE TENNESSEE;)
PATRICIA J. LUCENTE and JAMES)
LUCENTE,)
Plaintiffs,) Case No. 22-51642
-vs-)
JASON GOLDEN, in his official)
capacity as SUPERINTENDENT OF)
WILLIAMSON COUNTY SCHOOLS;)
DAVE ALLEN, in his official capacity)
as ASSISTANT SUPERINTENDENT)
OF TEACHING ASSESSMENT;)
PENNY SCHWINN, in her official)
capacity as COMMISSIONER OF)
EDUCATION; and the)
WILLIAMSON COUNTY BOARD OF)
EDUCATION;)
Defendants.)

AFFIDAVIT OF JENNIFER McWILLIAMS

Comes now the Affiant, Jennifer McWilliams, and I
hereby depose and say as follows:

1. I am an adult citizen and resident of Madison County, Tennessee, and I have personal knowledge of the facts and circumstances of the lawsuit.
2. I work as a parental rights consultant with an area of expertise in Social Emotional Learning (SEL). I have personal experience working in a school district which implemented Social Emotional Learning (SEL) and I have extensively researched Social Emotional Learning since its inception.

1

ELECTRONICALLY FILED
2022 Jul 08 5:13 PM - 22CV-51642
Williamson County, Clerk & Master

IN THE CHANCERY COURT FOR THE TWENTY-FIRST JUDICIAL DISTRICT
OF TENNESSEE
AT FRANKLIN

PARENTS' CHOICE TENNESSEE;)
PATRICIA J. LUCENTE and JAMES)
LUCENTE,)
Plaintiffs,) Case No. 22cv-51642
-vs-)
JASON GOLDEN, in his official)
capacity as SUPERINTENDENT OF)
WILLIAMSON COUNTY SCHOOLS;)
DAVE ALLEN, in his official capacity)
as ASSISTANT SUPERINTENDENT)
OF TEACHING ASSESSMENT;)
PENNY SCHWINN, in her official)
capacity as COMMISSIONER OF)
EDUCATION; and the)
WILLIAMSON COUNTY BOARD OF)
EDUCATION;)
Defendants.)

AFFIDAVIT OF PATRICIA JANE LUCENTE

Comes now the Affiant, Patricia Jane Lucente, and being first duly sworn,
hereby depose and say as follows:

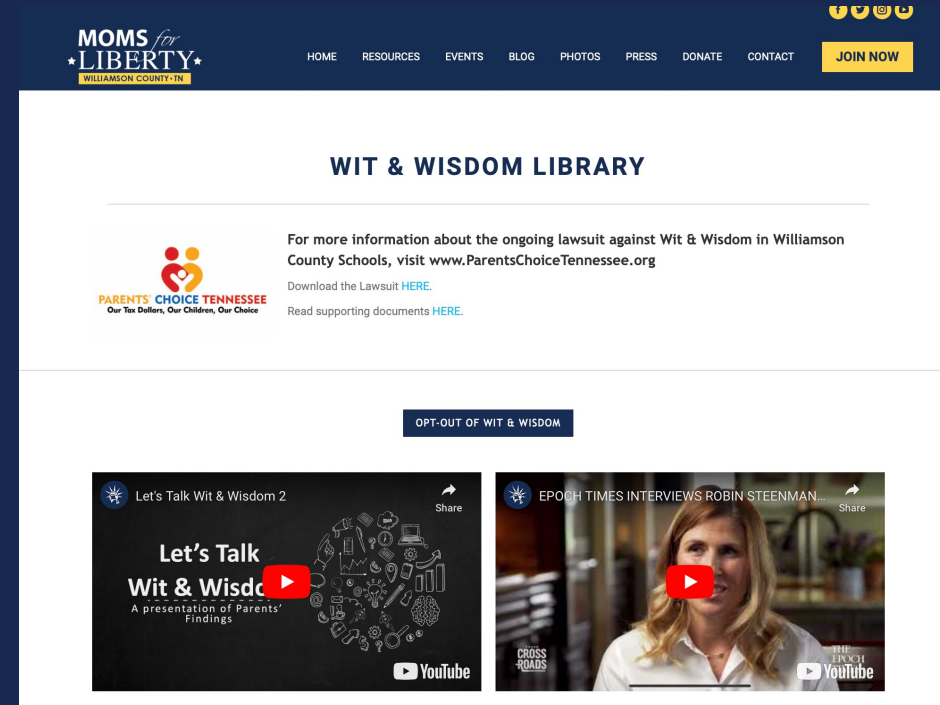
1. I am an adult citizen and resident of Williamson County, Tennessee, and I have personal knowledge of the facts and circumstances of the lawsuit.
2. I attest that the materials attached hereto are true and accurate copies of the materials from Great Minds and the Wit & Wisdom Curriculum.
3. The log-in information for the Wit & Wisdom online Teacher's Manual was obtained through various Freedom of Information Act (FOIA) requests.

1

Wit & Wisdom Resources

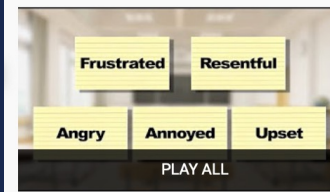


- Visit www.MomsforLibertyWC.org/resources/wit-wisdom
- “Let’s Talk Wit & Wisdom” video
- Parent Book Reviews
- Full Teachers Manuals (pdf)
 - FL content same as TN
- Teachers Manuals Reviews
- YouTube Playlist (Next Slide)



Video Resources

- Pro-bono work by John Spiropolous in 2021
- 11 total videos (2-14 mins)
- Covers selected K-2 books
- YouTube channel:
 - **“MFL WC”**
- Playlist:
 - **“Wit & Wisdom Exposed”**



WIT & WISDOM EXPOSED

11 videos • 169 views • Last updated on Sep 25, 2021

Public



No description



MFL WC

SORT



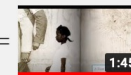
1st Grade Book - Brave Irene

MFL WC



Kindergarten - Why Mosquitoes Buzz in Peoples Ears

MFL WC



2nd Grade - Teaching 7-year-olds The "N" Word

MFL WC



2nd Grade - Role-Playing a Story on Racism

MFL WC



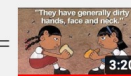
2nd Grade - Social Justice Warrior Training

MFL WC



2nd Grade - Weaponizing a Heroic Story

MFL WC



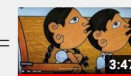
2nd Grade - Demeaning Hispanics

MFL WC



2nd Grade - Separate Is Never Equal

MFL WC



2nd Grade - Teaching Ethnic Slurs

MFL WC



1st Grade - Negative Feelings Book

MFL WC



1st Grade - Seahorse the Shyest Fish in the Sea

Online Resources

DOWNLOAD the OPT-OUT TOOLKIT

DOWNLOAD the OPT-OUT ZOOM CALL

Resource Library

A collection of resources and information to help educate and inform.



Critical Race Theory (CRT)

Learn More



Social Emotional Learning (SEL)

Learn More



Wit & Wisdom Curriculum

Learn More



SAVVAS Curriculum (Trade Books)

Learn More



Library Books

Coming Soon



Comprehensive Sex Education (CSE)

Coming Soon



Gender Ideology

Coming Soon



Restorative Justice

Coming Soon

OPT-OUT TOOL KITS



Wit & Wisdom Curriculum (Elementary ELA Curriculum)

Opt-Out Kit



Social Emotional Learning (SEL)

Coming Soon



SAVVAS Curriculum (Trade Books) (MS/HS ELA)

Coming Soon



Comprehensive Sex Education (CSE)

Coming Soon



Student Surveys

Coming Soon



Medical Releases

Coming Soon

Opt-out support
for

COMPREHENSIVE SEX EDUCATION

Admin: Karen England

SIECUS Policy

Sex ed is LGBTQ+ inclusion.

Sex ed is reproductive justice.

Sex ed is violence prevention.

Sex ed is social change.

CSE in Tennessee



Top 10 Requirements for Tennessee Sex Education in Schools

- 1 The Local Education Agency (LEA) must conduct AT LEAST one public hearing to give members of the public the opportunity to speak and express their opinions and concerns. The meeting should be scheduled not less than once each September (TCA 49-6-1302 (c))
- 2 The LEAs must not use the services of any individual or organization that endorses student nonabstinence as appropriate or acceptable, or promote gateway sexual activity. (TCA 49-6-1304)
- 3 The Family Life Curriculum must be abstinence centered and MUST encourage abstinence regardless of a student's current or prior sexual experience. (TCA 49-6-1304 (a))
- 4 The Family Life Curriculum must teach students the value of reserving the expression of sexual activity for marriage. (TCA 49-6-104)
- 5 The curriculum must not promote, implicitly or explicitly, any gateway sexual activity that encourages students to experiment with non-coital sexual activity. (TCA 49-6-104)
- 6 LEAs must notify parents no less than 30 days prior to commencing instruction of family life curriculum of their ability to examine the instructional materials. (TCA 49-6-1305)
- 7 Parents must be notified no less than 30 days prior to instruction that they may excuse their student from ANY PORTION of the family life curriculum in the form of a written request to the student's instructor, school counselor, or principal. (TCA 49-6-1305)
- 8 Students excused from ANY or ALL portions of family life curriculum SHALL NOT be penalized for grading purposes "if the student satisfactorily performs alternative health lessons." (TCA 49-6-1305)
- 9 An LEA is not required to provide instruction through a sexual orientation curriculum or gender identity curriculum, however, if they choose to provide instruction, they MUST notify parents no less than 30 days prior to commencing instruction, whether or not it is offered as part of a family life program. (TCA 49-6-1308)
- 10 Parents are permitted to examine the sexual orientation curriculum or gender identity curriculum and confer with the instructor, school counselor or principal regarding ANY or ALL portions of the curriculum. Any parent wishing to excuse their student from ANY or ALL portions of a sexual orientation curriculum or gender identity curriculum must submit a request in writing to the student's principal. (TCA 49-6-1308)

www.CapitolResource.org

MOMS for
LIBERTY★
MEMPHIS COUNTY • TN

CSE Opt-Out Template

MOMS *for* **TY**★
NTY • TN

Parental Opt-Out

Date _____

Dear _____ (Principal)

Tennessee law requires a school to notify parents/guardians prior to the instruction on sexual orientation and gender identity. This include distributing materials, administering tests, surveys, or questionnaires, or instruction of any kind related to sexual orientation or gender identity.

Additionally, the federal Protection of Pupil Rights Amendment (20 U.S.C. § 1232h) requires a school to excuse a student from any survey containing questions about sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; religious practices, affiliations, or beliefs of the student or the student's parent; or any of the other topics listed in the law.

This letter serves as notice to opt my child out of all sexual education and gender identity instruction.

Please confirm in writing that you have received this notification and inform me of the procedures the school will use to ensure that my child is excused from receiving any instruction on sexual orientation or gender identity.

Sincerely,

WWW.CAPITOLRESOURCE.ORG

Online Resources

DOWNLOAD the OPT-OUT TOOLKIT

DOWNLOAD the OPT-OUT ZOOM CALL

Resource Library

A collection of resources and tools to help educate and inform.

 Critical Race Theory (CRT) Learn More	 Social Emotional Learning (SEL) Learn More	 Wit & Wisdom Curriculum Learn More	 SAVVAS Curriculum (Trade Books) Learn More
 Library Books Coming Soon	 Comprehensive Sex Education (CSE) Coming Soon	 Gender Ideology Coming Soon	 Restorative Justice Coming Soon

OPT-OUT TOOL KITS

 Wit & Wisdom Curriculum (Elementary ELA Curriculum) Opt-Out Kit	 Social Emotional Learning (SEL) Coming Soon	 SAVVAS Curriculum (Trade Books) (MS/HS ELA) Coming Soon
 Comprehensive Sex Education (CSE) Coming Soon	 Student Surveys Coming Soon	 Medical Releases Coming Soon

Opt-out support
for

STUDENT SURVEYS & SCREENINGS

Admin: Elizabeth Story

Why Opt Out?

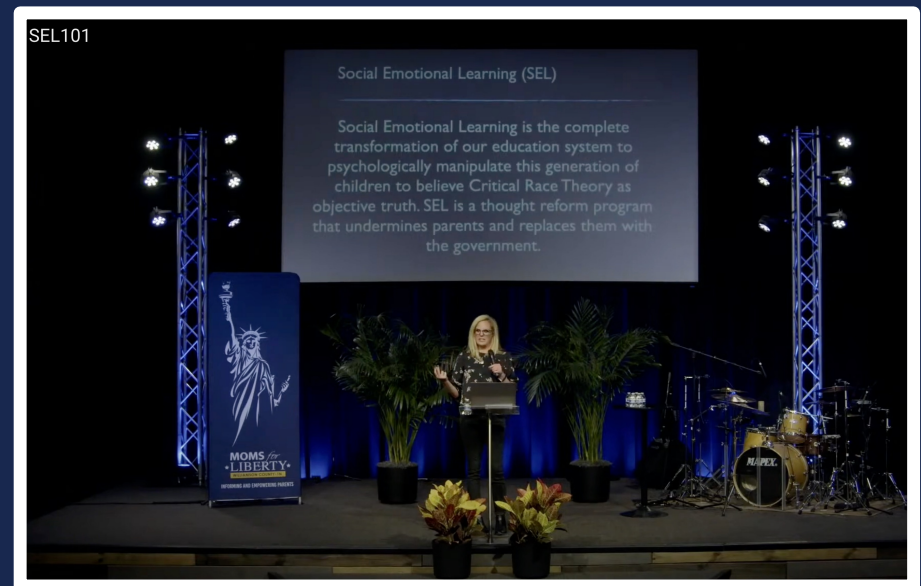
Why would a parent choose to opt out of these screenings?

See SEL 101 Presentation;
Data mining of your student is BIG business

Questions for Parents:

- Is this about student health or something more?
- Do screening questions have the power to plant thoughts?
- Is there money involved? [Answer = yes]

Example: “How do you feel about _____?”



Making Good Consumers

Collecting data for profiling students:

Panorama →

Data can also be distributed and sold.

Think about:
Chromebooks,
advertisements,
tailored advertising,
social media, etc.

The all-in-one data platform for your district

Panorama pulls your key student information into one spot and gives you visual dashboard reporting. Move from interpreting data to taking action and improving student outcomes.

Student Success

You need visibility into your MTSS/RTI programs. We pull together all of the data behind student success and make it easy to digest with visual dashboards.

Student and Adult Social-Emotional Learning

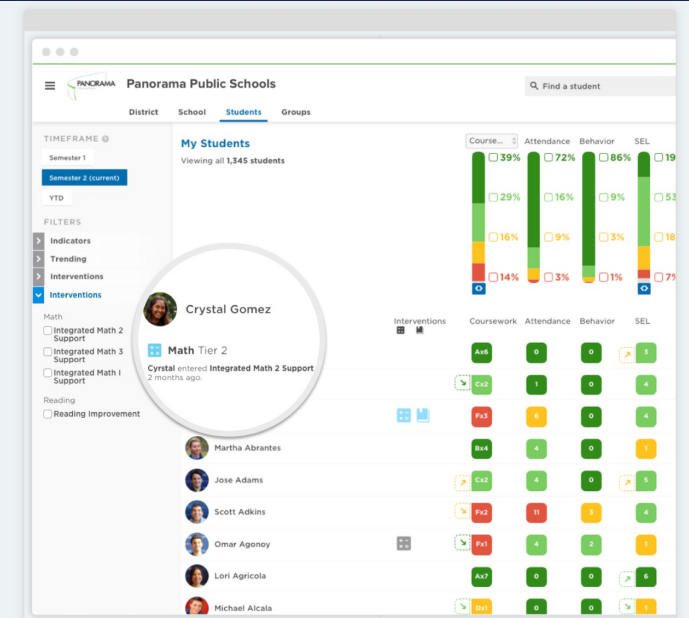
Panorama provides a valid and reliable way to measure and improve social-emotional learning in your district.

Surveys

Use Panorama's vault of research-backed surveys to collect and take action on the information that is most critical to your district's success.

Professional Development

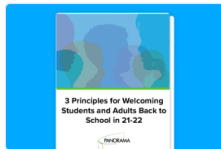
We deliver customized learning experiences that will inspire and equip you to act on data.



<https://www.panoramaed.com/>

Data Mining

Note the Question Bank: Student Check-ins



3 Principles for Welcoming Students & Adults Back to School

Inspire and motivate your district community with these 3 principles for a resilient reopening (PDF or Google Slides).



Adult SEL Toolkit for 2022-23

Download our top resources for supporting adult well-being and SEL capacity—now including our Adult SEL survey measures.



Question Bank: Student Check-ins

Download 80 student check-in questions across well-being, SEL skills, relationships, and classroom feedback.



Education Webinars and Workshops

Join the Panorama Community for upcoming opportunities for learning and connection.



Interventions and Progress Monitoring Toolkit

Based on our work with hundreds of districts across the country, the toolkit compiles best practices for intervention management.



3 Shareable MTSS/RTI Resources

Download templates—including an intervention menu and a Student Support Team meeting agenda—to create a cohesive, district-wide approach to MTSS/RTI.

Data Mining

Do you need schools and their surveys to improve your “family engagement”?

 **panoramaed.com**

Panorama Education | Supporting Student Success

Panorama Education helps educators act on data to improve student outcomes in social-emotional learning, school climate, family engagement, MTSS & more.

(105 kB) ▼



The Tangled Web

Vocabulary: MTSS = Multi Tiered Support System

Think: Federal Money for Therapists, Counselors, “Intervention”

MTSS SOFTWARE PLATFORM

**One, unified MTSS
platform to help you...
monitor student progress. __**

Panorama's MTSS/RTI software platform is your foundation to scale a multi-tiered system of supports or response to intervention framework.

[See our Intervention Dashboards→](#)

[Watch a 3-Minute Demo](#)



You Have Rights

TCA Title 49-2-124

[TN - Tennessee Code Annotated](#) > [Title 49 Education](#) > [Chapter 2 Local Administration](#) > [Part 1 General Provisions](#)

49-2-124. Universal mental health or socioemotional screening.

(a) As used in this section:

(1) "Mental health screening" or "socioemotional screening" means, for the purposes of this chapter, the use of one (1) or more brief, structured questionnaires designed to identify the possibility that an individual has a mental health problem;

(2) "Psychotropic medication" means a drug that exercises a direct effect upon the central nervous system and that is capable of influencing and modifying behavior. Psychotropic medication includes, but is not limited to:

- (A) Antipsychotics;
- (B) Antidepressants;
- (C) Agents for control of mania and depression;
- (D) Antianxiety agents;
- (E) Psychomotor stimulants; and
- (F) Hypnotics; and

(3) "Universal mental health or socioemotional screening" means, for the purposes of this chapter, any mental health screening program in which a group of individuals is automatically screened without regard to whether there was a prior indication of a mental health problem.

You Have Rights



TCA Title 49-2-124 Continued

(b) Universal mental health or socioemotional screening is only permitted under the following circumstances:

- (1)** A parent, guardian, legal custodian or caregiver under the Power of Attorney for Care of a Minor Child Act, compiled in title 34, chapter 6, part 3, of a child under sixteen (16) years of age has provided written, active, informed and voluntarily signed consent that may be withdrawn at any time by the parent, guardian, legal custodian or caregiver under the Power of Attorney for Care of a Minor Child Act;
- (2)** A court requires the mental health evaluation, examination or testing;
- (3)** Emergency screening, evaluation, examination or testing of an individual under the Power of Attorney for Care of a Minor Child Act or screening done in connection with a disaster or epidemic; or
- (4)** Screening required pursuant to the early periodic screening, diagnosis, and treatment (EPSDT) program with active, written, informed, voluntarily signed consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act who gave the consent.

You Have Rights



TCA Title 49-2-124 Continued

(c) Notwithstanding any law to the contrary, a local education agency (LEA) may not use the parent's refusal to consent to administration of a psychotropic medication to a student or to a mental health screening, evaluation, testing or examination of a child or student as grounds for prohibiting the child from attending class or participating in a school-related activity or as the basis of reporting or charging child abuse, child neglect, educational neglect or medical neglect. An LEA shall not use nor threaten use of school sanctions to a student to coerce parental consent to a mental health screening, evaluation, testing or examination. A person employed by an LEA may not require that a student be evaluated or treated with any psychotropic medication or for a particular mental health diagnosis. Only the following LEA personnel may perform an evaluation for psychiatric diagnosis or treatment, or both, with written, informed, voluntarily signed consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act who gave the consent:

- (1)** A psychiatrist;
- (2)** A physician with expertise in psychiatry as determined by training, education or experience;
- (3)** An advanced practice registered nurse with special certification in mental health or psychiatric nursing;
- (4)** An advanced practice registered nurse with expertise in mental health or psychiatric nursing as determined by training, education or experience;
- (5)** A psychologist with health service provider designation;
- (6)** A senior psychological examiner;
- (7)** A licensed professional counselor;
- (8)** A licensed clinical social worker; or
- (9)** A school psychologist.

You Have Rights



TCA Title 49-2-124 Continued

(d) Written, informed, active, voluntary consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act must also be obtained before proceeding with any psychiatric treatment recommendations resulting from any mental health screening, evaluation, testing or examination.

(e) Subsections (b), (c), and (h) shall not be construed to:

(1) Prevent an appropriate referral under the child find system required under 20 U.S.C. § 1412, with appropriate parental consent procedures as required under 20 U.S.C. § 1414(a)(1)(D)(i);

(2) Prohibit an LEA employee from discussing any aspect of a child's behavior or academic progress with the child's parent or guardian or another appropriate school district employee, consistent with federal and state law, including the requirement of prior parental consent for the disclosure of any education records. Nothing in this subdivision (e)(2) shall be construed to modify or affect parental notification requirements for programs authorized under the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Public Law 107-110;

(3) Prohibit an LEA employee from referring a child to LEA personnel specified in subsection (c);

(4) Prohibit referrals, counseling or support in the event of an emergency or urgent situation to include, but not be limited to, the death, suicide, attempted suicide, murder, attempted murder, serious injury or serious illness of a student, teacher, staff, member of the administration, director of schools or any other school personnel or significant individual; or

(5) Prohibit testing that is a part of a course of treatment, rehabilitation or service plan for children in the legal custody of a state agency or required by federal law applicable to such children, or as otherwise authorized under title 37, including, but not limited to, child protective services assessments or evaluations.

You Have Rights



TCA Title 49-2-124 Continued

(f) Each LEA shall inform each parent, legal guardian, custodian or caregiver of their rights pursuant to this section and shall provide a copy of the LEA policy on the rights of parents and students as required in § 49-2-211 and a copy of the Protection of Pupil Rights (20 U.S.C. § 1232h), commonly referred to as the Tiahrt Amendment, as amended by the Parents Rights Restoration Amendment to Goals 2000, March 31, 1994, Public Law 103-227, § 1017, and included in the No Child Left Behind Law (20 U.S.C. § 6301 et seq.).

(g) The local board of education of each LEA shall adopt policies that may be reasonable and necessary to ensure implementation and enforcement of this section.

(h) An LEA or school shall notify parents or legal guardians prior to any student participating in any mental health screening. The written notice shall include:

- (1)** The purpose for the mental health screening;
- (2)** The provider or contractor providing the mental health screening;
- (3)** The date and time at which the mental health screening is scheduled; and
- (4)** The length of time the mental health screening may last.

(i) Pursuant to § 49-1-704, a parent or legal guardian has a right to inspect and review the parent or guardian's child's education records.

Sample Email



To Whom it May Concern:

We do not grant permission, and are specifically opting our student FULL NAME, out of the following items Under TCA Title 49-2-124 (a-i):

As used in this section:

“Mental health screening” or “socioemotional screening” means, for the purposes of this chapter, the use of one (1) or more brief, structured questionnaires designed to identify the possibility that an individual has a mental health problem;

.....

[May also include in the email other opt out TCA Sections for obscenity, CRT, etc.]

Signed,
PARENT OR GUARDIAN FULL NAME

Online Resources

DOWNLOAD the OPT-OUT TOOLKIT

DOWNLOAD the OPT-OUT ZOOM CALL

Resource Library

A collection of resources and tools to help educate and inform.



Critical Race Theory (CRT)

[Learn More](#)



Social Emotional Learning (SEL)

[Learn More](#)



Wit & Wisdom Curriculum

[Learn More](#)



SAVVAS Curriculum (Trade Books)

[Learn More](#)



Library Books

[Coming Soon](#)



Comprehensive Sex Education (CSE)

[Coming Soon](#)



Gender Ideology

[Coming Soon](#)



Restorative Justice

[Coming Soon](#)

OPT-OUT TOOL KITS



Wit & Wisdom Curriculum (Elementary ELA Curriculum)

[Opt-Out Kit](#)



Social Emotional Learning (SEL)

[Coming Soon](#)



SAVVAS Curriculum (Trade Books) (MS/HS ELA)

[Coming Soon](#)



Comprehensive Sex Education (CSE)

[Coming Soon](#)



Student Surveys

[Coming Soon](#)



Medical Releases

[Coming Soon](#)

Questions?



Q&A at the end of the presentation

or email:

legislative@momsforlibertywc.org

Opt-out support
for

MEDICAL RELEASES

Admin: Joanna Daniels

Medical Opt-Out



1. If you did not receive a printed handbook, you can request the school to make one for you. Most schools are doing this via websites, however that is not the intent of the law for the student handbook.
2. Ask, in writing, for all the current policies related to physical and mental health in your child's school. Be sure to ask that they include any policies that are part of the Coordinated School Health Program, (CSH). "CSH connects physical, emotional and social health with education through 8 inter-related components." (WCS.edu) These areas include health education, health services, nutrition, physical education/ physical activity, school counseling, psychological and social services, student, family and community involvement and staff wellness. Please see the following websites for more information:
<https://www.wcs.edu/domain/1415>
<https://www.tn.gov/education/health-and-safety/coordinated-school-health.html>
3. Ask, in writing, for all opt out forms that are available to you that have anything to do with the Coordinated School Health Plan and any health reporting.

WCS Medical Policy – 6.403

4. Look for discrepancies in the policies. For example the WCS illness guidelines says a student may be asked to be masked in accordance with policy 6.403 yet policy 6.403 does not mention masking. (See attached example)

5. Become familiar with the suggested Immunization and Physical Exam Requirements for your child's school. For Williamson County School this information is at:

<https://docs.wcs.edu/pdf/health/Immunization-Physical-Exam-Requirements.pdf> as well as
<https://docs.wcs.edu/pdf/health/Illness-Guidelines.pdf>

Williamson County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Communicable Diseases	Descriptor Code: 6.403	Issued Date: 11/18/19
		Rescinds: 6.403	Issued: 03/28/16

1 No student shall be denied an education solely because of a communicable disease, and his/her
2 educational program shall be restricted only to the extent necessary to minimize the risk of transmitting
3 the disease.

4 Parent(s)/guardian(s) of infected students shall inform appropriate school officials of the infection so
5 that proper precautions for the protection of other students, employees, and the infected student shall be
6 taken.

7 No student with a communicable disease which may endanger the health of either himself/herself or
8 other individuals shall enter or remain in the regular school setting.^{1,2} If a principal has reason to believe
9 a student has a communicable disease which may endanger the health of either himself/herself or other
10 individuals in the regular school setting, the principal shall:

- 11 1. Assign the student to a setting which will protect other students, employees, and the student or
- 12 2. Exclude the student from school until certification is obtained from a physician or the County
13 Health Department by either the parent/guardian or principal stating that the disease is no longer
14 communicable.

15 If the principal has reason to believe that the student has a long-term communicable disease, the principal
16 must require confirmation from a physician or the County Health Department as to the student's
17 condition. If the student is confirmed to have a long-term communicable disease, the principal shall refer
18 the student for special education services.¹

19 The principal may request that further examinations be conducted by a physician or the County Health
20 Department and may request periodic re-examinations after the student has been readmitted to the
21 school.² Expenses incurred from examinations requested by school officials shall be paid by the Board.

22 The names of all students excluded from school under this policy shall be forwarded to the office of the
23 Superintendent of Schools.

Legal References

1. TRR/MS 0520-01-03-.08(2)(c)
2. TCA 49-2-203(b)(2)

Cross References

- Special Education 4.202
Homebound Instruction 4.206

Religious Exemptions

6. Also be aware that in TN you can file a religious or medical exemption from any and all Immunizations for school. There is no official form for the religious exemption.

You can simply write a note or you can use template form. This is not legal advice.

The statement below is from this website: <https://www.tn.gov/health/cedep/immunization-program/ip/immunization-requirements.html>

Children with medical or religious exemption to requirements

Medical – Physician (MD, DO) or department Public Health Nurse authorized to indicate specific vaccines medically exempted (because of risk of harm) on the new form. Other vaccines remain required. The medical reason for the exemption does not need to be provided.

Religious – This exemption requires a signed statement by the parent/guardian that vaccination conflicts with their religious tenets or practices. If the child needs documentation of a health examination for the school, it must be noted by the healthcare provider on the immunization certificate. In that case, the provider should check the box that the parent has sought a religious exemption to explain why immunization information is absent or incomplete.

Religious Exemptions

MOMS *for* **NTY**★
NTY • TN

Religious Exemption from Vaccination(s)

Student's name _____
Parent/Guardian name(s) _____ DOB _____

Address _____

State _____ Zip _____

Pursuant to Tennessee Statutes TCA 49-6-5001(b)(2), I am declining vaccination(s) for my child because vaccination conflicts with my religious tenets and practices.

I declare under penalty of perjury that the foregoing is true and correct.

Parent/Guardian Signature(s) _____

Notary _____


Date _____

Wellness Checks

7. Use caution when allowing the school to do wellness checks on your child. Ask, in writing, for information on any third party medical organizations that will be advertising health screenings or health services at the school. Ask for information on any planned health screenings or seminars that are planned on school property, before, during, and after school hours. There is concern that utilizing these services, although convenient, may have a big brother effect and relinquish the primary physician recognized from your physician of choice and transfer medical rights to the service that does the health screening. Also there is concern that these organizations will be advertising services to your children without your permission or knowledge.
8. If you sign a release for your child, make sure you do the following:
 - A. An Opt-Out Notice should be submitted every year.
 - B. It is recommended that you make two copies of the notice.
 - C. Then, date and sign each copy in ink. Send the Opt-Out Notice by a method whereby delivery can and is confirmed.
 - D. Keep one copy with proof of receipt.
 - E. Educate your child to report to you attempts to compel the participation in any exempted instruction, programs and/or activities.
9. Please be aware that you are not alone if you submit a medical Opt-out form. Last year according to TN.gov in Williamson County Public schools over 5% of parents did submit a medical Opt-out form.





TN Well Child Program

MOMS *for*
LIBERTY★
WILLIAMSON COUNTY • TN



Well Child™

Physicals and eye exams at school during the school day—available at your school!




PHYSICALS EYE EXAMS AT SCHOOL

- No need to miss school or work.
- No need to schedule appointments.
- No need to arrange transportation.




3 EASY WAYS TO SIGN UP:




- Call (866) 403-5858 to sign up over the phone.
- Visit www.wellchild.com to sign up online.
- Complete the attached paper packet and return to school.



Learn more!


Follow us @WellChildTN:





Visit www.wellchild.com.
Email contactus@wellchild.com.
Call (866) 403-5858.

WV-10071010



METRO
NASHVILLE
PUBLIC
SCHOOLS

Please sign one form for each Metro Nashville Public Schools (MNPS) student in your household and return the form to each student's school or complete the online versions at permissions.mnps.org. If you do not sign and return this packet, it will be assumed that you are giving permission for your student to participate in each of the activities described in this packet.

UNIVERSAL BEHAVIOR SCREENER

Student Name (*Printed*): _____ Student ID: _____

Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student.

The MTSS Universal Screening Process provides a starting point for identification of students who may need additional support using nationally normed assessments. As part of MTSS, all students are screened for behavior risks so educators can better identify a student's needs.

Do you give your student permission to participate in the Universal Behavior Screener?

☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

MNPS Examples

MOMS *for* LIBERTY

WILLIAMSON COUNTY • TN



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HEALTH SCREENINGS

Student's Name (please print): _____ Student ID: _____

School Name: _____

Student's Date of Birth (Month/Day/Year): ____/____/____

HEARING, VISION, HEIGHT, WEIGHT AND BLOOD PRESSURE SCREENINGS

Do you give permission for your student to participate in hearing, vision, height, weight and blood pressure screenings?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

COVID-19 TESTING

In the event there is a surge in COVID-19 cases, MNPS is seeking your permission to test your child for infection. Testing will be conducted by a school nurse. A student will not be selected for random testing more often than once a week. We will make every effort to test outside of core instructional time.

Do you give permission for your student to participate in COVID-19 testing?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

3



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Do you give your student permission to participate in the Universal Behavior Screener?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

7



METRO
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PUBLIC
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PERMISSIONS FOR WRAP-AROUND SERVICES

Student Name (Printed): _____ Student ID: _____

NAVIGATOR PROGRAM

The MNPS Navigator program connects students with faculty and staff with supplemental check-ins outside of the school day. Your student's assigned Navigator will check-in throughout the school year with your student and/or families. These check-ins can occur in-person or over the phone.

Do you give permission for your student to participate?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

SCHOOL PSYCHOLOGIST SERVICES

School psychology services are available in every MNPS school. Among other services, school psychologists provide free group-based, general education services to students during the school day at their school. All records regarding a student's session with the school psychologist are kept confidential except as required by law.

Do you give your student permission to have access to group-based (Tier 2) services from the school psychologist?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

SCHOOL SOCIAL WORK SERVICES

School social work services are available in every MNPS school. The Social Work Department is committed to helping students reach their highest academic potential. School social workers provide free counseling to students during the school day at their school. All records regarding a student's session with the school social worker are kept confidential except as required by law.

Do you give your student permission to have access to school social work services?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

6

MNPS Examples



METRO
NASHVILLE
PUBLIC
SCHOOLS

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SCHOOL CLIMATE SURVEY

Student Name (Printed): _____ Student ID: _____

During the 2022-2023 school year, MNPS will conduct two to three short (10-20 minute) surveys for students in third grade and above. These surveys will help us to learn more about our students and their perceptions of school. Your student's participation in these surveys is voluntary. You may exempt your student from participating in these surveys at any time prior to survey administration. In addition, your student can choose whether to take the survey or to answer any particular question. There will be NO penalty if you or your student choose not to participate.

- School Climate Survey(s)**: The purpose of the School Climate Survey(s) is to help us improve school climate and culture. The survey(s) will ask your student about experiences at school, including relationships with teachers, connection to school, perceptions of safety, and overall school climate. Completing the survey(s) does not involve any risk to your student.

These surveys will be administered securely online by Panorama Education. Your student's responses will be linked to his/her student ID and will be kept secure and confidential by the MNPS research office and Panorama Education. Although we do not ask, if a student reports harm to self, harm to others, or someone harming them in a survey, confidentiality will be breached solely for the purpose of protecting students or others from harm. Panorama Education's Privacy Policy is available at www.panoramed.com/privacy.

MNPS will share survey results grouped at the school level without any identifying information with school and district staff, and may share this aggregated data publicly. MNPS may provide individual survey responses without any identifying information to external researchers.

You will receive phone notifications prior to each survey administration. You will have the opportunity to review each survey online or at your student's school before the survey begins.

If for any reason you do not wish your student to participate in MNPS School Climate surveys, please check the box(es) below and return a signed form to your student's school.

Do you give your student permission to participate in the MNPS School Climate Survey(s)?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

This form only applies to the specific MNPS-administered surveys listed above for the 2022-2023 school year. Researchers and program evaluators from inside or outside the district must ask for separate permission for any other surveys that the district or school approves.



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Do you give permission for your student to participate?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

SCHOOL PSYCHOLOGIST SERVICES

School psychology services are available in every MNPS school. Among other services, school psychologists provide free group-based, general education services to students during the school day at their school. All records regarding a student's session with the school psychologist are kept confidential except as required by law.

Do you give your student permission to have access to group-based (Tier 2) services from the school psychologist?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

SCHOOL SOCIAL WORK SERVICES

School social work services are available in every MNPS school. The Social Work Department is committed to helping students reach their highest academic potential. School social workers provide free counseling to students during the school day at their school. All records regarding a student's session with the school social worker are kept confidential except as required by law.

Do you give your student permission to have access to school social work services?

- ☐ Yes
☐ No

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____



METRO
NASHVILLE
PUBLIC
SCHOOLS

Please sign one form for each Metro Nashville Public Schools (MNPS) student in your household and return the form to each student's school or complete the online versions at permissions.mnps.org. If you do not sign and return this packet, it will be assumed that you are giving permission for your student to participate in each of the activities described in this packet.

MEDIA PERMISSIONS

Student Name (Printed): _____ Student ID: _____

For more information regarding policies related to these permissions, visit www.mnps.org/students-families/student-resources/handbook/handbook-rights-and-responsibilities.

Do you give permission for the following:

MEDIA*		
1. MNPS has permission to honor my student publicly, including submitting honors received to the media.	YES	NO
2. MNPS has permission to interview, photograph or video record my student for use in print, on the internet, and in all other forms of media.	YES	NO
3. MNPS has permission to allow news media and other non-MNPS media to interview, photograph or video record my student.	YES	NO
*If MNPS does not receive this permission form with a preference marked, the district will assume permission is granted for options one and two above and that permission is not granted for the third, which is photography or digital recording by news or non-MNPS media.		

I am a student who is 18 years of age or older, or the authorized parent or guardian for the named student.

Parent or Guardian Signature _____ Date _____

Student Signature (18 yrs/older) _____ Date _____

Medical Opt-Out Template

A Medical Opt-Out Notice for Tennessee Students

An Opt-Out Notice should be submitted every year. It is recommended that you make two copies of the notice. Then, date and sign each copy in ink. Send the Opt-Out Notice by a method whereby delivery can and is confirmed. Keep one copy with proof of receipt. Educate your child to report to you attempts to compel the participation in any exempted instruction, programs and/or activities.

To whom it may concern: Please take notice that my child is to be excused and exempted for the current school year from the following school instruction, programs and/or activities. This opt-out applies to all the checked boxes below:

[☐] **Biometric Data collection** – Please take notice my child's biometric data is not to be collected. Pursuant to T.C.A. § 49-1-706, Parents must provide written consent prior to a state agency or educational institution collecting any individual student biometric data, student data relative to analysis of facial expressions, EEG brain wave patterns, skin conductance, galvanic skin response, heart-rate variability, pulse, blood volume, posture, and eye-tracking. Additionally, pursuant to T.C.A. § 49-2-211, Every LEA shall have a policy that allows a parent or legal guardian access to review all surveys, analyses, or evaluations, prior to being administered to the parent or legal guardian's child. The policy shall enable a parent or legal guardian to opt their student out of participating in a survey, analysis, or evaluation. The policy shall require a parent, legal guardian, or student, in the case of students eighteen (18) years of age or older, to provide written consent before the collection of individual student biometric data.

[☐] **Mental Health Assessments and Interventions** – Please note that my child is to be included in the mental health assessments and interventions outlined in T.C.A. § 49-2-124. This code states: Parents may refuse to consent to the administration of a psychotropic medication to a student or to a mental health screening, evaluation, testing or examination of a child or student. An LEA or school shall notify parents or legal guardians of the purpose for the mental health screening, the provider or contractor providing the mental health screening, the date and time at which the mental health screening is scheduled, and the length of time the mental health screening may last.

[☐] **Health screens listed** - _____

[☐] **Obesity Screening** – Please take notice that I object to screening my child for obesity. Pursuant to T.C.A. §49-6-1401 (a) LEAs are authorized to implement a program that identifies public school children who are at risk for obesity. Those school systems that choose to carry out such a program shall: **(1)** Have sufficient number of current school staff or school volunteers trained in taking a body mass index (BMI) to meet the requirements of this part. The department of health shall develop and provide training materials to the LEAs; **(2)** Complete a body mass index for age (BMI-for-age), as defined by the centers for disease control and prevention, on every child enrolled for classes in the school system whose parents or guardians have not requested exclusion from the testing; and **(3)** Provide each student's parents or guardians with a confidential health report card that represents the result of the child's BMI-for-age screening, along with basic educational information on what the results mean and what the parents or guardians should do with the information.

[☐] **Immunizations** – : List of applicable immunizations:

Pursuant to T.C.A. § 37-10-402 (1)(2) my child is exempted from immunization based upon the following:

[☐] **Religious tenets and practices** - (1) In the absence of an epidemic or immediate threat of an epidemic, the requirement does not apply to any child whose parent or guardian files with school authorities a signed, written statement that the immunization and other preventative measures conflict with the parent's or guardian's religious tenets and practices, affirmed under the penalties of perjury;

[☐] **Medical reasons** - (2) A child is not denied admission to any school or school facility if the child has not been immunized due to medical reasons if the child has a written statement from the child's doctor excusing the child from the immunization

Additional code detailing immunizations - T.C.A. § 49-6-5001

(a) The commissioner of health is authorized to designate diseases against which children must be immunized prior to attendance at any school, nursery school, kindergarten, preschool or child care facility of this state. **(b)(1)** It is the responsibility of the parents or guardian of children to have their children immunized, as required by subsection (a). **(2)** Except as provided in subdivision (b)(3), in the absence of an epidemic or immediate threat of an epidemic, this section does not apply to any child whose parent or guardian files with school authorities a signed, written statement that the immunization and other preventive measures conflict with the parent's or guardian's religious tenets and practices, affirmed under the penalties of perjury. **(3)** This section does not apply to an immunization, vaccination, or injection for the SARS-CoV-2 virus or any variant of the SARS-CoV-2 virus. **(c)(1)** No children shall be permitted to attend any public school, nursery school, kindergarten, preschool or child care facility until proof of immunization is given the admissions officer of the school, nursery school, kindergarten, preschool or child care facility except as provided in subsection (b). **(2)** No child shall be denied admission to any school or school facility if the child has not been immunized due to medical reasons if the child has a written statement from the child's doctor excusing the child from the immunization..... **(e)** Any immunization specified under this part shall not be required if a qualified physician certifies that administration of the immunization would be in any manner harmful to the child involved.

Please keep this signed, written notice on file in my child's folder.

Child's Name _____ Grade Level _____ Date _____

Parent/Guardian's Name(s) _____

Parent/Guardian's Address _____

Parent/Guardian's Signature(s) _____

Daytime/Evening Phone Number(s) _____

School Name _____ School District _____

Received by (Print Name) _____

Received by (Signature) _____ Date Received _____

Online Resources

DOWNLOAD the OPT-OUT TOOLKIT

DOWNLOAD the OPT-OUT ZOOM CALL

Resource Library

A collection of resources and tools to help educate and inform.



Critical Race Theory (CRT)

Learn More



Social Emotional Learning (SEL)

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Coming Soon



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Coming Soon

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Wit & Wisdom Curriculum (Elementary ELA Curriculum)

Opt-Out Kit



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Comprehensive Sex Education (CSE)

Coming Soon



Student Surveys

Coming Soon



Medical Releases

Coming Soon

Opt-out support
for

SAVVAS/myPerspectives CURRICULUM

Admin: Marisa Diplock

MyPerspectives Curriculum

- Publisher: SAVVAS Learning Company
— www.SAVVAS.com
- Current 6-12 English Language Arts (ELA) Curriculum
- New Adoption 2023



Curriculum Structure

UNITS - In Williamson County, the ELA school year is broken up into Units

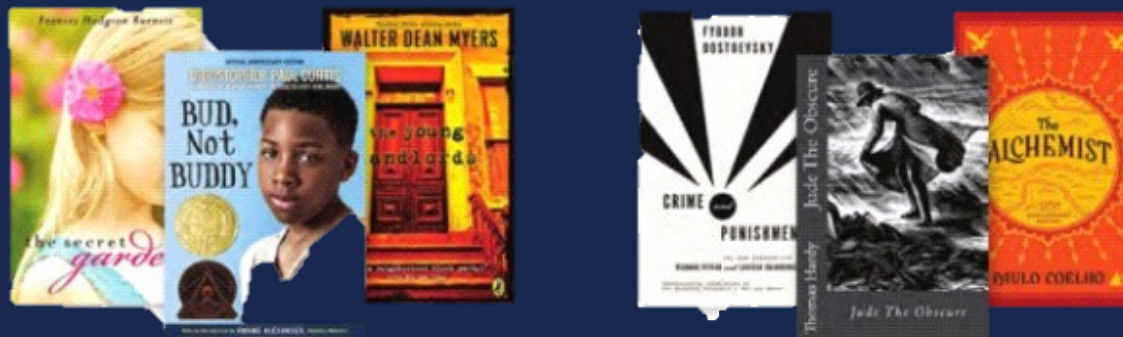
- Each unit is 4-5 weeks.
- Centered around specific "Essential Questions."
- Grades 6-8 have 5 distinct units
- 9-12 have 6 distinct units.

ESSENTIAL QUESTIONS

- The "Essential Questions" are covered using both whole class learning and small group learning
- Focused on completing a student written Performance-Based Essay.
 - Media, blogs, films, multimedia, debates, and graphic novels and "Trade Books" are used over the course of each Unit.

TRADE BOOKS/NOVELS

- Teachers can choose to add "Trade Book" into their Unit lessons.
- These "Trade Books" are aligned with each of the Essential Questions.
- Teachers are not required to use these books, nor are they restricted to the books on the myPerspectives list.



Deep Dive/Content Consideration

Our Dives objective

- To help inform parents
- To give parents insight and input into the novel's their children would be reading over the course of the school year. To do this we chose to concentrate on one aspect of the curriculum, specifically the "Trade Books".
- To help teachers
- By giving parents a place to find all relative information our hope was to also take some of the pressure off our teachers

Our 4 Step process

- Collect a list of all the trade Books suggested by myPerspectives, purchase them and read them
- Write a summary of each book covering all grades 6-12
- Write detailed lists of possible content issues parents may have with the books "with noted page numbers".
- Create a page within our Website to share the information.

In doing this we hoped that when a child's 8th Grade Teacher mentions they are about to start reading, "Ender's Game," by Orson Scott Card, parents could find all relative information regarding the novel, and also obtain information on alternative "Trade Books" available that support the Essential Question and that has previously created Lesson plans in place.

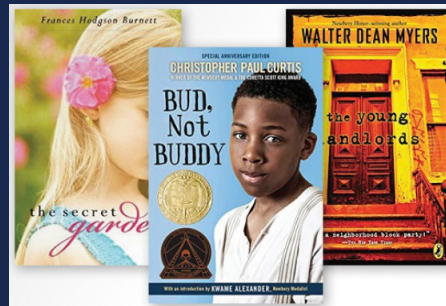
The ongoing results of our Content Consideration Team is available on our Website and in our corresponding OPT OUT Toolkits. One for each grade..

Please note the choice of wording "Ongoing" we choose to highlight this as this , as our collection is still a work in progress. Not all Trade-Books and Grades are complete, we continue to need support we need more readers to complete the entire Dive. It is a total of 117 books, 45 in Middle school across the 3 grades and 72 in High School across the 4 grades.

Example Units for 6th Grade

Grade 6

- Unit 1: Childhood: What are some of the challenges and triumphs of growing up?



Grade 6

- Unit 2: Animal Allies: How can people and animals relate to each other?



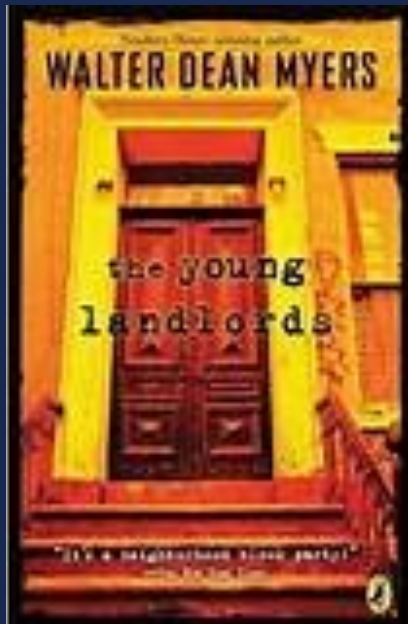
NOTE:

Teachers can choose to add, "Trade Books," into their Unit lessons. These, "Trade Books," are aligned with each of the Essential Questions. Teachers are not required to use these books, nor are they restricted to the books on the myPerspectives list.

Example “Trade Book” Report

Grade 6

Unit 1: Childhood: What are some of the challenges and triumphs of growing up?



TITLE: THE YOUNG LANDLORDS
AUTHOR: Walter Dean Myers

SYNOPSIS:

A Harlem slum-lord sells a group of young teenagers a dilapidated building for a dollar. Their grand plan includes making a profit from rents all while making improvements to the building and tenants living conditions. They soon realize they are way over their heads and dreams of profits fade. An accountant volunteers his time to help them understand what it takes to manage a building. Much of the book entails addressing tenants' mundane complaints including a plugged-up toilet, uncovering the identity of a stereo equipment thief, and dealing with a nuisance dog attacking fire hydrants. They also hold rent and block parties to finance repairs. By the end of the story, the young landlords sell the building but agree to manage it. They learn a lot about how people live, how to work together, and that not all problems can be fixed.

POSSIBLE CONCERNS

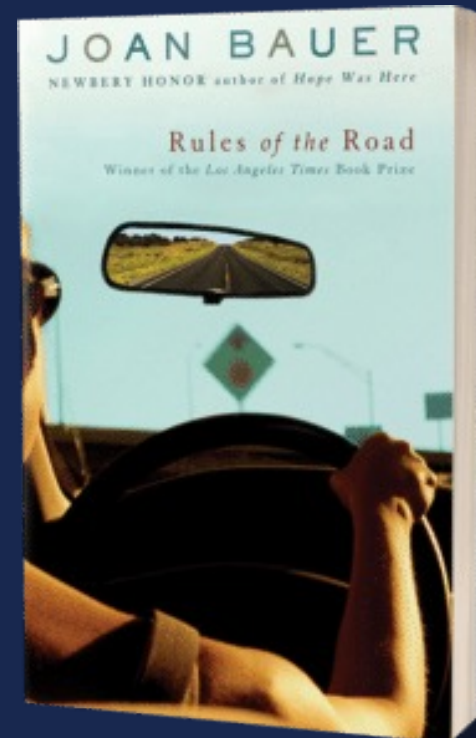
- 5- Mention of “dope”
- 12/13- Consider throwing a rock through a window. “We must show the oppressor that we, hate oppressed, can stick together and rise.”
- 17- Narrator discusses his father, “If he hit me or drank a lot I could really get on that.”
- 20- Mentions stealing and drinking
- 88- Discusses oppression/oppressive society
- 107- Discusses trial for murder and hanging
- 117/118- Justifies stealing
- 118- “There’s only two things to fight over, women and money.”
- 133- Mention of Arabs
- 134- A tenant has a heart attack and dies
- 150- Dream of being shot at with a gun, dying, sobbing after
- 163- Mention of alcohol and being “half bombed”
- 163/164- A forced kiss turns into a fight between the girl and boy
- 177- Kissing
- 186- “dope fiend”
- 193- Mention of an Arab...””That Arab just stole her pocketbook.”

Example “Trade Book” Report

Grade 8

Unit 1: Rites of Passage:

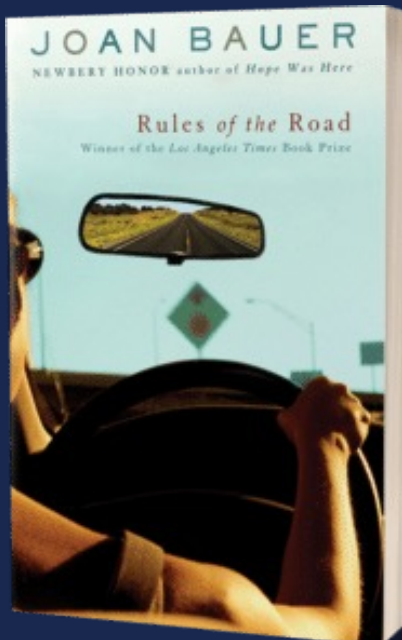
What are some milestones on the path to growing up?



Example “Trade Book” Report

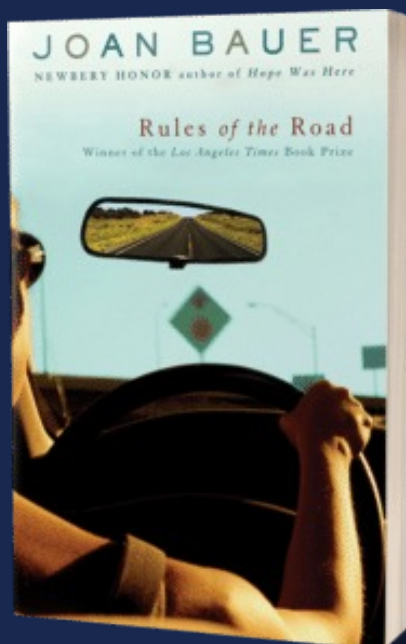
TITLE: Rules of the Road

AUTHOR: Joan Bauer



A 16-year-old high school student, Jenna Boller, is the top salesperson for Gladstone Shoe Stores. Madeline Gladstone, the store's owner, recognizes her great work, and offers Jenna a promotion. Jenna begins working with Mrs. Gladstone, traveling around the Chicago area visiting stores, analyzing layout improvements and helping with sales strategies. That summer, Madeline invites Jenna on a cross-country trip, from Chicago to Dallas, for the company's annual meeting. Initially, Jenna declines because she's very close to her grandmother, who suffers from Alzheimer's, and doesn't want to leave her. However, Jenna's mother is gone and her father is an alcoholic. The trip will allow her to get away from home, where she feels lost and alone, and no longer feels safe. The job gives her purpose. Over the course of the road trip, Jenna and Mrs. Gladstone have several adventures, confide in each other, and learn more about themselves. Jenna demonstrates loyalty to Mrs. Gladstone, as an employee and friend, protecting her from the son who wants to force her into retirement so that he can sell the company. Much of Jenna's driving time is spent recalling specific childhood memories of the times her father was drunk. After they return home from the trip, Jenna has a run in with her father when gets into the car with him after he's been drinking. The police are called and he's charged with drunk driving. Jenna gives him the ultimatum that, unless he gets sober, the relationship with her is over. At the end of the story, Jenna attempts to rationalize that the reason she was given an alcoholic father was to make her stronger, different and have the ability to say "no to the darkness".

Example “Trade Book” Report



POSSIBLE CONCERNS:

- 4- Father isn't often around
- 5- Body image (weight gain), grades (blames teacher)
- 8- Alcoholic father
- 10- Alcoholic father, trauma
- 11- Therapy, alcoholism
- 13- Alcoholism, inner struggles, doubt
- 19- Self loathing "social zero"
- 40- Father phones intoxicated
- 47- "...built-in prejudice against teenage drivers."
- 62- Description of father making margaritas very exact, even when "bombed"
- 64- Alcoholic father, mention of father being "beat to a pulp" when he was a child
- 65- Mention of hanging by a rope
- 65/66- Dream of taking a shower where bourbon would come out of the faucet, not water, fear of drowning, waking up screaming
- 79/80- Memory of father coming home intoxicated, argument with mother, kicked a dent in refrigerator
- 88- Learned from her father that St Louis was the home of Budweiser Beer
- 98- "Never kill in public."
- 101- "Tough cahoonas"
- 109- Trying to be perfect so her father saw her as important. One night Jenna waited for him to come home, "What you looking at?" he shouted and then vomited on the rug. Daddy's home."
- 135- Dad calls drunk
- 155- Character in the book is hit and killed by a drunk driver
- 187- Dad calls drunk\
- 188/189- Father picks up Jenna and drives her in the car while he's drunk. She turns him in to the police where he was charged with drunk driving.
- 190- Jenna is struggling emotionally, states she hates her father
- 191- Memory of father drunk/hungover
- 192- Mother struggles with emotions, hate for husband, "swallowing the pain."
- 198/199- Jenna confronts her father about his drinking and how it's affected her, says if he does not get sober she will cut off all ties with him
- 200- Jenna believes the reason she had a father that was an alcoholic was "It made me strong, It made me different. It showed me how to say no to the darkness."

What to Know about Opting Out



Only YOU can make the decision about what book/article(s) you are comfortable with your child reading. Before submitting any opt-out form or letter to your child's school, make sure you review our SAVVAS TRADE BOOK ANALYSIS that can be found on the [M4LWC WEBSITE](#). Along with doing your own due diligence to understand what the specific concerns you have with the texts and novels. Only opt out of the books that you DO NOT want taught to your child. We have scripted a letter, but you can write your own expanding on any information you have gathered. Every child's letter will be different, just like no two children are the same nor will their book selection be. What is appropriate for one child may not be for the next.

This process will involve both a letter to your Principal and a form with specific information in regard to what you are choosing to opt your child out of.

Important points on using any letter/form:

- 1) Be sure to date your letter
- 2) Provide your email address in the letter so the school can follow up with you
- 3) Include your child's name, grade, teacher (if known), and school
- 4) If you have means to edit this form and plan to use this rather than a personal form -Delete the books from this form you are allowing your child to read.
- 4b) alternatively check the box next to the book/article you do not want your child to use
- 5) Sign, Print, Date

This is meant as a guide to help you opt-out of curriculum that you deem harmful or inappropriate to your child . Should you want to make any changes, you may do so as required to suit your needs.

Letter to Your Principal



Date: _____
Dear Principal _____:

Attached, you will find the parental opt-out for my child(ren): _____ for the school year
_____.

Please add this to their school file and provide a copy to each of their teachers, including media center/librarians.

Please respond by email to confirm you have received this request AND let me know:

1. What alternative curriculum will be provided?
 - a. A lesson plan
 - b. Assignments that parallel what is happening in the classroom
 - c. Alternate, grade-level appropriate text, of sufficient scope, depth and comparable difficulty
2. Where my child(ren) will be placed for the alternative curriculum
3. Who will be supervising/teaching my child during alternative curriculum
4. I would like to see all assignments, including formative and summative assessments.
5. (Optional) How will my child's IEP / 504 plan required accommodations be met in this setting?

If you have questions, please reach out by email at

Opt-Out Forms Grade 6



I DO NOT CONSENT to my child, _____, participating in the reading and discussion of the below books/articles and all of their associated lessons. I am requesting alternate academic instruction, during the same period. I request that this notification be included in the permanent file for my child as well as provided to any and all persons instructing my child during the _____ school year.

Instruction contrary to this notice, will lead to additional actions to protect my child. School: Books/Videos opting out of:

GR 6/Unit 1: Childhood

ESSENTIAL QUESTION: What are some of the challenges and triumphs of growing up? WRITING / PERFORMANCE TASK MODE: Nonfiction Narrative

TRADE BOOKS /ALIGNED NOVELS:

The Secret Garden - Frances Hodgson Burnett

Bud, Not Buddy - Christopher Paul Curtis

The Young Landlords - Walter Dean Myers

LAUNCH TEXT:

Wagon Train at Dusk Joe Muniz Nonfiction Narrative • Lexile 740

WHOLE CLASS LEARNING

Brown Girl Dreaming - Jacqueline Woodson- Memoir

Calvin and Hobbes Comic Strips: Ghosts, Do You like her? - Bill Watterson Comic

SMALL GROUP LEARNING

Declaration of the Rights of the Child United Nations Public Document • Lexile 1380

Michaela DePrince: The War Orphan Who Became a Ballerina- William Kremer Magazine Article • Lexile 1040

from Bad Boy - Walter Dean Myers Memoir • Lexile 1000

I Was a Skinny - Tomboy Kid Alma Luz Villanueva Poem

INDEPENDENT LEARNING

From Peter Pan - J.M. Barrie Novel Excerpt • 800

Oranges - Gary Soto Poem

The Boy Nobody Knew - Faith Ringgold Essay • 820

Raymond's Run- Toni Cade Bambara Short Story • 1200

Eleven- Sandra Cisneros Short Story • 980

Online Resources

DOWNLOAD the OPT-OUT TOOLKIT

DOWNLOAD the OPT-OUT ZOOM CALL

Resource Library

A collection of resources and tools to help educate and inform.



- | | | | |
|--|---|---|---|
| 
Critical Race Theory (CRT)
Learn More | 
Social Emotional Learning (SEL)
Learn More | 
Wit & Wisdom Curriculum
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SAVVAS Curriculum (Trade Books)
Learn More |
| 
Library Books
Coming Soon | 
Comprehensive Sex Education (CSE)
Coming Soon | 
Gender Ideology
Coming Soon | 
Restorative Justice
Coming Soon |

OPT-OUT TOOL KITS



- | | | |
|--|--|--|
| 
Wit & Wisdom Curriculum (Elementary ELA Curriculum)
Opt-Out Kit | 
Social Emotional Learning (SEL)
Coming Soon | 
SAVVAS Curriculum (Trade Books) (MS/HS ELA)
Coming Soon |
| 
Comprehensive Sex Education (CSE)
Coming Soon | 
Student Surveys
Coming Soon | 
Medical Releases
Coming Soon |

Opt-out support
for

LIBRARY BOOKS

Admin: Marisa Diplock

MFL-TN In the Library



MOMS *for*
★ **LIBERTY** ★
IN THE LIBRARY - TN



MFLTN In the library

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Online Resources

Online searchable database hopefully coming soon.

Resource Library

A collection of resources and tools to help educate and inform.

 Critical Race Theory (CRT) Learn More	 Social Emotional Learning (SEL) Learn More	 Wit & Wisdom Curriculum Learn More	 SAVVAS Curriculum (Trade Books) Learn More
 Library Books Coming Soon	 Comprehensive Sex Education (CSE) Coming Soon	 Gender Ideology Coming Soon	 Restorative Justice Coming Soon

OPT-OUT TOOL KITS

 Wit & Wisdom Curriculum (Elementary ELA Curriculum) Opt-Out Kit	 Social Emotional Learning (SEL) Coming Soon	 SAVVAS Curriculum (Trade Books) (MS/HS ELA) Coming Soon
 Comprehensive Sex Education (CSE) Coming Soon	 Student Surveys Coming Soon	 Medical Releases Coming Soon

WHAT TO EXPECT WHEN YOU OPT-OUT

Trisha Lucente

Standard Principal Replies

- “You’re the only one who has a problem with this.”
- “You can trust Mrs. _____ to teach this with care.”
- “We stapled the pages together.”
- “We care about the children and are using our judgement about the materials”
- “We are looking out for the kids.”
- “We are saying hurt instead of killed.”
- “If you’re so worried about it, keep your child home.”
- “Your child will sit in the library alone if you do this.”
- “Our teachers love Wit & Wisdom, it is a superior curriculum.”

Q&A

All Admins



MOMS *for* LIBERTY

WILLIAMSON COUNTY • TN

www.MomsforLibertyWC.org

Thank You!



Moms for Liberty Williamson TN



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Moms for Liberty Williamson County TN