



 (615) 905-1996  
 [Info@MomsforLibertyWC.org](mailto:Info@MomsforLibertyWC.org)  
 [MomsforLibertyWC.org](http://MomsforLibertyWC.org)  
 PO Box 681862, Franklin TN, 37064

## Wit & Wisdom Opt-Out Form

Only YOU can make the decision about what book(s) you are comfortable with your child reading. Before submitting your opt-out to the school, make sure you review the [analysis](#) of the Wit & Wisdom books to understand what the specific concerns are, and **ONLY opt out of the books that you do not want taught to your child.**

### Using the letter/form:

- 1) Be sure to date your letter
- 2) Provide your email address in the letter so the school can follow up with you
- 3) Include your child's name, grade, teacher (if known), and school
- 4) Delete the grades/books that DO NOT apply to your child
- 5) Sign, Print, Date to complete

This is meant as a guide to help you opt-out of harmful curriculum. Should you want to make any changes, please do so as required to suit your needs.

Once you have submitted your opt out, please let us know at  
[Info@MomsforLibertyWC.org](mailto:Info@MomsforLibertyWC.org)

We also encourage you to share your experience with other parents on our  
Opt-Out [Facebook](#) Page.

When parents let us know that they have opted out, it allows us to communicate better with the school district and continue our work to support parent rights.

If you have additional comments or questions, OR if you would like to talk with us about your decision, you can securely message us at:

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Date: \_\_\_\_\_

Dear Principal \_\_\_\_\_:

Attached, you will find the parental opt-out for my child(ren): \_\_\_\_\_ for the school year 2021-2022. Please add this to their school file and provide a copy to each of their teachers, including media center/librarians.

Please respond by email to confirm you have received this request AND let me know:

1. What alternative curriculum will be provided?
  - a. A lesson plan
  - b. Assignments that parallel what is happening in the classroom
  - c. Alternate, grade-level appropriate text, of sufficient scope, depth and comparable difficulty
2. Where my child(ren) will be placed for the alternative curriculum
3. Who will be supervising/teaching my child during alternative curriculum
4. I would like to see all assignments, including formative and summative assessments.
5. (optional) How will my child's IEP / 504 plan required accommodations be met in this spring?

If you have questions, please reach out by email at \_\_\_\_\_.

Signed,

- I DO NOT CONSENT to my child, \_\_\_\_\_, participating in the reading and discussion of the below books and all of their associated lessons. I am requesting alternate academic instruction, during the same period.

I request that this notification be included in the permanent file for my child as well as provided to any and all persons instructing my child during the 2021-2022 school year. Instruction contrary to this notice, will lead to additional actions to protect my child.

**School:**

**Books/Videos opting out of:**

**Kindergarten**

- Why do Mosquitoes Buzz in People's Ears
- Rap a Tap Tap
- The Carta marina MAP AKA the Monster Map

**1<sup>st</sup> Grade**

- Seahorse: The Shyest Fish in the Sea
- VIDEO: "Pygmy Seahorses: Master of Camouflage" ([hHps://youtu.be/Q3CtGoqz3ww](https://youtu.be/Q3CtGoqz3ww))
- What Do You Do With A Tail Like This?
- Brave Irene
- Feelings
- Hurricane
- The Rough-Face Girl
- Never Smile At A Monkey
- Compare Organization of Millet and Van Gogh Images

**2<sup>nd</sup> Grade**

- First Nations of North America: Plains Indians
- The Buffalo are Back
- The Story of Johnny Appleseed
- Johnny Appleseed
- Martin Luther King Jr and the March to Washington
- The Story of Ruby Bridges
- Separate is Never Equal
- When Peace Met Power (article)
- "Ain't Gonna Let Nobody Turn Me Around" song
- How can people respond to Injustice –Workbook assignment

**3<sup>rd</sup> Grade**

[Type here]

- Shark Attack!
- Amos and Boris
- Starry Messenger: Galileo
- Immigration: Who and Why (Article)
- Family Pictures, by Carmen Lomas Garza
- Alvin Ailey by Andrea Davis Pinkney (video)
- Coming to America

#### 4<sup>th</sup> Grade

- Love that Dog
- All summer in a Day Pt1 and Pt2 (video & handouts)
- Hatchet
- George vs George: The American Revolution as seen from Both Sides
- Walk Two Moons (removed Feb 2022)
- The Boston Massacre, Paul Revere photo and assignment
- "Massacre in King Street," Mark Clemens
- Colonial Voices: Hear Them Speak, Kay Winters
- Cannibal Monster play and all accompanying lessons associated with "Pushing Up The Sky: Seven Native American Plays for Children"
- Understanding Greek Myths
- Gifts from the Gods: Ancient Words & Wisdom from Greek & Roman Mythology

#### 5<sup>th</sup> Grade

- Thunder Rolling in the Mountains
- Lincoln Hall Speech (Surrender Speech)
- The River Between Us
- We Are The Ship: The Story of the Negro League Baseball
- VIDEO: "The Civil War: The Cause" ([hHps://www.pbs.org/video/the-civil-war-the-civil-war-the-cause/](https://www.pbs.org/video/the-civil-war-the-civil-war-the-cause/))
- VIDEO: "The Rise and Fall of Jim Crow" ([hHps://youtu.be/07ywtvzbG5c](https://youtu.be/07ywtvzbG5c))
- Video - America Divided <https://www.history.com/topics/american-civil-war/civil-war-culture>
- Video: Civil War Culture <https://www.history.com/topics/american-civil-war/civil-war-culture>
- The Boys War
- Article Casualties of War
- We Are the Ship: The Story of Negro League Baseball
- VIDEO: Always #LikeAGirl," Always

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[Type here]

- Under T.C.A. 49-2-124, I DO NOT CONSENT to my child, \_\_\_\_\_, being administered psychotropic medication, a mental health screening, evaluation, testing or examination.

Parent and/or Legal Guardian

Date

Printed Name \_\_\_\_\_

Reference: Law's and Policies to know and site if necessary.

T.C.A. § 49-6-7003. A parent or legal guardian is entitled to review all teaching materials, instructional materials, and other teaching aids used in the classroom of the parent or legal guardian's child; and to review tests that are developed by and graded by a teacher of the parent or legal guardian's child. LEAs shall make all teaching materials, including handouts readily available for review upon request by the parents or legal guardians.

Chapter 493 of the Public Acts of 2021, now codified in Tenn. Code Ann. § 49-6-1019, prohibits certain concepts from being included or promoted as part of a course of instruction, in curriculum, or included in supplemental instructional materials used by public schools in Tennessee