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PO Box 681862, Franklin TN, 37064

## Moms For Liberty Savvas OPT-OUT-ToolKit for Grade 9

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Only YOU can make the decision about what book/article(s) you are comfortable with your child reading. Before submitting your opt-out to the school, make sure you review our SAVVAS TRADE BOOK ANALYSIS that can be found on the [M4LWC WEBSITE](#) along with doing your own due diligence to understand what the specific concerns you have with the texts and novels. Only opt out of the books that you DO NOT want taught to your child.

Using the letter/form:

- 1) Be sure to date your letter
- 2) Provide your email address in the letter so the school can follow up with you
- 3) Include your child's name, grade, teacher (if known), and school
- 4) Delete the books from this form you are **allowing** your book to use if you have means to edit this form.
- 4b) alternatively check the box next to the book/article **you do not** want your child to use
- 5) Sign, Print, Date to complete

This is meant as a guide to help you opt-out of harmful curriculum. Should you want to make any changes, you may do so as required to suit your needs.

Once you have submitted your opt out form, please let us know by completing our [M4LWC Opt-Out Form Tracker](#). Don't worry, it's anonymous! When parents let us know that they have opted out it allows us to communicate better with the school district and continue our work to support parent rights. If you have additional comments or questions, OR if you would like to talk with us about your decision, join us over at our [Facebook Opt Out Support Page](#)

You can also securely message us at [info@momsforlibertyWC.org](mailto:info@momsforlibertyWC.org) P.O. Box 681862 Franklin 37064

Date: \_\_\_\_\_

Dear Principal \_\_\_\_\_:

Attached, you will find the parental opt-out for my child(ren):

\_\_\_\_\_ for the school year \_\_\_\_\_.

Please add this to their school file and provide a copy to each of their teachers, including media center/librarians.

Please respond by email to confirm you have received this request AND let me know:

1. What alternative curriculum will be provided?
  - a. A lesson plan
  - b. Assignments that parallel what is happening in the classroom
  - c. Alternate, grade-level appropriate text, of sufficient scope, depth and comparable difficulty
2. Where my child(ren) will be placed for the alternative curriculum
3. Who will be supervising/teaching my child during alternative curriculum
4. I would like to see all assignments, including formative and summative assessments.
5. (Optional) How will my child's IEP / 504 plan required accommodations be met in this setting?

If you have questions, please reach out by email at

\_\_\_\_\_

I DO NOT CONSENT to my child, \_\_\_\_\_, participating in the reading and discussion of the below books/articles and all of their associated lessons. I am requesting alternate academic instruction, during the same period. I request that this notification be included in the permanent file for my child as well as provided to any and all persons instructing my child during the \_\_\_\_\_ school year.

Instruction contrary to this notice, will lead to additional actions to protect my child. School: Books/Videos opting out of:

## **GR 9 Unit 1: American Voices**

ESSENTIAL QUESTION: What does it mean to be “American”?

WRITING / PERFORMANCE TASK MODE: Narrative

TRADE BOOKS/ALIGNED NOVELS:

- The Joy Luck Club by Amy Tan
- My Antonia by Willa Cather
- Stargirl by Jerry Spinelli

LAUNCH TEXT:

- Music for My Mother Nonfiction Narrative • 770

WHOLE CLASS LEARNING

- A Quilt of a Country Anna Quindlen Essay • 1310
- The Immigrant Contribution from A Nation of Immigrants John F. Kennedy Essay • 1320
- American History Judith Ortiz Cofer Short Story • 1000

SMALL GROUP LEARNING

- Rules of the Game from The Joy Luck Club Amy Tan Novel Excerpt • 1000
- The Writing on the Wall Camille Dungy Blog Post • 1160
- With a Little Help From My Friends from Funny in Farsi Firoozeh Dumas Memoir • 920
- Morning Talk Roberta Hill Poem • NP • • Immigrant Picnic Gregory Djanikian Poem •

INDEPENDENT LEARNING

- from When I Was Puerto Rican (A Shot at It and Epilogue) Esmeralda Santiago Memoir • 900
- Finding a Voice: A Taiwanese Family Adapts to America Diane Tsai Autobiographical Essay • 1180
- The New Colossus Emma Lazarus Poem •
- Legal Alien Pat Mora Poem •

MULTI-GENRE LIST: Unit 1 Grade 9

- Autobiographical Essay Finding a Voice: A Taiwanese Family Adapts to America Diane Tsai 1 Blog Post The Writing on the Wall Camille Dungy
- Essay A Quilt of a Country Anna Quindlen 1 Essay The Immigrant Contribution from A Nation of Immigrants John F. Kennedy
- Media: Video Grace Abbott and the Fight for Immigrant Rights in America BBC
- Memoir With a Little Help From My Friends from Funny in Farsi Firoozeh Dumas 1 Memoir from When I was Puerto Rican (A Shot at It and Epilogue) Esmeralda Santiago
- Novel Excerpt Rules of the Game from The Joy Luck Club Amy Tan
- Poem Morning Talk Roberta Hill 1 Poem Immigrant Picnic Gregory Djanikian 1 Poem The New Colossus Emma Lazarus 1 Poem Legal Alien Pat Mora
- Short Story American History Judith Ortiz Cofer

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## **GR 9 Unit 2: Survival**

ESSENTIAL QUESTION: What does it take to survive?

WRITING / PERFORMANCE TASK MODE: Argument

### TRADE BOOKS/ALIGNED NOVELS:

- The Hunger Games by Suzanne Collins
- The Call of the Wild by Jack London
- Lord of the Flies by William Golding

### LAUNCH TEXT:

- : The Cost of Survival Theo Tucker Argument • 1070

### WHOLE CLASS LEARNING

- The Seventh Man Haruki Murakami Short Story • 910
- The Moral Logic of Survivor Guilt Nancy Sherman Editorial • 1100
- The Key to Disaster Survival? Friends and Neighbors NPR, Shankar Vendatam Radio Broadcast •

### SMALL GROUP LEARNING

- The Voyage of the James Caird from The Endurance Caroline Alexander Narrative Nonfiction • 1160
- he Endurance and the James Caird in Images in Images Photo Gallery •
- from Life of Pi Yann Martel Novel Excerpt • 870
- The Value of a Sherpa Life Grayson Schaffer Argument • 1230
- I Am Offering this Poem Jimmy Santiago Baca Poem •
- The Writer Richard Wilbur Poem •
- Hugging the Jukebox Naomi Shihab Nye Poem • NP

### INDEPENDENT LEARNING

- To Build a Fire Jack London Short Story • 970
- The Most Dangerous Game Richard Connell Short Story • 740
- from Unbroken Laura Hillenbrand Narrative Nonfiction • 910
- Seven Steps to Surviving a Disaster Jim Y. Kim Explanatory Nonfiction • 1340
- Titanic vs. Lusitania: How People Behave in a Disaster Jeffrey Kluger Magazine Article • 1240
- Survival Is Your Own Responsibility Daryl R. Miller Public Letter • 1120

### MULTI-GENRE LIST: Unit 2 Grade 9

- Argument The Value of a Sherpa Life Grayson Schaffer
- Editorial The Moral Logic of Survivor Guilt Nancy Sherman
- Explanatory Nonfiction Seven Steps to Surviving a Disaster Jim Y. Kim
- Magazine Article Titanic vs. Lusitania: How People Behave in a Disaster Jeffrey Kluger
- Media: Photo Gallery The Endurance and the James Caird in Images
- Media: Radio Broadcast The Key to Disaster Survival? Friends and Neighbors NPR, Shankar Vendatam

- Narrative Nonfiction The Voyage of the James Caird from The Endurance Caroline Alexander
- Narrative Nonfiction from Unbroken Laura Hillenbrand
- Novel Excerpt from Life of Pi Yann Martel
- Poem I Am Offering this Poem Jimmy Santiago Baca
- Poem The Writer Richard Wilbur
- Poem Hugging the Jukebox Naomi Shihab Nye
- Public Letter Survival Is Your Own Responsibility Daryl R. Miller
- Short Story The Seventh Man Haruki Murakami 2
- Short Story To Build a Fire Jack London

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### **Grade 9 Unit 3: The Literature of Civil Right**

ESSENTIAL QUESTION: How can words inspire change? WRITING / PERFORMANCE TASK MODE: Expository / Informative

#### TRADE BOOKS/ALIGNED NOVELS:

- To Kill a Mockingbird by Harper Lee
- The Color Purple by Alice Walker
- Go Tell It On The Mountain by James Baldwin

#### LAUNCH TEXT:

- 1963: The Year That Changed Everything Expository / Informative • 1030

#### WHOLE CLASS LEARNING

- I Have a Dream Martin Luther King Jr. Speech • 1140 • Letter from a Birmingham City Jail Martin Luther King Jr. Letter • 1190 • Remarks on the Assassination of Martin Luther King, Jr. Robert F. Kennedy Video • NA •

#### SMALL GROUP LEARNING

- Remembering Civil Rights History: When Words Meant Everything PBS Newshour Newscast • NA • For My People Margaret Walker Poem • NP • Incident Natasha Trethewey Poem • NP • Lessons of MLK, Jr. Cesar Chavez Speech • 1060 • Traveling Grace Paley Memoir • 820 •

#### INDEPENDENT LEARNING

- Frank McCain Dies – Helped Start Sit-In Movement at Greensboro Lunch Counter” Jeff Tiberi Newscast •
- How the Children of Birmingham Changed the Civil-Rights Movement Lottie L. Joiner News Article • 1040
- Sheyann Webb from Selma, Lord, Selma Frank Sikora Narrative Nonfiction • 900
- The Many Faces of Hazel Bryan David Margolick Magazine Article • 1220
- Fannie Lou Hamer BBC Video •

#### MULTI-GENRE LIST: Unit 3 Grade 9

- Letter Letter from a Birmingham City Jail Martin Luther King Jr
- Magazine Article The Many Faces of Hazel Bryan David Margolick
- Media: Newscast Remembering Civil Rights History: When Words Meant Everything PBS Newshour
- Media: Newscast “Frank McCain Dies – Helped Start Sit-In Movement at Greensboro Lunch Counter” Jeff Tiberi
- Media: Video Remarks on the Assassination of Martin Luther King, Jr. Robert F. Kennedy
- Media: Video Fannie Lou Hamer BBC
- Memoir Traveling Grace Paley
- Narrative Nonfiction Sheyann Webb from Selma, Lord, Selma Frank Sikora
- News Article How the Children of Birmingham Changed the Civil-Rights Movement Lottie L. Joiner
- Poem For My People Margaret Walker 3 Poem Incident Natasha Trethewey
- Speech I Have a Dream Martin Luther King Jr. 3 Speech Lessons of MLK, Jr. Cesar Chavez

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### **Grade 9 Unit 4: Star-Crossed Romances**

ESSENTIAL QUESTION: Do we determine our own destinies?

WRITING / PERFORMANCE TASK MODE: Argument

TRADE BOOKS/ALIGNED NOVELS:

- The Fault in Our Stars by John Green
- Jane Eyre by Charlotte Bronte
- Wuthering Heights by Emily Bronte

LAUNCH TEXT:

- Romeo and Juliet: A Tragedy? Or Just a Tragic Misunderstanding? Argument • 950 •

WHOLE CLASS LEARNING

- The Tragedy of Romeo and Juliet, Act I-V Shakespeare Drama •
- Pyramus and Thisbe Ovid Short Story • 87

SMALL GROUP LEARNING

- Romeo and Juliet is a Terrible Play... Alyssa Rosenberg Literary Criticism • 1310
- In Defense of Romeo and Juliet: It's Not Childish, It's \*About\* Childishness Noah Berlatsky Literary Criticism • 1100
- Twenty Years On: The Unfinished Lives of Sarajevo's Romeo and Juliet Gordana SandicHadzihasanovic Journalism • 1000
- Tragic Romeo and Juliet Offers Bosnia Hope Nic Robertson Newscast Video •

INDEPENDENT LEARNING

- Popocatepetel and Ixtlaccihuatl Juliet Piggot Wood Myth • 1190
- Annabel Lee Edgar Allan Poe Poem •
- What's the Rush? Young Brains Cause Doomed Love Lexi Tucker Nonfiction • 1100
- Romeo and Juliet Eli Neugeboren Graphic Novel •
- If Romeo and Juliet Had Cell Phones Misty Harris Newspaper Article • 1450

MULTI-GENRE LIST: Unit 4 Grade 9

- Drama The Tragedy of Romeo and Juliet, Act I-V Shakespeare
- Journalism Twenty Years On: The Unfinished Lives of Sarajevo's Romeo and Juliet Gordana SandicHadzihasanovic
- Literary Criticism Romeo and Juliet is a Terrible Play... Alyssa Rosenberg
- Literary Criticism In Defense of Romeo and Juliet: It's Not Childish, It's \*About\* Childishness Noah Berlatsky
- Media: Graphic Novel Romeo and Juliet Eli Neugeboren
- Media: Newscast Video Tragic Romeo and Juliet Offers Bosnia Hope Nic Robertson
- Myth Popocatepetel and Ixtlaccihuatl Juliet Piggot Wood
- Newspaper Article If Romeo and Juliet Had Cell Phones Misty Harris
- Nonfiction What's the Rush? Young Brains Cause Doomed Love Lexi Tucker
- Poem Annabel Lee Edgar Allan Poe
- Short Story Pyramus and Thisbe Ovid

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## **Grade 9 Unit 5: Journeys of Transformation**

ESSENTIAL QUESTION: Which matters more, the journey or the destination?

WRITING / PERFORMANCE TASK MODE: Expository / Informative

TRADE BOOKS/ALIGNED NOVELS:

- The Adventures of Huckleberry Finn by Mark Twain
- Gulliver's Travels by Jonathan Swift
- The Catcher in the Rye by J. D. Salinger

LAUNCH TEXT:

- Gone and Back Again: A Traveler's Advice Explanatory • 830

WHOLE CLASS LEARNING

- from the Odyssey, Part 1 & 2 Homer translated by Robert Fitzgerald Epic Poem •
- The Odyssey: A Graphic Novel Gareth Hinds Graphic Novel •
- Application for a Mariner's License US Government Workplace/Functional Document •

SMALL GROUP LEARNING

- The Return Ngugi wa Thiong'o Short Story • 670
- from The Hero's Adventure from The Power of Myth Bill Moyers, Joseph Campbell Interview • 1200
- Courage Anne Sexton Poem •
- Ithaca C. P. Cavafy Poem •
- from Narrow Road to a Far Province Matsuo Basho translated by Helen Craig McCullough Poem • 1210

INDEPENDENT LEARNING

- The Road Not Taken Robert Frost Poem •
- Your World Georgia Douglas Johnson Poem •
- The Ugly Duckling Hans Christian Andersen Short Story • 1020
- Thirteen Epic Animal Migrations That Prove Just How Cool Mother Nature Is Brianna Elliott Photo Essay •
- from Wild Cheryl Strayed Memoir • 1110

MULTI-GENRE LIST: Unit 5 Grade 9

- Epic Poem from the Odyssey, Part 1 & 2 Homer translated by Robert Fitzgerald
- Interview from The Hero's Adventure from The Power of Myth Bill Moyers, Joseph Campbell
- Media: Graphic Novel The Odyssey: A Graphic Novel Gareth Hinds
- Media: Photo Essay Thirteen Epic Animal Migrations That Prove Just How Cool Mother Nature Is Brianna Elliott
- Memoir from Wild Cheryl Strayed
- Poem Courage Anne Sexton 5 Poem Ithaca C. P. Cavafy 5 Poem from Narrow Road to a Far Province Matsuo Basho translated by Helen Craig McCullough 5 Poem The Road Not Taken Robert Frost 5 Poem Your World Georgia Douglas Johnson
- Short Story The Return Ngugi wa Thiong'o 5 Short Story The Ugly Duckling Hans Christian Andersen
- Workplace/ Functional Document Application for a Mariner's License US Government



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### **Grade 9 Unit 6: World's End**

ESSENTIAL QUESTION: What do stories about the future say about the present?

WRITING / PERFORMANCE TASK MODE: Narrative

TRADE BOOKS/ALIGNED NOVELS:

- The Road by Cormac McCarthy
- Fahrenheit 451 by Ray Bradbury
- Paradise Lost & Paradise Regained by John Milton

LAUNCH TEXT:

- Dream's Winter Narrative • 520

WHOLE CLASS LEARNING

- By the Waters of Babylon Stephen Vincent Benet Short Story • 810
- There Will Come Soft Rains Ray Bradbury Short Story • 920

SMALL GROUP LEARNING

- The Nuclear Tourist George Johnson Magazine Article • 1130
- The beginning of the end of the world Lucille Clifton Poem •
- The Powwow at the End of the World Sherman Alexie Poem •
- A Song on the End of the World Czeslaw Milosz Poem • NP
- from RadioLab: War of the Worlds NPR Radio Broadcast •
- The Myth of the War of the Worlds Panic Jefferson Pooley; Michael Socolow Magazine Article • 1280

INDEPENDENT LEARNING

- Preparedness 101: Zombie Apocalypse Ali S. Khan Government Website Article • 1310
- The Secret Bunker Congress Never Used NPR Website Article • 1110
- The End of the World May Look Just Like This Megan Gambino Magazine Article and Paintings • 1020
- Fire and Ice Robert Frost Poem •
- Perhaps the World Ends Here Joy Harjo Poem •
- A Visit to the Domsday Vault 60 Minutes, Scott Pelley Newscast •

MULTI-GENRE LIST: Unit 6 Grade 9

- Government Website Article Preparedness 101: Zombie Apocalypse Ali S. Khan
- Magazine Article The Nuclear Tourist George Johnson
- Magazine Article The Myth of the War of the Worlds Panic Jefferson Pooley; Michael Socolow
- Media: Newscast A Visit to the Domsday Vault 60 Minutes, Scott Pelley
- Media: Radio Broadcast from RadioLab: War of the Worlds NPR
- Poem The beginning of the end of the world Lucille Clifton
- Poem The Powwow at the End of the World Sherman Alexie
- Poem A Song on the End of the World Czeslaw Milosz
- Poem Fire and Ice Robert Frost 6 Poem Perhaps the World Ends Here Joy Harjo
- Short Story By the Waters of Babylon Stephen Vincent Benet
- Short Story There Will Come Soft Rains Ray Bradbury
- Website Article The Secret Bunker Congress Never Used NPR