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## Moms For Liberty - WC

### Savvas OPT-OUT-ToolKit for Grade 7

Only YOU can make the decision about what book/article(s) you are comfortable with your child reading. Before submitting your opt-out to the school, make sure you review our SAVVAS TRADE BOOK ANALYSIS that can be found on the [M4LWC WEBSITE](#) along with doing your own due diligence to understand what the specific concerns you have with the texts and novels. Only opt out of the books that you DO NOT want taught to your child.

Using the letter/form:

- 1) Be sure to date your letter
- 2) Provide your email address in the letter so the school can follow up with you
- 3) Include your child's name, grade, teacher (if known), and school
- 4) Delete the books from this form you are **allowing** your book to use if you have means to edit this form.
- 4b) alternatively check the box next to the book/article **you do not** want your child to use
- 5) Sign, Print, Date to complete

This is meant as a guide to help you opt-out of harmful curriculum. Should you want to make any changes, you may do so as required to suit your needs.

Once you have submitted your opt out form, please let us know by completing our [M4LWC Opt-Out Form Tracker](#). Don't worry, it's anonymous! When parents let us know that they have opted out it allows us to communicate better with the school district and continue our work to support parent rights. If you have additional comments or questions, OR if you would like to talk with us about your decision, join us over at our [Facebook Opt Out Support Page](#)

You can also securely message us at [info@momsforlibertyWC.org](mailto:info@momsforlibertyWC.org) P.O. Box 681862 Franklin 37064

Date: \_\_\_\_\_

Dear Principal \_\_\_\_\_:

Attached, you will find the parental opt-out for my child(ren):

\_\_\_\_\_ for the school year \_\_\_\_\_.

Please add this to their school file and provide a copy to each of their teachers, including media center/librarians.

Please respond by email to confirm you have received this request AND let me know:

1. What alternative curriculum will be provided?
  - a. A lesson plan
  - b. Assignments that parallel what is happening in the classroom
  - c. Alternate, grade-level appropriate text, of sufficient scope, depth and comparable difficulty
2. Where my child(ren) will be placed for the alternative curriculum
3. Who will be supervising/teaching my child during alternative curriculum
4. I would like to see all assignments, including formative and summative assessments.
5. (Optional) How will my child's IEP / 504 plan required accommodations be met in this setting?

If you have questions, please reach out by email at

\_\_\_\_\_

I DO NOT CONSENT to my child, \_\_\_\_\_, participating in the reading and discussion of the below books/articles and all of their associated lessons. I am requesting alternate academic instruction, during the same period. I request that this notification be included in the permanent file for my child as well as provided to any and all persons instructing my child during the \_\_\_\_\_ school year.

Instruction contrary to this notice, will lead to additional actions to protect my child. School: Books/Videos opting out of:

### **GR 7/Unit 1: Generations**

ESSENTIAL QUESTION: What can one generation learn from another?

WRITING / PERFORMANCE TASK MODE: Nonfiction Narrative

TRADE BOOKS/ALIGNED NOVELS:

- Stand Tall by Joan Bauer
- Fair Weather by Richard Peck
- Ribbons by Laurence Yep

LAUNCH TEXT:

- Grounded Marc Domingo Nonfiction Narrative • 640 •

WHOLE CLASS LEARNING

- Two Kinds from The Joy Luck Club Amy Tan Novel Excerpt • 870
- A Simple Act Tyler Jackson News Blog • 930
- from An Invisible Thread Laura Scroff and Alex Tresniowski Memoir • 890

SMALL GROUP LEARNING

- Tricks Jennifer Ludden News Article • 1020
- from Mom & Me & Mom Maya Angelou Memoir • 610
- Learning to Love My Mother Maya Angelou and Michael Maher Video •
- Mother-Daughter Drawings Mica and Myla Hendricks Image Gallery •
- to Son Langston Hughes Poem • NP
- To James Frank Horne Poem •

INDEPENDENT LEARNING

- Lineage Margaret Walker Poem •
- Family Grace Paley Poem • NP
- "Gotcha Day" Isn't a Cause for Celebration Sophie Johnson Opinion Piece • 1090
- The Grandfather and His Little Grandson Leo Tolstoy Short Story • 870
- Bridging the Generational Divide Between a Football Father and a Soccer Son John McCormick Blog Post • 1120
- Water Names Lan Samantha Chang Short Story • 900
- An Hour With Abuelo Judith Ortiz Cofer Short Story • 840

### **MULTI-GENRE LIST: Grade 7 Unit 1**

- Blog Post Bridging the Generational Divide Between a Football Father and a Soccer Son John McCormick
- Media: Image Gallery Mother-Daughter Drawings Mica and Myla Hendricks
- Media: Video Learning to Love My Mother Maya Angelou and Michael Maher
- Memoir from An Invisible Thread Laura Scroff and Alex Tresniowski
- Memoir from Mom & Me & Mom Maya Angelou
- News Article Tutors Teach Seniors New High-Tech Tricks Jennifer Ludden
- News Blog A Simple Act Tyler Jackson
- Novel Excerpt Two Kinds from The Joy Luck Club Amy Tan
- Opinion Piece "Gotcha Day" Isn't a Cause for Celebration Sophie Johnson
- Poem Mother to Son Langston Hughes
- Poem To James Frank Horne
- Poem Lineage Margaret Walker

- Poem Family Grace Paley
- Short Story The Grandfather and His Little Grandson Leo Tolstoy
- Short Story Water Names Lan Samantha Chang
- Short Story An Hour With Abuelo Judith Ortiz Cofer

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## **GR 7/Unit 2: A Starry Home**

ESSENTIAL QUESTION: Should we make a home in space?

WRITING / PERFORMANCE TASK MODE: Argument

TRADE BOOKS/ ALIGNED NOVELS:

- Robot Dreams by Isaac Asimov
- Crater by Homer Hickam
- James and the Giant Peach by Roald Dahl

LAUNCH TEXT

- Leaving Main Street John Hidalgo Argument • 1060

WHOLE CLASS LEARNING

- Dark They Were and Golden-Eyed Ray Bradbury Short Story • 490
- Dark They Were and Golden-Eyed Ray Bradbury Radio Play •
- Danger! This Mission to Mars Could Bore You to Death Maggie Koerth-Baker News Article • 1290

SMALL GROUP LEARNING

- Future of Space Exploration Could See Humans on Mars, Alien Planets Nola Taylor Redd News Article • 1250
- The Last Dog Katherine Paterson Short Story • 820
- Ellen Ochoa: Director, Johnson Space Center Ellen Ochoa Video •
- Neil deGrasse Tyson on the Future of U.S. Space Exploration After Curiosity Keith Wagstaff with Neil deGrasse Tyson Interview • 930

INDEPENDENT LEARNING

- Science-Fiction Cradlesong C.S. Lewis Poem •
- UFO Sightings and News Benjamin Radford Web Article • 1420
- from Packing for Mars Mary Roach Persuasive Essay • 1020
- Trip to Mars Could Damage Astronauts' Brains Laura Sanders Science Article • 870

## **MULTI-GENRE LIST: Grade 7 Unit 2**

- Interview Neil deGrasse Tyson on the Future of U.S. Space Exploration After Curiosity Keith Wagstaff w/Neil deGrasse Tyson
- Media: Video Ellen Ochoa: Director, Johnson Space Center Ellen Ochoa
- Media: Radio Play Dark They Were and Golden-Eyed Ray Bradbury
- News Article Danger! This Mission to Mars Could Bore You to Death Maggie Koerth-Baker
- News Article Future of Space Exploration Could See Humans on Mars, Alien Planets Nola Taylor Redd
- Persuasive Essay from Packing for Mars Mary Roach
- Poem Science-Fiction Cradlesong C.S. Lewis
- Science Article Trip to Mars Could Damage Astronauts' Brains Laura Sanders
- Short Story Dark They Were and Golden-Eyed Ray Bradbury
- Short Story The Last Dog Katherine Paterson
- Web Article UFO Sightings and News Benjamin Radford

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### **Grade 7 Unit 3: Turning Points**

ESSENTIAL QUESTION: What can cause a sudden change in someone's life?

WRITING / PERFORMANCE TASK MODE: Informative/Explanatory

TRADE BOOKS/ ALIGNED NOVELS:

- The Outsiders by S. E. Hinton
- Hush by Jacqueline Woodson
- The Cay by Theodore Taylor

LAUNCH TEXT

- At the Crossroads Hajir Khouri Explanatory • 930

WHOLE CLASS LEARNING

- Marley Act 1 & 2 Israel Horovitz Drama •
- Scrooge Henry Edwards Film •

SMALL GROUP LEARNING

- Thank You, M'am Langston Hughes Short Story • 800
- from An American Childhood Annie Dillard Memoir • 1050
- Urban Farming Is Growing a Green Future Hillary Schwei Photo Gallery •

INDEPENDENT LEARNING

- Little Things Are Big Jesus Colon Reflective Essay • 1150
- Profile: Malala Yousafzai BBC News Article • 1330
- Noor Inayat Khan from Women Heroes of WWII Kathryn J. Atwood Biography • 1170
- A Retrieved Reformation O. Henry Short Story • 850

MULTI-GENRE LIST: Grade 7 Unit 3

- Biography Noor Inayat Khan from Women Heroes of WWII Kathryn J. Atwood
- Media: Film Scrooge Henry Edwards
- Media: Photo Gallery Urban Farming Is Growing a Green Future Hillary Schwei
- Memoir from An American Childhood Annie Dillard
- News Article Profile: Malala Yousafzai BBC
- Reflective Essay Little Things Are Big Jesus Colon
- Short Story Thank You, M'am Langston Hughes
- Short Story A Retrieved Reformation O. Henry

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### **Grade 7 Unit 4: People and the Planet**

ESSENTIAL QUESTION: What effects do people have on the environment?

WRITING / PERFORMANCE TASK MODE: Argumente

#### ALIGNED NOVELS:

- Hatchet by Gary Paulsen
- My Side of the Mountain by Jean Craighead George
- Hoot by Carl Hiaasen

#### LAUNCH TEXT:

- Rethinking the Wild Argument • 1040

#### WHOLE CLASS LEARNING

- from Silent Spring Rachel Carson Descriptive Nonfiction • 1080
- Nobel Lecture: Intergovernmental Panel on Climate Change Al Gore Speech • 1190
- Nobel Acceptance Speech Al Gore Video •

#### SMALL GROUP LEARNING

- Turtle Watchers Linda Hogan Poem •
- "Nature" is what We see – Emily Dickinson Poem •
- The Sparrow Paul Laurence Dunbar Poem •
- Eagle Tracking at Follensby Pond The Nature Conservancy Photo Gallery •
- He-y, Come On Ou-t! Shinichi Hoshi Short Story • 870

#### INDEPENDENT LEARNING

- of the Mountain Jean Craighead George Novel Excerpt • 820
- How Grandmother Spider Stole the Sun Michael J. Caduto and Joseph Bruchac Myth • 850
- The Story of Victor d'Aveyron, the Wild Child Eloise Montalban Expository Nonfiction • 980
- from Of Wolves and Men Barry Lopez Essay • 1010

#### MULTI-GENRE LIST: Grade 7 Unit 4

- Descriptive Nonfiction from Silent Spring Rachel Carson
- Essay from Of Wolves and Men Barry Lopez
- Expository Nonfiction The Story of Victor d'Aveyron, the Wild Child Eloise Montalban
- Media: Photo Gallery Eagle Tracking at Follensby Pond The Nature Conservancy
- Media: Video Nobel Acceptance Speech Al Gore
- Myth How Grandmother Spider Stole the Sun Michael J. Caduto and Joseph Bruchac
- Novel Excerpt The Old, Old Tree from My Side of the Mountain Jean Craighead George
- Poem Turtle Watchers Linda Hogan
- Poem "Nature" is what We see – Emily Dickinson
- Poem The Sparrow Paul Laurence Dunbar
- Short Story He-y, Come On Ou-t! Shinichi Hoshi
- Speech Nobel Lecture: Intergovernmental Panel on Climate Change Al Gore

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### **Grade 7 Unit 5: Facing Adversity**

ESSENTIAL QUESTION: How do we overcome obstacles?

WRITING / PERFORMANCE TASK MODE: Informative/ Explanatory

#### ALIGNED NOVELS:

- Letters From Rifka by Karen Hesse
- No Promises in the Wind by Irene Hunt
- The Clay Marble by Minfong Ho

#### LAUNCH TEXT:

- : Against the Odds Julia Paz Explanatory Essay • 800

#### WHOLE CLASS LEARNING

- Surviving the Dust Bowl CriticalPast Video •
- from The Grapes of Wrath John Steinbeck Novel Excerpt • 600
- The Circuit Francisco Jimenez Short Story • 730 •

#### SMALL GROUP LEARNING

- A Work in Progress Aimee Mullins Personal Narrative • 930
- from The Story of My Life Helen Keller Autobiography Excerpt • 970
- How Helen Keller Learned to Talk Helen Keller, with Anne Sullivan Interview •
- A Young Tinkerer Builds a Windmill, Electrifying a Nation Sarah Childress News Article • 1020

#### INDEPENDENT LEARNING

- The Girl Who Fell From the Sky Juliane Koepcke Personal Narrative • 790
- Four Skinny Trees from The House on Mango Street Sandra Cisneros Novel Excerpt • 690
- Rikki-tikki-tavi Rudyard Kipling Short Story • 1010
- from Facing the Lion: Growing Up Maasai on the African Savanna Joseph Lemasolai Lekuton Memoir • 800

#### MULTI-GENRE LIST: Grade 7 Unit 5

- Autobiography Excerpt from The Story of My Life Helen Keller
- Interview How Helen Keller Learned to Talk Helen Keller, with Anne Sullivan
- Media: Video Surviving the Dust Bowl CriticalPast
- Memoir from Facing the Lion: Growing Up Maasai on the African Savanna Joseph Lemasolai Lekuton
- News Article A Young Tinkerer Builds a Windmill, Electrifying a Nation Sarah Childress
- Novel Excerpt from The Grapes of Wrath John Steinbeck
- Novel Excerpt Four Skinny Trees from The House on Mango Street Sandra Cisneros
- Personal Narrative A Work in Progress Aimee Mullins
- Personal Narrative The Girl Who Fell From the Sky Juliane Koepcke
- Short Story The Circuit Francisco Jimenez
- Short Story Rikki-tikki-tavi Rudyard Kipling