

THE 2022-2023 SCHOOL YEAR SERIES FOR PARENTS:

GENDER 101



MONDAY, NOVEMBER 7 - 6 PM

GENERATIONS CHURCH AUDITORIUM

PROUDLY PRESENTED BY

MOMS *for*
LIBERTY ★

WILLIAMSON COUNTY • TN



Agenda

- Opening Prayer – Kathy Harms
- Event Open – Robin Steenman
- **KEYNOTE: Chris Elston - "Billboard Chris"**
- **KEYNOTE – Dr. Colin Wright**
- **But is it HERE? – Robin Steenman**
- Event Close – Robin Steenman

GENDER 101



Don't let anyone capture you with empty philosophies and high-sounding nonsense that come from human thinking and from the spiritual powers of this world, rather than from Christ.

Colossians 2:8



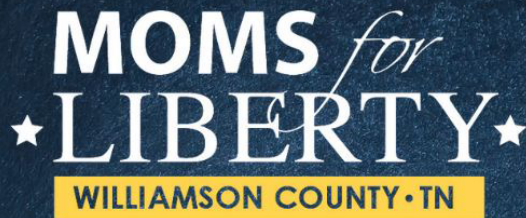


ROBIN STEENMAN

Chair, Moms for Liberty - Williamson County, TN
Veteran, Married 12 years, Mother of 3

GENDER 101





Presents:
**The 2022-2023
School Year for Parents**

Informing Parents on the Crucial Issues facing their children
in Williamson County Schools

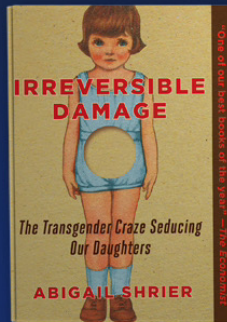
- ✓✓ **September - CRITICAL RACE THEORY (CRT) REFRESHER**
- ✓ **October - SOCIAL EMOTIONAL LEARNING (SEL)**
- ➔ **November - GENDER IDEOLOGY**
- January - COMPREHENSIVE SEX ED (CSE)**
- February - SEXUAL MATERIAL IN THE LIBRARY**
- March - RESTORATIVE JUSTICE**
- April - HISTORY OF MARXISM IN EDUCATION**
- May - CAPSTONE PRESENTATION**

www.MomsforLibertyWC.org



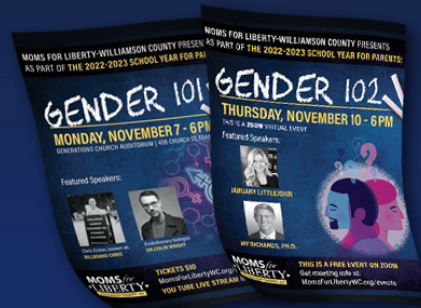
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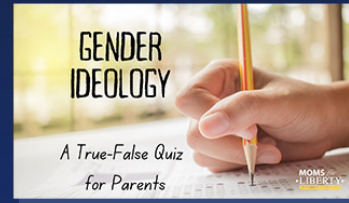
Irreversible Damage

COMPLETE



GENDER 101 & 102

NOV. 7th, 2022 (101)
 NOV. 10th, 2022 (102)



Gender Ideology
Quiz For Parents

POSTED



Gender Ideology Toolkit
Live In Our Library

LIVE

An assessment of where WCS
ranks on the topic of

Gender Ideology:

GENDER IDEOLOGY

- “Gender is a Spectrum”
- “Gender is a Social Construct”
- Gender Identities: 37, 64 , 81, 100+, Infinite
- Non-binary, trans-gender, agender, bigender, gender fluid, gender queer, pangender, polygender, intergender, androgynous, gender non-conforming... furies, frogs, and demons.
- 2SLGBTQQIA+ (Trudeau can't even say it)
- Men can get pregnant; men need abortion rights
- Men need equal access to tampons
- Birthing people, chest-feeding, bleeders, caregivers
- Pro-nouns and Neo-pronouns



GENDER IDEOLOGY

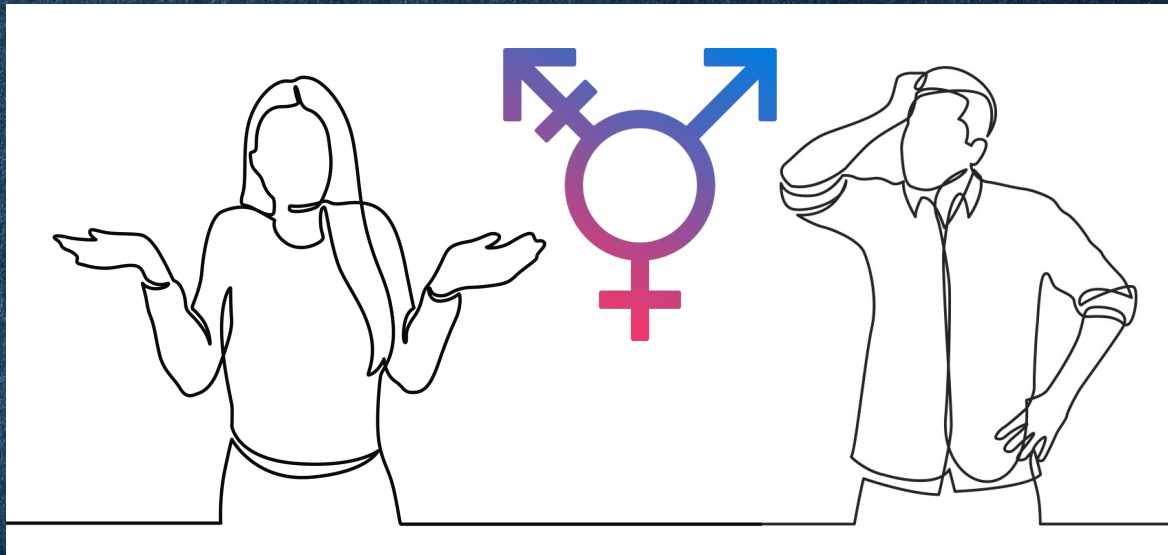
- Biological men competing in women's sports
- Biological men accessing women's spaces
- Parents have become the enemy – "Gate Keepers"
- Sound medicine and psychology have been abandoned
- Elective double-mastectomies, castrations, phallo-plasty, puberty blockers, and hormone therapies for minors
- "Glitter Families" replace biological families
- Gender Dysphoria in girls is up 4400% (UK 2019)
- Teen suicide is up... way up

WHAT ARE WE DOING TO OUR CHILDREN?

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How to Make Sense of It?



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BILLBOARD CHRIS

Chris Elston – /dad/ a human male who protects his kids from Gender Ideology

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The First Billboard

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The Price



 **Billboard Chris** 🇨🇦 🇺🇸
@BillboardChris · Follow

I'm all good. Just waiting for an x-ray on my forearm but I'll be fine. I used it to block several pylon hits.

They took my sign with the bodycam but I managed to film them with my phone during the tail end of the assault.

 Continue watching on Twitter

7:42 PM · Mar 12, 2021

GENDER 101

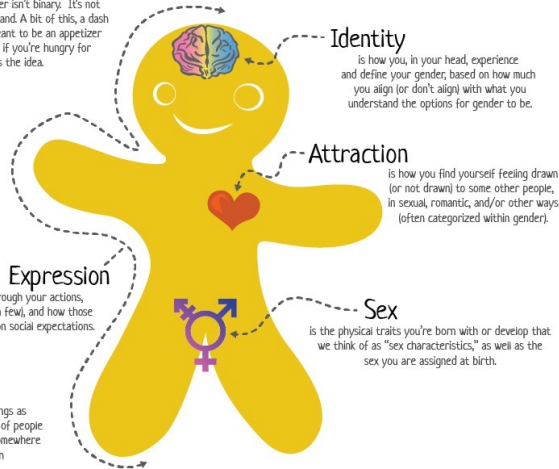


The Genderbread Person

The Genderbread Person

by its pronounced **METROsexual** sound

Gender is one of those things everyone thinks they understand, but most people don't. Gender isn't binary. It's not either/or. In many cases it's both/and. A bit of this, a dash of that. This tasty little guide is meant to be an appetizer for gender understanding. It's okay if you're hungry for more after reading it. In fact, that's the idea.



We can think about all these things as existing on continuums, where a lot of people might see themselves as existing somewhere between 0 and 100 on each

⊖ means a lack of what's on the right side

Gender Identity

- ⊖ → Woman-ness
- ⊖ → Man-ness

personality traits, jobs, hobbies, likes, dislikes, roles, expectations

common GENDER IDENTITY things

Gender Expression

- ⊖ → Femininity
- ⊖ → Masculinity

style, grooming, clothing, mannerisms, affect, appearance, hair, make-up

common GENDER EXPRESSION things

Anatomical Sex

- ⊖ → Female-ness
- ⊖ → Male-ness

body hair; chest; hips, shoulders, hormones, penis, vulva, chromosomes, voice pitch

common ANATOMICAL SEX things

Identity ≠ Expression ≠ Sex
Gender ≠ Sexual Orientation

Sex Assigned At Birth

Female Intersex Male
Typically based solely on external genitalia present at birth (ignoring internal anatomy, biology, and change throughout life). Sex Assigned At Birth (SAAB) is key for distinguishing between the terms "disgender" (when SAAB aligns with gender identity) and "transgender" (when it doesn't).

Sexually Attracted to... and/or (a/o)

- ⊖ → Women a/o Feminine a/o Female People
- ⊖ → Men a/o Masculine a/o Male People

Romantically Attracted to...

- ⊖ → Women a/o Feminine a/o Female People
- ⊖ → Men a/o Masculine a/o Male People

Genderbread Person Version 4 created and uncopyrighted 2017 by Sam Kilermann

For a bigger bite, read more at: www.genderbread.org

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Boston Children's Hospital

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MD, DIRECTOR

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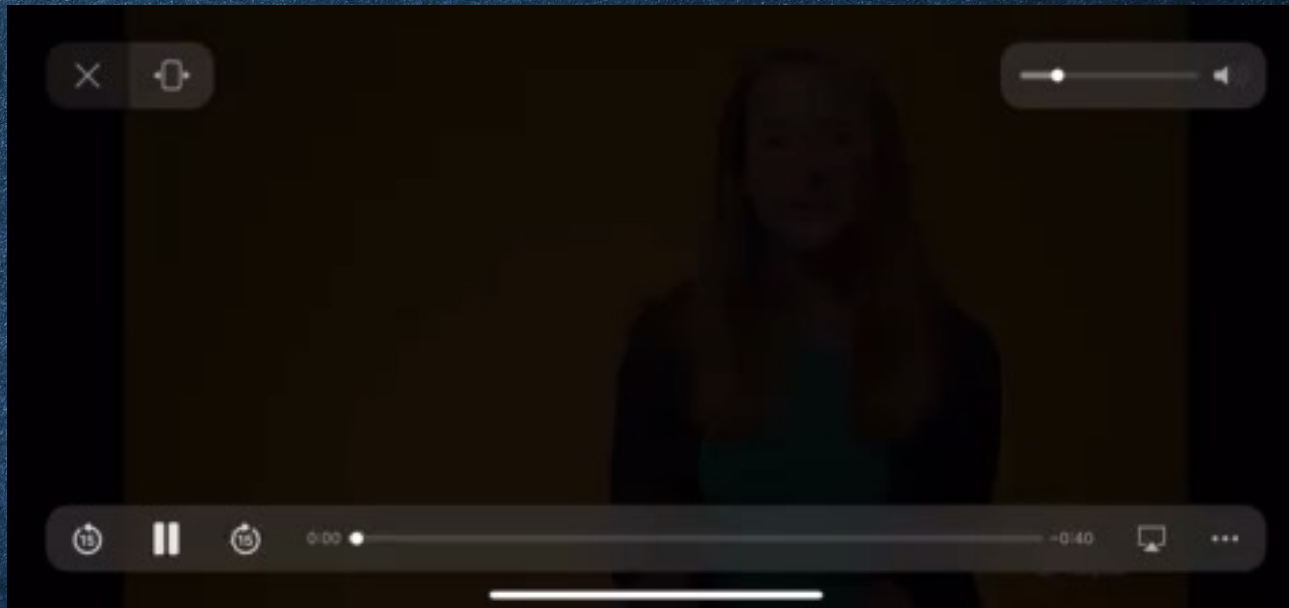
PSYCHOLOGIST

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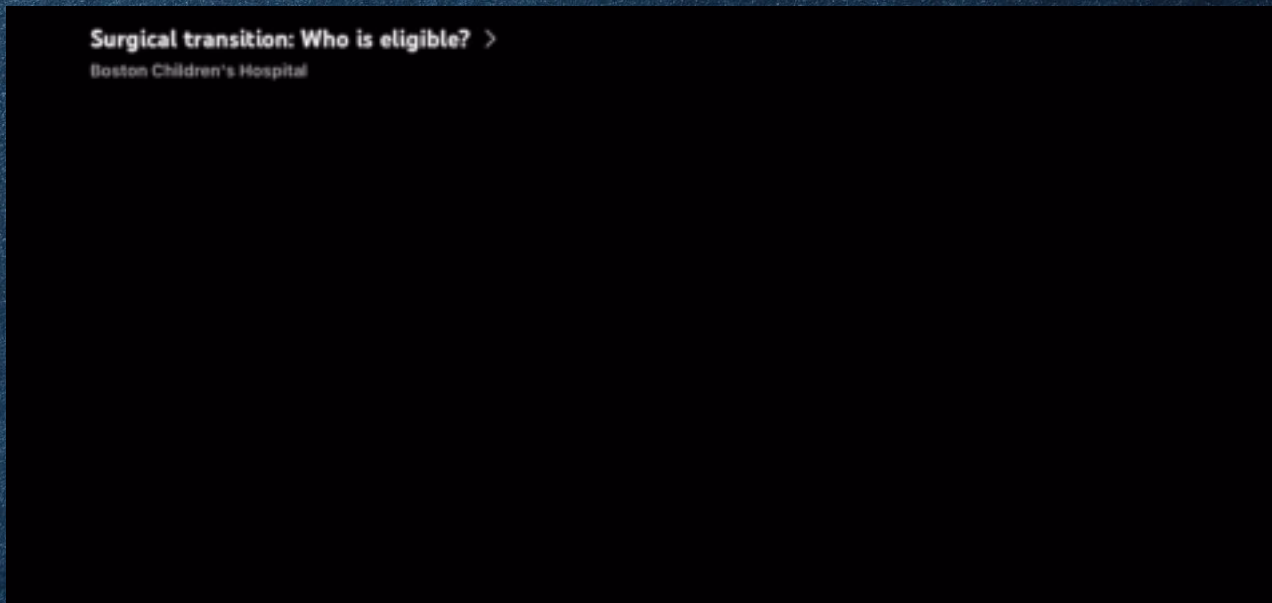


MD, GYNECOLOGY

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Boston Children's Hospital



SOCIAL WORKER

GENDER 101



Ages of Surgical Patients

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CHRIS ELSTON
www.BillboardChris.com

-  @BillboardChris
-  @BillboardChris
-  @BillboardChris



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DR. COLIN WRIGHT

Evolutionary Biologist, Journalist

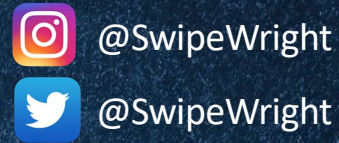
Founding Editor of Reality's Last Stand

GENDER 101





DR. COLIN WRIGHT
<https://drcolinwright.com>
<https://www.realityslaststand.com>



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ROBIN STEENMAN

Chair, Moms for Liberty - Williamson County, TN

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BUT... IS IT HERE?

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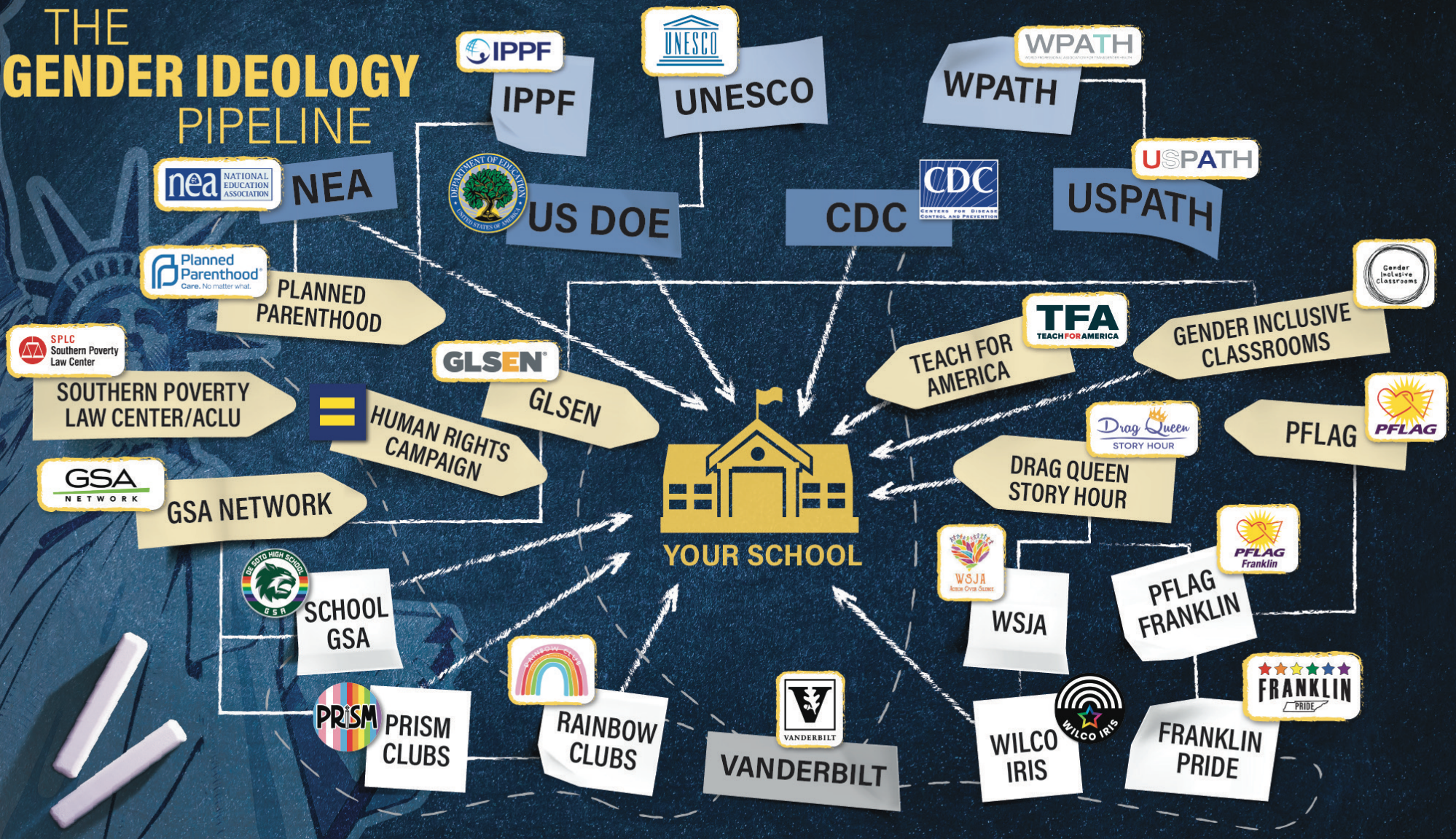




THIS IS WHAT IT FEELS LIKE...



THE GENDER IDEOLOGY PIPELINE



United Nations



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A screenshot of the UNESCO website's "Gender Views" page. The page has a blue header with the UNESCO logo and navigation links: "Our Expertise", "Our Impact", and "Ideas & Data". Below the header, the text "News >" is followed by the title "Gender Views". Underneath the title, it says "1 October 2018 - Last update: 21 April 2022". The main content area features a large image with a purple gender equality symbol (a circle with an equals sign inside, a cross at the bottom, and an arrow at the top right) on a brown background. Below the image, the text "Gender Views" is written in purple.

The UNESCO logo, featuring a classical building facade with the word "UNESCO" written across it. Below the logo, the text "UNITED NATIONS" is written in a bold, black, sans-serif font, followed by "Educational, Scientific, Cultural Organization" in a smaller, black, sans-serif font.

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World Health Organization



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Gender-Inclusive Biology

[About](#) [Lesson Materials](#) [Guides](#) [Outside The Classroom](#) [News](#) [Shop](#)

Resource: WHO Gender And Genetics

December 12, 2019



The World Health Organization website has a concise but comprehensive overview of the relationship between genetics, sex, and gender. This website presents an overview of the major ethical, legal, and social implications associated with gender and genetics. This website is a useful resource for students researching sex and gender in the context of genetics or health.

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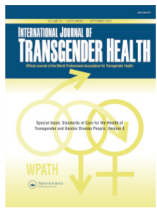
WPATH

WPATH

WORLD PROFESSIONAL ASSOCIATION FOR TRANSGENDER HEALTH

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EPATH **USPATH** **ASIAPATH**
UNITED STATES PROFESSIONAL ASSOCIATION FOR TRANSGENDER HEALTH



International Journal of Transgender Health



ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/wijt21>

Standards of Care for the Health of Transgender and Gender Diverse People, Version 8

E. Coleman, A. E. Radix, W. P. Bouman, G. R. Brown, A. L. C. de Vries, M. B. Deutsch, R. Ettner, L. Fraser, M. Goodman, J. Green, A. B. Hancock, T. W. Johnson, D. H. Karasic, G. A. Knudson, S. F. Leibowitz, H. F. L. Meyer-Bahlburg, S. J. Monstrey, J. Motmans, L. Nahata, T. O. Nieder, S. L. Reisner, C. Richards, L. S. Schechter, V. Tangpricha, A. C. Tishelman, M. A. A. Van Trotsenburg, S. Winter, K. Ducheny, N. L. Adams, T. M. Adrián, J. R. Allen, D. Azul, H. Bagga

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The White House



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THE WHITE HOUSE



MENU

JANUARY 20, 2021

Executive Order on Preventing and Combating Discrimination on the Basis of Gender Identity or Sexual Orientation

THE WHITE HOUSE
BRIEFING ROOM
PRESIDENTIAL ACT

By the authority vested in me as Pres
Constitution and the laws of the Unit
it is hereby ordered as follows:

Memorandum on Advancing the Human Rights of Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Persons Around the World

BRIEFING ROOM PRESIDENTIAL ACTIONS

FEBRUARY 04, 2021



Federal Register / Vol. 86, No. 46 / Thursday, March 11, 2021 / Presidential Documents 13803

Presidential Documents

Executive Order 14021 of March 8, 2021

Guaranteeing an Educational Environment Free From Discrimination on the Basis of Sex, Including Sexual Orientation or Gender Identity

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered as follows:
Section 1. Policy. It is the policy of my Administration that all students should be guaranteed an educational environment free from discrimination on the basis of sex, including discrimination in the form of sexual harassment, which encompasses sexual violence, and including discrimination on the basis of sexual orientation or gender identity. For students attending schools and other educational institutions that receive Federal financial assistance, this guarantee is codified, in part, in Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 *et seq.*, which prohibits discrimination on the basis of sex in education programs or activities receiving Federal financial assistance.

Sec. 2. Review of Agency Actions. (a) Within 100 days of the date of this order, the Secretary of Education, in consultation with the Attorney General, shall review all existing regulations, orders, guidance documents, policies, and any other similar agency actions (collectively, agency actions) that are or may be inconsistent with the policy set forth in section 1 of this order, and provide the findings of this review to the Director of the Office of Management and Budget.

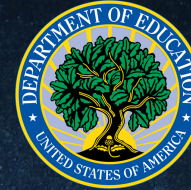
(i) As part of the review required under subsection (a) of this section, the Secretary of Education shall review the rule entitled "Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance," 85 FR 30026 (May 19, 2020), and any other agency actions taken pursuant to that rule, for consistency with governing law, including Title IX, and with the policy set forth in section 1 of this order.

(ii) As soon as practicable, and as appropriate and consistent with applicable law, the Secretary of Education shall review existing guidance and issue new guidance as needed on the implementation of the rule described in subsection (a)(i) of this section, for consistency with governing law, including Title IX, and with the policy set forth in section 1 of this order.

(iii) The Secretary of Education shall consider suspending, revising, or rescinding—or publishing for notice and comment proposed rules suspending, revising, or rescinding—those agency actions that are inconsistent with the policy set forth in section 1 of this order as soon as practicable and as appropriate and consistent with applicable law, and may issue such requests for information as would facilitate doing so.

(b) The Secretary of Education shall consider taking additional enforcement actions, as appropriate and consistent with applicable law, to enforce the policy set forth in section 1 of this order as well as legal prohibitions on sex discrimination in the form of sexual harassment, which encompasses

US Department of Education



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• Obama appointed “Safe Schools Czar” Kevin Jennings

- Started first GSA as a Teacher
- Founded GLSEN
- Wrote the foreword for book: “Queering Elementary Education”
- Self-identified activist
- Supported by NEA, Planned Parenthood, and others

THE HILL News Policy Opinion Events Jobs Newsletters THE HILL TV Changing America

NEWS

Just In... **53 Republicans demand firing of 'safe schools czar' Kevin Jennings**

Nikki Haley says Warnock should be deported at Walker rally
CAMPAIGN - 2H 31M AGO

BY MICHAEL O'BRIEN - 10/15/09 4:11 PM ET

SHARE TWEET

Who is Kevin Jennings and Why Should You Care?
GLSEN FOUNDER TO HEAD 'SAFE SCHOOLS' IN OBAMA ADMINISTRATION by Sonja Dalton

Facebook Twitter Pinterest Email + More 3

PRESIDENT OBAMA CHOSE THIS TEACHER TO GUIDE YOUR CHILDREN . . .
APPOINTED TO LEAD THE OFFICE OF SAFE AND DRUG-FREE SCHOOLS OF THE DEPARTMENT OF EDUCATION

Kevin Jennings
Executive Director and founder, GLSEN
Gay, Lesbian and Straight Education Network

WOULD YOU?
TAKE ACTION TODAY. CONTACT THE PRESIDENT AND CONGRESS.
please enter your email submit

LET PRESIDENT OBAMA KNOW WHAT YOU THINK OF HIS CHOICE FOR THIS POSITION.

“I can envision a day when straight people say, ‘So what if you’re promoting homosexuality?’ . . . That is our mission from this day forward.”

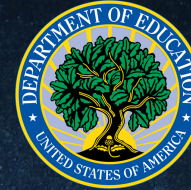
“What had [God] done for me, other than make me feel shame and guilt? Squat. [Sor-w] you, buddy—I don’t need you around anymore.”

“[To a male “high school sophomore, 15 years old,” who told his teacher Jennings, “I met somebody in the bus station bathroom and I went home with him”]: “You know, I hope you knew to use a condom.”

“We have to quit being afraid of the religious right . . . I’m trying not to say, “[F--] ‘em]” which is what I want to say, because I don’t care what they think! Drop dead!”

“I got stoned more often and went out to the beach at Bellows, . . . spending hours watching the planes take off and land at the airport, which is actually quite fascinating when you are drunk and stoned.”

US Department of Education



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TRENDING: MIDTERM ELECTIONS 2022 MUSK BUYS TWITTER PAUL PELOSI ATTACK BIDENFLATION

FISTGATE II: HIGH SCHOOL STUDENTS GIVEN 'FISTING KITS' AT KEVIN JENNINGS' 2001 GLSEN CONFERENCE



by JIM HOFT | 8 Dec 2009 | 21

In March 2000 the [Gay, Lesbian, and Straight Education Network](#) (GLSEN) organization of Massachusetts held its 10 Year Anniversary GLSEN/Boston conference at Tufts University. This conference was fully supported by the Massachusetts Department of Education, the Safe Schools Program, the Governor's Commission on Gay and Lesbian Youth, and some of the presenters even received federal money. During the 2000 conference, workshop leaders led a "youth only, ages 14-21" session that offered lessons in "fisting" a dangerous [sexual practice](#). During another workshop an activist asked 14 year-old students, "Spit or swallow?... Is it rude?" The unbelievable audio clip is posted [here](#). Barack Obama's "Safe Schools Czar" Kevin Jennings is the founder of GLSEN. He was paid [\\$273,573.96](#) as its executive director in 2007. Jennings was the keynote speaker at the 2000 GLSEN conference.

Explosive: the Not-Safe-for-School Reading List of the Safe Schools Czar; Plus: GLSEN Sponsors Gay Santa Play; and a "Fistgate" Flashback

MICHELLE MALKIN • DECEMBER 4, 2009 • 1,100 WORDS



Scroll for updates...



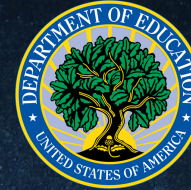
Our Work News & Stories Take Action About Us Careers

GLSEN Congratulates its Founder Kevin Jennings

- [National Association of School Psychologists](#)
- [Learning First Alliance](#)
- [National Education Association](#)
- [National Association of Secondary School Principals](#)
- [Council for Exceptional Children](#)
- [Social Workers Association of America](#)
- [American Federation of Teachers](#)



US Department of Education



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US DEPARTMENT OF EDUCATION RESOURCES

- [Supporting Intersex Students](#): Federal civil rights laws protect all students, including intersex students, from sex discrimination.
- [Confronting Anti-LGBTQI+ Harassment in Schools](#): Produced by the Departments of Education and Justice, along with the Office for Civil Rights
- [Dear Educator Letter](#): About Title IX and the resources available to help ensure schools are free from sex discrimination.
- [We Stand with LGBTQ+ Students](#): Here's a recent OPED from Secretary Cardona.
- [Education in a Pandemic: The Disparate Impacts of COVID-19 on America's Students \(June 9, 2021\)](#)
- OCR Blog: [Marking the One Year Anniversary of Bostock, With Pride \(June 16, 2021\)](#)
- OCR webpage: [Resources for LGBTQ+ Students](#)

Issue	The Title IX NPRM
<i>(Proposed §§ 106.10, 106.31(a)(2), 106.41(b)(2))</i>	<p>The proposed regulations would address discrimination based on sexual orientation, gender identity, and sex characteristics by:</p> <ul style="list-style-type: none"> • Prohibiting recipients from separating or treating any person differently based on sex in a manner that subjects that person to more than minimal harm (unless otherwise permitted by Title IX). This includes policies and practices that prevent a student from participating in a recipient's education program or activity consistent with their gender identity. This rule would not apply in contexts in which a particular practice is otherwise permitted by Title IX, such as admissions practices of traditionally single-sex postsecondary institutions or when permitted by a religious exemption. (Proposed § 106.31(a)(2)) <p>The Department will engage in a separate rulemaking to address Title IX's application to the context of and, in particular, what criteria recipients may be permitted to use to establish students' eligibility to participate on a particular male or female athletic team. (See discussion of § 106.41.)</p>

VOICES ▶

Education Sec. Cardona: We Stand With LGBTQ+ Students



Courtesy Department of Education

The nation's head of education wants queer youth to know he's in their corner.

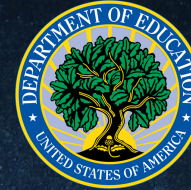
BY SEC. MIGUEL CARDONA
JUNE 26 2021 5:45 AM EDT

The time is now to affirm, in every way we can — including through our support of LGBTQ+ students — our nation's highest ideals. Equality. Justice. Opportunity for all. Let's get to work.

Miguel Cardona is the United States Secretary of Education.



US Department of Education



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Archived Information

Examples of Policies and Emerging Practices for Supporting Transgender Students



U.S. Department of Education
Office of Elementary and Secondary Education
Office of Safe and Healthy Students
May 2016



U.S. DEPARTMENT OF EDUCATION SUPPORTING TRANSGENDER YOUTH IN SCHOOL

Every student deserves to learn in a safe and supportive setting, free from discrimination. As the Department of Education has reaffirmed, discrimination based on sex—including sexual orientation and gender identity—isn't just wrong, it's *prohibited* in America's schools. Yet many lesbian, gay, bisexual, transgender, and queer (LGBTQ+) students experience bullying, harassment, and other discrimination because of their sexual orientation or gender identity.

For transgender students in particular, this discrimination can threaten students' well-being and ability to thrive or even participate in school—one national *survey* found that transgender students were **three times** more likely to miss school than other students. Additional research cited in a *report* from the Department's Office for Civil Rights found transgender youth were more likely to report feeling unsafe at school and being bullied, and that the COVID-19 pandemic harmed their mental health. Some transgender students experience multiple forms of discrimination at once, including race, gender or disability discrimination, which amplify the challenges they face.

HOW CAN SCHOOLS SUPPORT TRANSGENDER STUDENTS?

There are many ways for schools to ensure that all students, including transgender students, are safe and supported in school and have equal access to educational opportunities. Here are examples of policies and practices schools can consider developing in partnership with students, families, and advocates to support transgender students:

- Using **welcoming and inclusive language** in school, district, college, and university mission statements, such as a commitment to ensuring a safe and supportive campus that is free from discrimination and harassment for LGBTQ+ students.
- Ensuring that **school policies** clearly affirm students' right to be free from discrimination based on sexual orientation or gender identity in all aspects of school, including the nondiscriminatory use of discipline and equal access to school programs and activities.
- Adopting **policies that respect all students' gender identities**—such as the use the name a student goes by, which may be different from their legal name, and pronouns that reflect a student's gender identity—and implementing policies to **safeguard students' privacy**—such as maintaining the confidentiality of a student's birth name or sex assigned at birth if the student wishes to keep this information private, unless the disclosure is legally required.
- Adopting **policies or model plans to guide school staff on how to support students and communicate with families**, such as developmentally appropriate protocols to support students in any transition process, and a checklist of issues to discuss with the student or their family.
 - **Did you know?** Some schools and districts develop gender support plans to ensure a supportive environment for transgender students and create gender communication plans tailored to specific students' needs.



WHITE HOUSE TOOLKIT ON TRANSGENDER EQUALITY

Center for Disease Control



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Centers for Disease Control and Prevention
CDC 24/7: Saving Lives. Protecting People™

Español | Other Languages

Adolescent and School Health

CDC > DASH Home > For Schools > Safe and Supportive Environments

For Schools

- Classroom Management +
- Health & Academics +
- Health Education +
- Whole School, Whole Community, Whole Child (WSCC) +
- Program Tools +
- Safe and Supportive Environments -

Classroom Management

Supporting LGBTQ Youth +

Positive Youth Development

Gay-Straight/Genders & Sexualities Alliances

Gay-Straight/Genders & Sexualities Alliances

[Print](#)

Gay-Straight Alliances or Genders and Sexualities Alliances have been associated with improvements in school safety, a key component of school connectedness, for all students.

Research specifically links the presence of Gay-Straight Alliances or Genders and Sexualities Alliances (GSAs) to greater feelings of school connectedness among Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) students.

GSAs are also linked to [positive youth development](#) and increasing young people's sense of purpose, self-esteem, and agency. They have also been linked to reduced risk across health outcomes related to HIV and other STDs, including experiencing violence, illicit drug use and prescription drug misuse, and suicidal ideation. Prevention benefits have been documented for heterosexual youth in addition to LGBTQ youth.



Schools and local education agencies can create and implement a plan for establishing GSAs in schools that do not already have them and strengthening GSAs in schools that do.




Image Credit: Sam T / Getty Images

National News

CDC Allocated \$85 Million For Grants Requiring Schools To Start Student-Led Groups Supporting LGBT Youth

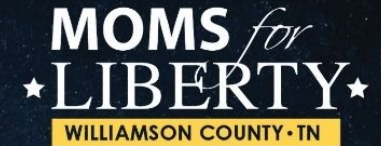
October 5, 2022 • 0 Comments • CDC, Federal Grants, Gay Straight Alliance, GLSEN, Grants, LGBTQ, LGBTQ clubs, Schools

The U.S. Centers For Disease Control And Prevention Spent \$85 Million On A Grant Program Requiring Public Schools To Start Gay-Straight Alliances, Public Documents Show.

[Read more](#)



Center for Disease Control



Significance for Schools, Parents, and Healthcare Providers

We all have a role in supporting transgender youth.



Schools can:

- Review and implement policies and practices to ensure inclusivity,
- Take steps to affirm gender identity,
- Intervene in bullying on campus, and
- Provide or refer students to comprehensive, affirming, sexual health services.



Parents can:

- Seek out resources and programming to assist with understanding, accepting, and gender-affirming behaviors.



Healthcare providers and office staff can:

- Take part in transgender cultural competency trainings, and
- Establish clinic protocols relating to confidentiality and chosen name and pronoun use.

We all have a role in supporting transgender youth.



Schools can:

- Review and implement policies and practices to ensure inclusivity,
- Take steps to affirm gender identity,
- Intervene in bullying on campus, and
- Provide or refer students to comprehensive, affirming, sexual health services.



Parents can:

- Seek out resources and programming to assist with understanding, accepting, and gender-affirming behaviors.

GENDER 101



Human Rights Campaign



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★ LIBERTY ★
WILLIAMSON COUNTY • TN



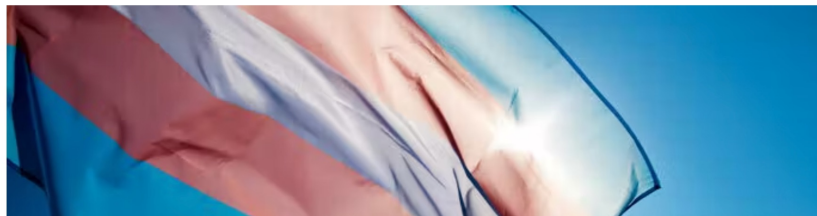
OUR WORK **RESOURCES** GET INVOLVED ABOUT

IN YOUR AREA NEWS

◀ RESOURCES

Get the Facts on Gender-Affirming Care

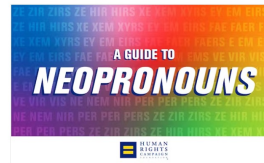
Produced by the **HRC Foundation**



TRANSGENDER

Get the Facts on Gender-Affirming Care

Everyone deserves to be treated with dignity and respect. But across the country, politicians desperate to gain power and their allies in the media are attacking LGBTQ+ people and making...



TRANSGENDER, LGBTQ+ YOUTH, ALLIES, COMING OUT, PARENTING

Understanding Neopronouns

Last updated: 5/18/22

What are Neopronouns?

Pronouns are the words we use to refer to ourselves and others and are an important part of our daily lives. In English, the...



TRANSGENDER

The real threat to women's sports isn't transgender athletes – it's underfunding and lack of resources

Despite what legislatures and anti-trans activists would have you believe, transgender inclusion in sports is not a threat to women's sports. Instead, the biggest threat is schools themselves, which are...

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HEALTH & AGING, TRANSGENDER

Why UT Southwestern & Children's Health Received the 25 Point Deduction in the HEI 2022

Since 2017, the Healthcare Equality Index (HEI) has scored participants based on criteria in four core sections that reflect the number of policies and best practices from each section each...



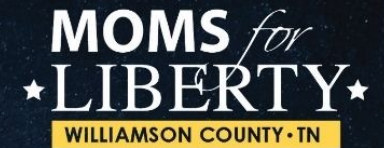
HEALTH & AGING, TRANSGENDER

Why Mercy San Juan Medical Center Received the 25 Point Deduction in the HEI 2022

Since 2017, the Healthcare Equality Index (HEI) has scored participants based on criteria in four core sections that reflect the number of policies and best practices from each section each...



Human Rights Campaign



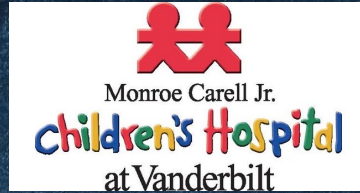
In the HEI 2022, both UT Southwestern and Children's Health in Dallas have had this major penalty applied to their HEI scores because they are denying necessary and medically approved care to transgender youth while continuing the same care for cisgender youth.

Every credible medical organization calls for affirming care for transgender and non-binary people. Sexual orientation and gender identity are real concepts recognized by major medical and mental health associations — including the [American Medical Association](#), the [American Academy of Pediatrics](#), the [American Psychological Association](#) and the [American Academy of Child and Adolescent Psychiatry](#) — as part of the normal spectrum of human experience. Health care providers who work with transgender and non-binary people — including young people — are providing life-saving care, with many patients driving hundreds of miles just to get to their doctor's office.

Mercy San Juan Medical Center is a Catholic Hospital and as such follows the [Catholic Ethical and Religious Directives](#) (ERDs), one of which does not allow the "direct sterilization" of either men or women to occur in a Catholic healthcare institution. However, the ERDs do allow for sterilizing procedures "when their direct effect is the cure or alleviation of a present and serious pathology." How the ERDs are applied in each Catholic hospital may be different depending on how the hospital interprets the medical necessity for a procedure like a hysterectomy for the diagnosis of gender dysphoria.



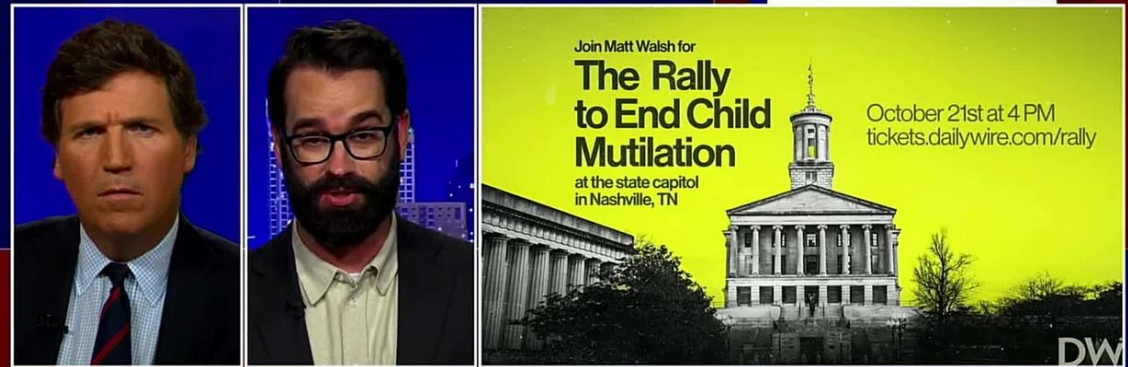
Vanderbilt



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Matt Walsh:

"Vanderbilt performs double mastectomies on minor girls, on children, they chemically castrate children, and they give them irreversible hormone drugs that change their bodies permanently."

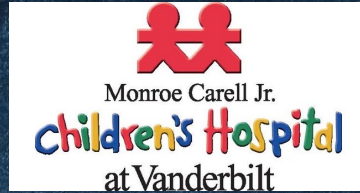


▶ MATT WALSH | "THE MATT WALSH SHOW" HOST
"THE RALLY TO END CHILD MUTILATION"
MATT WALSH DEMANDING ACTION ON TRANS COERCION

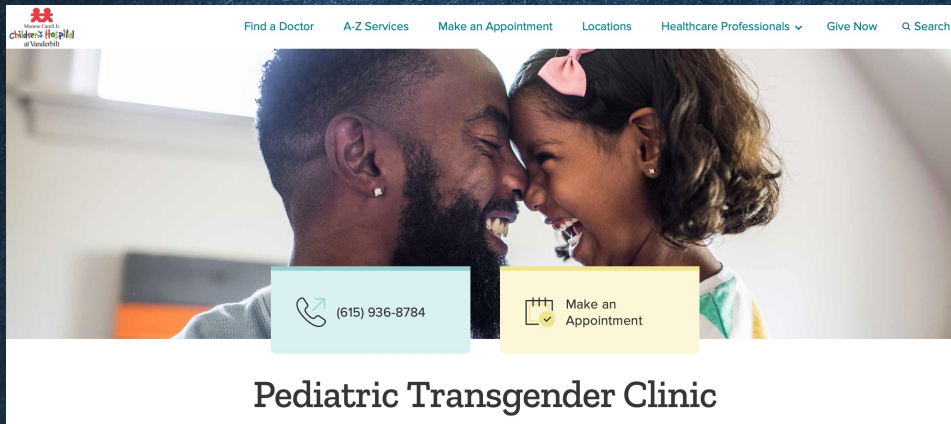
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Vanderbilt



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A screenshot of the Vanderbilt website. At the top, there is a navigation bar with links: "Find a Doctor", "A-Z Services", "Make an Appointment", "Locations", "Healthcare Professionals", "Give Now", and "Search". Below the navigation is a large image of a man and a woman smiling and kissing. In the bottom left of the image, there is a call icon and the number "(615) 936-8784". In the bottom right, there is a "Make an Appointment" button. Below the image, the text "Pediatric Transgender Clinic" is displayed.A banner for "PRIDE AT VANDERBILT". The text "PRIDE AT VANDERBILT" is in bold black letters on a white background. Below the text is the Vanderbilt University logo. To the right of the text is a large rainbow flag graphic.A circular logo for "LGBTQ Health". The logo consists of a white circle in the center with the text "LGBTQ Health" and "VANDERBILT HEALTH" below it. The circle is surrounded by a thick, multi-colored ring representing the rainbow flag.

Helpful Links

[Endocrine Society Guidelines on Treatment](#)

[World Professional Organization for Transgender Health](#)



[PFLAG](#)



GENDER 101



Planned Parenthood



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Planned Parenthood of
Tennessee and North Mississippi



LEARN ▾ GET CARE ▾ GET INVOLVED ▾ DONATE SEARCH

[Home](#) › [Health Center](#) › [Nashville Health Center](#) › [Transgender Hormone Therapy](#)

Transgender Hormone Therapy in Nashville, TN

Nashville Health Center offers the following services specifically for clients who need Transgender Hormone Therapy:

Hormone Replacement Therapy - 18 years and older

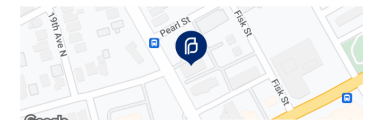
We offer in-person and telehealth Hormone Replacement Therapy appointments for patients 18 years and older. For telehealth services, our Tennessee-licensed providers may see patients from anywhere in the state, as long as the patient is in Tennessee. We are scheduling these virtual visits through our Nashville health center. Please go to the [Nashville location](#) to book a telehealth appointment online or call us at

Contact Info

VISIT US

412 Dr. D.B. Todd, Jr. Blvd.
Nashville, TN 37203

[Get Directions](#) ↗



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< [LGBTQ RIGHTS](#)

[Conversion Therapy](#) [LGBTQ Youth Rights](#)



CONVERSION THERAPY

We're exposing the dangers of conversion therapy and working to ban the discredited practice.



ACLU



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ACLU About Issues Our work News Take action Shop Donate

BRANDT V. RUTLEDGE: GENDER-AFFIRMING CARE ON TRIAL

Families of transgender youth are fighting an Arkansas law that would prevent them from getting medically necessary care.

Read More

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LGBTQ Rights

The ACLU works to ensure that lesbian, gay, bisexual, transgender and queer people can live openly without discrimination and enjoy equal rights, personal autonomy, and freedom of expression and association.

★ WHAT YOU NEED TO KNOW

Over 100 Over 100 bills attacking transgender people have been introduced in state legislatures since 2020.	20 Currently 20 states and Washington D.C. allow people to update gender markers on IDs without submitting medical documentation.
---	---

The ACLU Lesbian Gay Bisexual Transgender Project seeks to create a just society for all LGBTQ people regardless of race or income. Through litigation, lobbying, public education, and organizing, we work to build a country where our communities can live openly without discrimination and enjoy equal rights, personal autonomy, and freedom of expression and association.



ACLU



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NEWS AND COMMENTARY

The Coordinated Attack on Trans Student Athletes >

last updated February 26, 2021

Transgender athletes want to participate in school sports for the same reason as anybody else: to find a sense of belonging and social engagement, to be a part of a team, and to challenge themselves. Learn about what's at stake for Trans student athletes across the nation.

ACLU



TAKE THE PLEDGE: SUPPORT TRANS YOUTH NOW

Over 100 anti-trans bills were introduced in state legislatures nationwide in 2021 – and even more have been filed this year. The majority of these cruel attacks target trans young people.

Now, more than ever, trans youth need to know there's a loud and resounding show of public support for them. **In response to the over 100 anti-trans bills filed in states across the country – the ACLU is working to rally 100,000 people pledging and showing support for trans youth everywhere. Please join us and take the pledge today.**

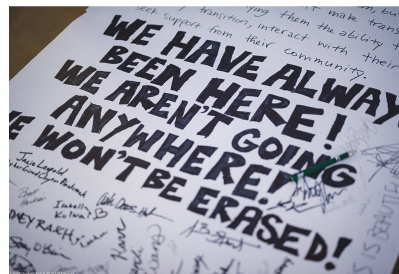
ACLU

About Issues Our work News Take action Shop **Donate**

NEWS & COMMENTARY

Transgender and Non-Binary Leaders Tell Federal Court Trans People Deserve Joy at Any Age

Prominent transgender and non-binary people as well as businesses, professional associations, and medical professionals are speaking out against Arkansas' ban on gender-affirming health care.



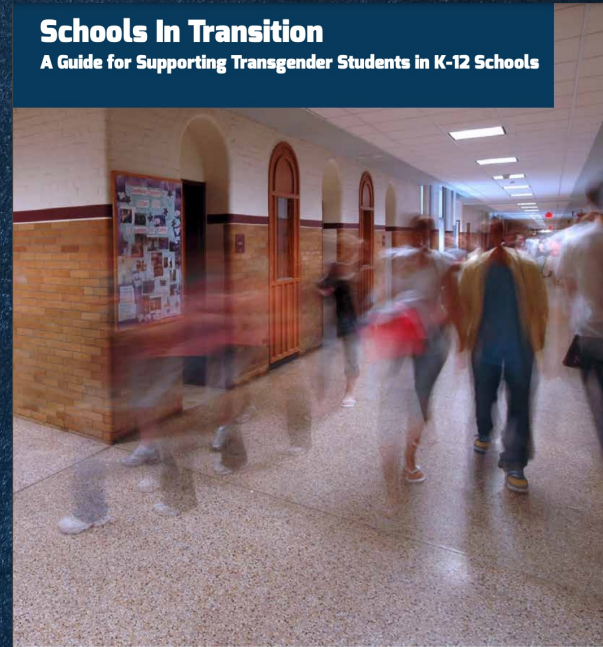
NEA (Teachers' Union)



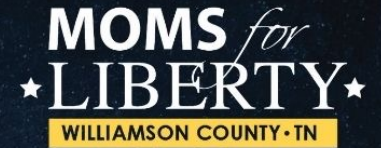
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Schools In Transition A Guide for Supporting Transgender Students in K-12 Schools



NEA (Teachers' Union)



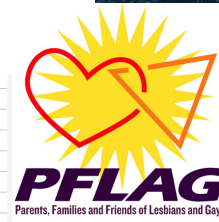
- STUDENT SUCCESS
- YOUR RIGHTS & WORKPLACE
- PROFESSIONAL EXCELLENCE
- ADVOCATING FOR CHANGE
- JOIN OUR MOVEMENT
- TAKE ACTION >
- Q
- About NEA
- NEA Affiliates
- NEA Today
- Media Center
- NEA Member Benefits
- Resource Library

the following link in your web browser:
<https://public.tableau.com/app/profile/nea360analytics/viz/LGTBAdvocacyorganization>
OR hit the Tableau button on the bottom of the table.

State City Keyword search on ...

LGBTQ+ Advocacy Groups

State	City	Organization
		LGBTQ+ Equality in Knoxville
		Memphis Area Gay Youth
		Out Memphis
		Pride Community Center of the Tri-Cities - Johnson City
		Tennessee Vals
		Tennessee Equality Project
Nashville		Brothers United
		My House Nashville
		Nashville Black Pride
		Nashville Cares
		Nashville Gay Parents
		Nashville Pride
		Oasis Center
		Out Central - Nashville
		PFLAG Nashville
		Vanderbilt University Program for LGBTQ Health
		Vanderbilt University Trans Buddy Program
Texas	Null	Coastal Bend Pride Center - Corpus Christi
		Equality Texas



+ a b l e a u



ADMINISTRATIVE ADVOCACY

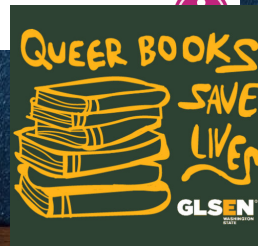
Informing the Federal Agenda for LGBTQI+ Data Inclusion

DOCUMENTS

- [Letter-to-OSTP LGBTQ Data Inclusion 87-FR-52083.pdf](#)

Share

GLSEN submitted a comment and provided testimony in response to a White House Office of Science and Technology Policy (OSTP) Request for Information (RFI) about the need for data collection on sexual orientation, gender identity, and variations in sex characteristics or intersex status (see [87 Federal Register §163](#)). GLSEN urged OSTP to address LGBTQ+ data inclusion in K-12 education systems in developing its Federal Evidence Agenda on LGBTQI+ Equity and, specifically, to support the use of LGBTQ+ demographic measures in anonymous surveys of secondary students, teachers and other school staff, and family of students.



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Activate Supportive Educators

Share



Our Work News & Stories Take Action About Us Careers

GLSEN Statement on President-Elect Biden's Nomination of Dr. Miguel Cardona



SUPPORTIVE EDUCATORS

Join our Educator Network

Join the thousands of educators who are helping GLSEN change schools across the country.

As a member of the GLSEN Educator Network, you'll receive emails that highlight GLSEN's resources and provide up-to-date information on GLSEN research. You will also receive current information on LGBTQ events and celebrations to help you plan for and implement a more inclusive curriculum, including direct information and new resources for GLSEN days of action like No Name-Calling Week.

Join our Educator Network.

Educator Resources

PROGRAM Educator Network
TYPE Educator Guides

One Brick at a Time: Building Inclusive Classrooms with LEGO and GLSEN

See Resource →

One Brick at a Time: Building Inclusive Classrooms

DOCUMENTS

- [GLSEN LEGO Six-Bricks Resource Guide.pdf](#)

PROGRAM

- Educator Network

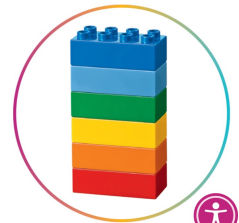
TYPE

- Educator Guides

Share [f](#) [t](#) [in](#) [✉](#)

One Brick at a Time: Building Inclusive Classrooms with the LEGO Group and GLSEN®

Are you a K-12 educator that wants to center inclusion in the classroom? GLSEN® and the LEGO Group are excited to share this activity guide. Through play, students grow and find their way. Using LEGO® Six Bricks, a hands-on tool for learning, children can improve their memory, movement, creativity, and more. This resource is built with an LGBTQ+ inclusive framework, including gender-inclusive language. The activities contact and introduce LGBTQ+ acceptance, empathy, awareness, and teamwork through the 5 super skills to prevent bullying and discrimination, while encouraging inclusion.



DOWNLOAD RESOURCE GUIDE >

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GLSEN

One Brick at a Time: Building Inclusive Classrooms



DOCUMENTS

- [GLSEN LEGO Six-Bricks Resource Guide.pdf](#)

PROGRAM

- Educator Network

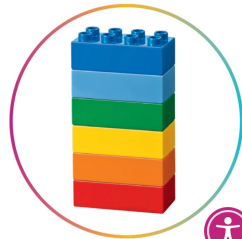
TYPE

- Educator Guides

Share

One Brick at a Time: Building Inclusive Classrooms with the LEGO Group and GLSEN®

Are you a K-12 educator that wants to center inclusion in the classroom? GLSEN® and the LEGO Group are excited to share this activity guide. Through play, students grow and find their way. Using LEGO® Six Bricks, a hands-on tool for learning, children can improve their memory, movement, creativity, and more. This resource is built with an LGBTQ+ inclusive framework, including gender-inclusive language. The activities contact and introduce LGBTQ+ acceptance, empathy, awareness, and teamwork through the 5 super skills to prevent bullying and discrimination, while encouraging inclusion.



[DOWNLOAD RESOURCE GUIDE >](#)



ELEMENTARY SCHOOL ACTIVITIES

Identity Tower (LGBTQ+)

Activity Type: Pairs or small group (3-4 students)

Activity Length: 20-40 min

Materials: One set of LEGO® Six Bricks for each student, a large sheet of paper, chalkboard or whiteboard

Purpose

This activity will encourage students to reflect on their own identity in a supportive and affirming environment.

Learning Outcomes

- Practice choosing words, adjectives and identity terms that describe them
- Learn the importance of respecting people's identity terms and descriptive words
- Contribute to a classroom culture that celebrates diversity

Activity Set Up

This activity can be done in pairs or in small groups of 3-4 students. Allow groups to find a space in the classroom to work together.

Instructions


- Give a LEGO Six Bricks set to each student.
- Explain that we all have an identity. Our identities are what make us who we are, are special and should be celebrated.
- Write out the parts of identity that will be included in this activity on the large sheet of paper/whiteboard/ chalkboard:
 - Name / Nickname
 - Gender
 - Race/Culture
 - Hobbies
 - Values (an important idea that you hold in your heart: e.g. kindness, joy, love, etc.)
 - Family
- Instruct students to use six LEGO Six Bricks as a tool to build a tower that represents themselves.
- Ask students to assign parts of their identity to the LEGO bricks they feel each color represents.
- Inform students that they can build their tower any way they want to. They will use the tower to represent parts of their identity.

GLSEN GLSEN

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<p>STARTING YOUR GSA</p>  	<p>TIPS FOR FINDING NEW GSA MEMBERS</p>  	<p>HOW TO FIND A CLUB ADVISOR</p>  
<p>WRITING A MISSION STATEMENT</p>  	<p>MAKING YOUR GSA INCLUSIVE OF TRANS STUDENTS</p>  	<p>MAKING YOUR GSA INCLUSIVE OF BLACK LGBTQ+ STUDENTS</p>  

QUICK EXIT: Press ESC 3x


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You can quickly leave this website by pressing the Escape key three times, or tapping three times quickly on mobile.

To browse this site safely, be sure to regularly clear your browser history.

OK





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ARE YOU A TENNESSEE
HIGH SCHOOL-AGED
LGBTQIA+ YOUTH READY
TO FIGHT FOR EQUALITY &
JUSTICE?

**JOIN OUR
YOUTH
ACTION
TEAM!**



Apply to join
our digital,
state-wide team
by October 2nd
at 11:59 CST.

Learn more and apply:
tinyurl.com/SHINEApp2022



Trans Youth in Tennessee: Panel Discussion on Legislation and Navigating Education

Join our panel of youth discussing threats to education and healthcare that impact our transgender and nonbinary children and youth at home and in school.

Registration required:
bit.ly/tntransyouth



Friday, Feb 25th 2022
5:30 PM CT / 06:30 ET



GSA Network



THINKING ABOUT ONLINE SAFETY: TQ YOUTH IN UNSUPPORTIVE HOMES



GSA NETWORK **Gold**

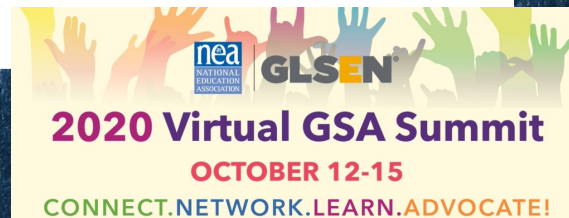
GSA Network

Oakland, CA | EIN: 20-5367752

GROSS RECEIPTS ⓘ
\$2,809,562

ASSETS
\$2,547,613

Alliance *Network* (*GSA Network*) is a next-generation LGBTQ racial and gender justice organization that empowers and trains trans, queer, and allied youth leaders to advocate, organize, and mobilize an intersectional movement for safer schools and healthier communities. In California, *GSA Network* connects over 1,000 *GSA* clubs through regional summits and youth councils. Nationally, *GSA Network* leads the ... the National Association of *GSA Networks* which unites 40 statewide *networks* of *GSA* clubs, and *GSAs Unite*, an online campaign and petition platform supporting youth organizers across the country. ...



For everyone who works to uplift Trans and Queer Youth, social distancing quickly reminded us just how much our activism has overlooked our home life. TQ Youth are at home now more than ever. Here are some ways to adapt, if you find yourself in an unsupportive home.

IDENTIFY THE SAFE AND BRAVE SPACES IN YOUR HOME.

What does a safe space mean to you? Sometimes your bedroom or bathroom fits this description when you need a little retreat. Can you find peace in a sibling, other relative, or housemate's room? A yard, outdoors, or nature may hold what you're looking for.

CONSIDER YOUR IN-HOUSE ALLIES.

Is one parent, guardian, or relative more likely to be more affirming and uplifting than the others? Prioritize time with them! Chat or set a date to hang in a safe space. Don't write off pets!

BRIDGE GAPS WITH SOCIAL MEDIA AND HEADPHONES.

Zoom, FaceTime, Google Hangouts, Skype, Instagram, Twitter, video games, KAST and other apps are great ways to connect with your favorite people outside of your home. Set a daily or weekly check-in schedule. Put on some music in the background and plug-in your headphones for a little extra privacy.

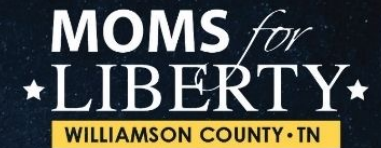
CREATE INTENTIONAL TIME ALONE.

Are you a safe space for yourself? Are you a self-ally? Find time to go within. Support, solutions, and peace come that way too. Create a music playlist and listen to it. Share it with friends. Journal about your dreams. Meditate with the help of Youtube videos. Take a shower to re-adjust your mood. Immerse your heart, mind and body in a sea salt bath. Build something and tear it down. Make art with what you have at home. Reflect on the thoughts you allow in your head. You're your first support team. If you give love to your internal world, you'll find external love everywhere. Use our Queer & Trans Wellness Pack for additional grounding and healing practices.

"YOU ARE YOUR FIRST SUPPORT TEAM. IF YOU GIVE LOVE TO YOUR INTERNAL WORLD, YOU'LL FIND EXTERNAL LOVE EVERYWHERE."



GSA Network



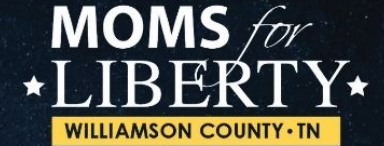
A screenshot of the GSA Network website. The top navigation bar includes links for ABOUT, WHAT WE DO, NEWS, RESOURCES, TAKE ACTION, and DONATE, along with a pink "REGISTER YOUR GSA" button. The main content area is titled "Resources" and features a "BACK TO SEARCH" button. Below this, the "TRUTH: Nine Point Platform" is highlighted. It includes keywords such as "Adults and Allies, Coalition Building, GSA Development, Laws and Policies, Leadership Development, Youth Organizing Campaigns" and kinds like "Curriculum, Fact Sheet, Research, Toolkit". A "DOWNLOAD" button is also present. The central image is a video player showing a graphic with the word "TRUTH" in large, block letters, a banner below it that reads "NINE POINT PLATFORM", and two lit candles. The video player interface includes a play button, a progress bar, and a "vimeo" logo.

Inspiration: Black Panther 10 Point Program, Young Lord's 12 Point Program, & Third World Gay Revolution.

1. Self Determination and Control of our Destinies
2. Abolition of Police, ICE, Borders, Judicial System
3. Transformative Justice, collective well being
4. End the Patriarchy
5. Decolonization & Reparations
6. Free, non-compulsory critical theory education
7. End Global White Supremacy
8. Reclamation of Stolen Lands
9. Invitation to "Comrades, Accomplices and Allies" to join in revolution & achieve liberation.



GSA Network



[ABOUT](#) [WHAT WE DO](#) [NEWS](#) [RESOURCES](#) [TAKE ACTION](#) [DONATE](#)

REGISTER YOUR GSA

QYLTS Action Camp

QYLTS (Queer Youth Leading the South) Action Camp is the only gathering of its kind in the region, an intense, interactive summer camp designed for queer and trans youth and allies living in the South. QYLTS Action Camp is hosted in partnership with organizers from Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi and Tennessee.

The Southeastern Cohort of GSA Networks came together in 2012 to plan the first Southeastern LGBTQ Activist Camp. The camp was a collaboration to meet the needs of the five original sponsor states: Arkansas, Tennessee, Georgia, Alabama and Mississippi. The founding members were all a part of the National Association of GSA Networks, a program of GSA Network which is based in California. Since that time the cohort has expanded in the region, including working with established and new organizations in Louisiana and Florida.

WHO IS THE SOUTHEASTERN COHORT?

The Southeastern cohort has included: Center for Artistic Revolution, Mississippi Safe Schools Coalition, Alabama Safe Schools Coalition, Georgia Safe Schools Coalition, New Orleans GSA Network powered by BreakOUT!, Jacksonville Sexual Minority Youth Network, Project South, COLAGE, and organizers in Tennessee not officially with an organization.



WHAT WE LEARN AT CAMP?

At QYLTS Camp, young organizers learn skills to help them fight against the multiple systems of oppression: supremacy, capitalism, and patriarchy are the focus of our discussions. Campers learn how to combat these systems through autonomous space, and collaborative power-building.

At the end of camp, young folks are prepared to go back to their home communities and schools and start raising, and actions. They are supported by local, regional, and national staff as well as a network of former campers made up of representatives from Alabama, Arkansas, Florida, Georgia, Louisville, New Orleans, and North Carolina.

RACIAL JUSTICE & WHITE SUPREMACY

Dismantling White Supremacy starts within our communities and selves. Campers learn how to do anti-racism and work toward understanding internalized racism and internalized white supremacy.

Caucuses are one of the most important elements of this section of our camp. Caucuses help to build trust and work toward understanding internalized racism and internalized white supremacy.

Finally, camp offers participants an opportunity to learn about the city and state in which Camp is hosted. It offered a city tour provided by the William Winter Institute for Racial Justice; Georgia included a guided tour of neighborhood, church and museum; and Birmingham included a tour of The Birmingham Civil Rights Institute.

GENDER JUSTICE & PATRIARCHY

Dismantling patriarchy in our communities is vital to queer liberation work. Campers learn to address issues of patriarchy and its offshoots: sexism, heterosexism, cisgenderism, and the trans experience.

Campers will learn about tools and techniques to be allies against patriarchy as well as discuss current issues of patriarchy affecting young people.


As a suggestion from our first year, camp has included a trans-specific training as part of our gender justice training for conforming young people.

ECONOMIC JUSTICE & CAPITALISM

The anti-capitalism portion of our camp is often the most immersive experience for campers. They get a hands-on experience that capitalism impacts our communities and greater systems that young folks interact with on a regular basis.

Campers will see the ways, and learn techniques to take home to share with their communities, how capitalism impacts the queer and trans community.

As the final portion of our camp, economic justice strongly incorporates themes learned throughout the camp. Campers learn how these systems interact and continue to work against our communities. Addressing just one of these areas is the future of our work.

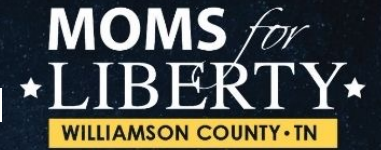



[ABOUT](#) [WHAT WE DO](#) [NEWS](#) [RESOURCES](#) [TAKE ACTION](#) [DONATE](#) REGISTER YOUR GSA

trans and queer youth uniting for racial and gender justice



High School GSA



This K-12 school in Tennessee promotes Vanderbilt's 'Pediatric Transgender Clinic' for minors

A K-12 school in Tennessee is facilitating a Gender and Sexuality Alliance organization for grades 9-12.

The organization promotes Vanderbilt University's 'Pediatric Transgender Clinic', as stated in a memo from Matt Walsh.



External Resources

Here are links to non-USN websites that we find helpful—we hope that you find them helpful, too.

[PFLAG](#)

[GLSEN](#)

[The Oasis Center](#)

[Genderspectrum](#)

[The Vanderbilt Trans Buddy Project](#)

[Human Rights Campaign](#)

[The Trevor Project](#)

[National LGBTQ Task Force](#)

[Scarleteen](#)

[It Gets Better](#)

[The Center for Disease Control](#)

[Youth.gov](#)

[Johns Hopkins Health](#)

[Vanderbilt Children's Hospital Transgender Clinic](#)

[VUMC Program for LGBTQ Health](#)

[LGBTQ+ Suicide Prevention Lifeline](#)

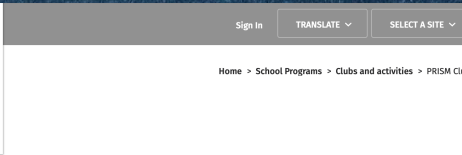
[LGBT National Help Center](#)



PRISM Clubs



MOMS *for* LIBERTY
WILLIAMSON COUNTY • TN



Clubs and activities

- Glen Crest clubs and activities
- Art Club
- Builders Club
- Chamber Orchestra
- Drama Club
- Dungeons and Dragons Club
- E-sports Club
- Friends Helping Friends Club

PRISM Club

Welcome to PRISM

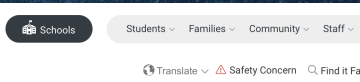
PRISM is a club that continues at the high school level. It provides involvement, support, and a safe space for all students.

Everyone is welcome!

This year we will meet on Tuesdays and listen to the district news.

We have many staff members who support this year is Ms. Schmidt.

Ms. Schmidt can be reached at [redacted].



State News

New LGBTQ School Club In Tennessee Middle School Includes Polyamory Flag

September 21, 2022 7 Comments Franklin High School, Gay Straight Alliance, Grassland Middle School, LGBTQ, LGBTQ

wcs.edu

MENU

- Grassland Dispatch
- Maker's Club
- Model U.N
- National Junior Honor Society
- Pre-Algebra Mini Mu
- Prism Alliance Club**
- Prism Alliance Club
The Prism Alliance Club's purpose is to create a safe place for members of the LGBTQ+ community in the club, and hopefully the whole school. The club will strive to make GMS a more supportive place. Prism Alliance Club meets every other week.
- Spring Play
- Spring Play Production Team
- STARS Leadership Team



PRISM Clubs



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Teach for America

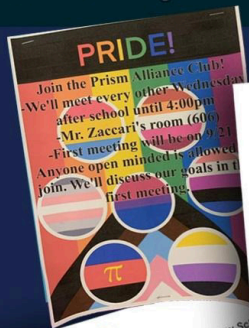
TEACHFOR AMERICA

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WILLIAMSON COUNTY • TN

TEACHFORAMERICA

National Prism Alliances

Teach For America's National Prism Alliances (formally TFA's LGBTQ+ Community Initiative) launched Prism in 2014 with the purpose of creating brave spaces for LGBTQ+ teachers and ultimately students in every region. Learn more about our National and Regional Prism collations and how you can get involved.



Teach For America
January 18, 2019
Congratulations to Teach For America alumna Penny Scribner who has been appointed Tennessee's new education commissioner.



FOR IMMEDIATE RELEASE

TEACHFORAMERICA

Contact: Carrie James Rankin | Teach For America
415-271-2000 | carrie.rankin@teachforamerica.org

GLSEN, TEACH FOR AMERICA, AND THE TREVOR PROJECT PARTNER TO CREATE S.A.F.E. CLASSROOMS

Groups Ask Teachers Across the Country to Pledge to Make Their Classrooms Safe and Affirming Places for LGBTQ Youth

NEW YORK CITY, OCTOBER 11, 2012 — Today, in recognition of National Coming Out Day, the Gay, Lesbian & Straight Education Network (GLSEN), Teach For America, and The Trevor Project are asking teachers across the country to pledge to make their classrooms Safe and Affirming For Everyone (S.A.F.E.).

The S.A.F.E. initiative seeks to engage educators to prevent bullying and reduce risk by enlisting them as allies in creating safe and affirming classrooms for their students, especially those who are lesbian, gay, bisexual or transgender (LGBT). By signing the pledge at www.safeclassrooms.org, teachers will gain access to a library of resources that will help create this embracing environment, including learning objectives, activities, and classroom posters.

"Each one of our organizations is committed to ensuring schools are respectful places of learning for every student to succeed," said Dr. Eliza Byard, executive director of GLSEN. "The S.A.F.E. initiative will enable us to equip educators with crucial resources to ensure classrooms are safe for all, regardless of sexual orientation or gender identity."

"There is no path to educational equity that doesn't include all of us assuming responsibility for ensuring our classrooms are safe and affirming places for every student," said Eric Scroggins, executive vice president of growth, development, and partnerships at Teach For America. "This is particularly true of students who identify as or are perceived to be LGBT."

"Studies support that positive changes to school climate can reduce risk for all youth, which is what makes participating in life-affirming programs like S.A.F.E. valuable for educators at all levels," said Abbe Land, executive director and chief executive officer of The Trevor Project. "This is particularly true of students who identify as or are perceived to be LGBT."

TEACHFORAMERICA

teachforamerica.org/national-prism-alliances

What Is Prism?

Prism is a coalition of corps members, TFA alumni, non-TFA educators, civic and religious leaders, youth advocates and policymakers, and community members, all collaborating to share strategies and resources to support LGBTQ+ students and all students.

Resources

- Accredited Schools Online
- Campus Pride Resources
- Employment Protection Laws
- First Book Resources
- GLSEN Resources
- It Gets Better Project Resources
- Relevant Learner
- Teaching Tolerance Resources
- Trevor Project Resources

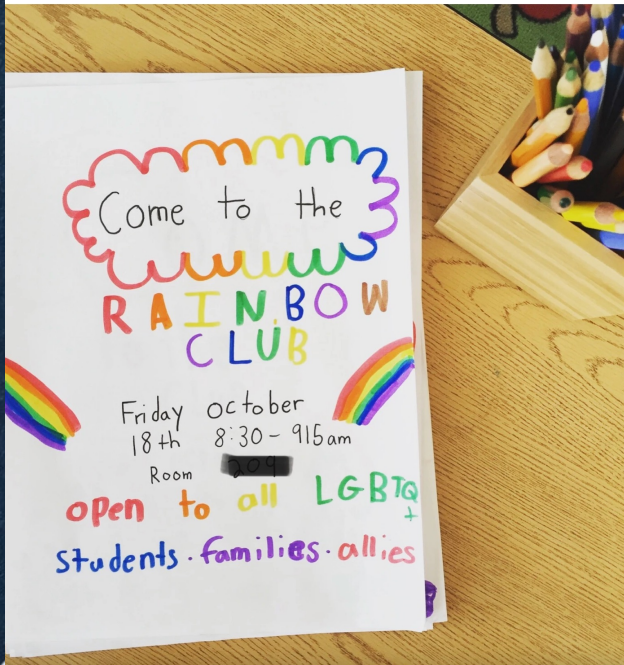
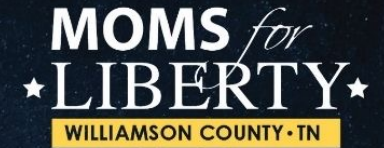


GSA NETWORK
GLSEN



THE TREVOR PROJECT
For Young LGBTQ Lives

Gender Inclusive Classrooms



Hand-drawn sign for Rainbow Club:

Come to the
RAINBOW CLUB
Friday October 18th 8:30 - 9:15am
Room [redacted]
open to all LGBTQ+
Students · families · allies

Navigation: Home Books Curriculum **Rainbow Club** Shop Resources Support Us Blog

Shopping cart: 0

What is a Rainbow Club?

A Rainbow Club is an elementary school version of a GSA (Gender and Sexuality Alliance).

At the middle and high school level, a GSA provides a safe and supportive place for LGBTQ+ students and allies to create community.

At the elementary school level, these clubs can address topics of family, identity, and respect. They can be a space for LGBTQ+ families, students and allies to connect and hold space for each other. Rainbow Clubs promote a safe, healthy school climate and an anti-bullying message. Find information about creating Rainbow Clubs here.

Reality's Last Stand

Gift a subscription

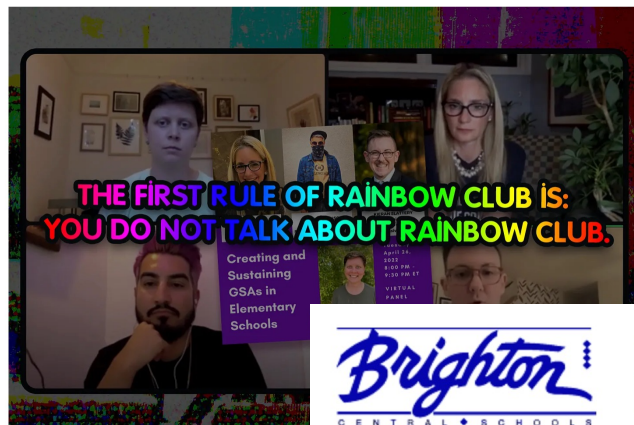
ARTICLES

Elementary school teachers hide 'Gender and Sexuality' clubs from parents

Colin Wright and Christina Buttons
May 13

69 likes, 5 comments

DONATE



Panel discussion video thumbnail with text: **THE FIRST RULE OF RAINBOW CLUB IS: YOU DO NOT TALK ABOUT RAINBOW CLUB.**

Creating and Sustaining GSAs in Elementary Schools

Brighton
CENTRAL SCHOOLS

French Road Elementary School



Gender Inclusive Classrooms



MOMS *for* LIBERTY
WILLIAMSON COUNTY • TN

<p>New for 2022-2023!</p> <p>Gender Inclusive Classrooms</p> <p>A Year-Long Curriculum Guide: Create a Safe, Supportive and Affirming Classroom Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2022-2023 Gender Inclusive Classrooms Year-Long Curriculum Guide \$50.00</p>	<p>New for 2022-2023!</p> <p>Gender Inclusive Classrooms</p> <p>October-November Curriculum Guide: Thinking Critically and Unpacking Stereotypes Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2022 Oct-Nov Curriculum Guide: Thinking Critically and Unpacking Stereotypes \$10.00</p>	<p>New addition!</p> <p>Gender Inclusive Classrooms</p> <p>August-September Curriculum Guide: Identity Work and Pronoun Exploration Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2022-23 Aug-Sept Curriculum Guide: Identity and Pronouns \$10.00</p>	<p>Gender Inclusive Classrooms</p> <p>March-April Curriculum Guide: Using LGBTQ+ Language Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2022 Mar-Apr Curriculum Guide: Using LGBTQ+ Language \$10.00</p>
<p>Gender Inclusive Classrooms</p> <p>January-February Curriculum Guide: Unlearning the "Universal He" Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2022 Jan-Feb Curriculum Guide: Unlearning the "Universal He" \$10.00</p>	<p>Gender Inclusive Classrooms</p> <p>December Curriculum Guide: Beyond The Binary Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2021 Dec Curriculum Guide: Beyond The Binary \$10.00</p>	<p>Gender Inclusive Classrooms</p> <p>August-September Curriculum Guide: Identity Work and Pronoun Exploration Written by Katy Butler and Karen Slattery In collaboration with AF Family, community and local leaders from Gender Inclusive Classrooms, 2022-23 #genderinclusiveclassrooms</p> <p>2021 Aug-Sept Curriculum Guide: Identity and Pronouns \$10.00</p>	<p>English</p> <p>Gender Inclusive Classrooms</p> <p>K-5 2SLGBTQIAP+ Vocabulary Reference Sheet</p> <p>Child-Friendly LGBTQ+ Definitions: English Version \$5.00</p>

Home Books Curriculum Rainbow Club Shop Resources Support Us Blog

Gender Inclusive Books

Exclusive K-5 Book List FREE!
Our comprehensive, exclusive book list features books categorized into grades K-5 and books in Spanish.

K-1 Reading Guide and Slide Deck
This detailed reading guide features six carefully curated picture books for grades K-1.

2-3 Reading Guide and Slide Deck
This detailed reading guide features six carefully curated picture books for grades 2-3.

4-5 Reading Guide and Slide Deck
This detailed reading guide features five carefully curated middle grade novels and picture books for grades 4-5.

GENDER 101



Gender Inclusive Classrooms



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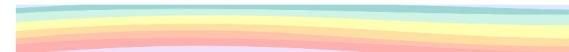
Checklist for Gender Inclusive Schools

- Classroom space/environment**
 - Do all kids feel reflected in the environment?
 - How are they greeted as they enter the classroom?
 - Is the physical space welcoming, organized and supportive of student learning?
 - Do students feel ownership over the space?
- Teacher* language**
 - Are children always referred to by their preferred name and pronouns?
 - Do teachers use non-gendered terms to address groups of students?
 - Are mistakes modeled publicly? (“She needs - *He* needs the scissors.”)
 - Is a growth mindset modeled publicly? (Teacher to students: “Thanks for correcting me.” “In the future, I will...”)
- Books**
 - Do read alouds reflect folk who harbor identities outside of the dominant culture? (e.g.: neurodiverse individuals, non-binary kids,
 - Do books on display reflect people with myriad skin colors, gender expressions, and family dynamics?
 - Do all books maintain shared importance and space on shelves? (Be on the lookout for specific identities all in one bin, like all LGBTQ+ books together or all books about Black changemakers together)
- Signage/posters/images**
 - Do students see representations of themselves/their family structures around the classroom? Do they also see representations of others?
 - Are identities in the dominant culture represented more than those outside the dominant culture?
 - Do students get a chance to decorate the space with their own work?
 - How is color incorporated? (Be on the lookout for pink/blue binaries)
- Bathroom/line up/seating procedures**
 - Are there all-gender bathrooms available for all students?
 - Do students visit the bathroom alone, in pairs, or as a whole class?
 - Who determines which bathroom a child uses? (Best answer: the child!)
 - How do students line up? (Be on the lookout for procedures based on gender)
 - How are students assigned spaces to desks and carpet spots?
 - How are students partnered or grouped? (Look out for gendered grouping)
- Inclusive child/family forms and logins (name change procedures)**
 - Do school forms reflect all kinds of families (is there an option for caregivers to name themselves as opposed to mom/dad options?)

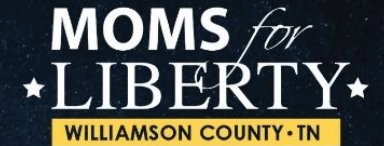
Gender Inclusive Classrooms, 2021. www.genderinclassrooms.com

- Do school newsletters address “families” or “caregivers” or “your grown-ups” (as opposed to “parents” or “moms and dads”)
- Do school forms intentionally ask for the names and pronouns of caregivers and children?
- What is the process at the school or district level to change a child's name or pronoun?
- When students log in to school-issued devices/accounts, does it display their legal name? Can this be changed if needed?
- Play spaces (organization/choices)**
 - How are play spaces organized in the classroom to ensure that everyone will feel encouraged to play in any space?
 - What kind of choices are available for children to play with?
 - If there is a dramatic play area, what kinds of clothing options are available? Are all children encouraged to try them on?
 - How are play spaces introduced? How do children choose their space to play?
 - How does the educator address children making statements about gender such as “dolls are for girls” or “only boys can play in blocks”? Do they have a plan to address this proactively as a class?
- Dress code/PE clothes**
 - For schools with uniforms, do all students have the option of wearing skirts, pants, shorts, or ties? How are uniforms assigned, distributed, or chosen?
 - Is everyone held accountable to the same dress codes/policies?
- Curriculum (social justice)**
 - Does the school have a Rainbow Club or GSA?
 - Do students participate in projects or assignments that are open-ended or open to their interpretation?
 - Do students learn about history through the lens of folk outside of the dominant culture?
- Professional development/staff growth opportunities**
 - What workshops are on the year's professional development for staff?
 - What kind of social justice training has staff engaged in?
 - How prepared is the staff to handle instances of bullying, specifically around gender expression, identity and sexual orientation?
 - How does the school address intersectionality when it comes to meeting students' needs?

Gender Inclusive Classrooms, 2021. www.genderinclassrooms.com



Gender Inclusive Classrooms



Resources



Gender Spectrum

Gender Spectrum is a great first resource when supporting trans students. They provide their own resources, forms and posters and they link to medical and legal information. In addition, they provide ways to connect with other families.



Teaching Outside the Binary

Teaching Outside the Binary is a website by Ace Schwarz. Ace identifies as non-binary and uses they/them/theirs pronouns. Ace is passionate about providing teachers, parents and administrators with resources to help make their classrooms inclusive for students.



Welcoming Schools

Welcoming Schools, a project of the Human Rights Campaign, provides resources and workshops to educators in order to create safe and supportive learning environments for trans and gender non-conforming schools.



GLSEN

The Gay, Lesbian and Straight Education Network provides support to GSAs, emphasizes student leadership and action, and hosts conference/workshop days for students and educators.



Teaching Tolerance

Teaching Tolerance is a resource put together by the Southern Poverty Law Center. Teachers and other professionals contribute short and comprehensive articles. They also offer films and professional development.



Gender-Inclusive Biology

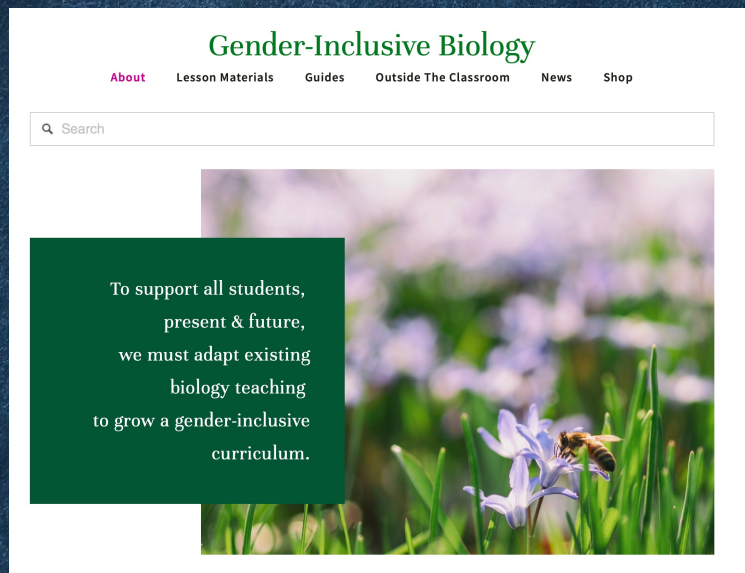
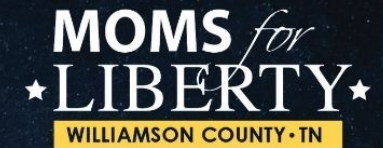
Teaching biology creates many opportunities to authentically incorporate student curiosity. The Next-Generation Science Standards (NGSS) expect students to ask questions about natural phenomena and then explain their answers using models. This website offers examples of adapting curriculum to NGSS and gender-inclusive standards, as well as resources for advocating to administration and others.



Trans Educators Network



Gender-Inclusive Biology



How can we affirm our transgender and intersex students when we talk about X and Y chromosomes?

How will students with same-sex parents interpret and internalize our lessons about meiosis and sexual reproduction?

How do all gender identities and sexual orientations fit into our understanding of science, development, and evolution?

Can we create **safe spaces** of scientific exploration and protect trans youth in schools?

How can we create a rigorous, **NGSS-informed** curriculum that gives students tools for understanding their world?

Trans Educators Network

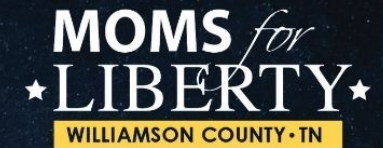
TRANS/NONBINARY EDUCATORS

Subscribe to Transgender/Nonbinary Educators Network (TEN)

We are 3 NGSS biology teachers curating a free centralized biology curriculum resource for all educators supporting staff and students along the gender spectrum. If you have a resource to add to the list, please contact us so we can update our collection.



Gender-Inclusive Biology



Next Generation Science Standards (2013)

Appendix D: "All Standards, All Students"

- To engage all students in learning the NGSS, it is important to understand the context that influences science learning by diverse student groups.
- Science teachers need to acquire effective strategies to include all students regardless of racial, ethnic, cultural, linguistic, socioeconomic, and gender backgrounds.



Position Statement: On Equity in Science Education (2012)

- We have a fundamental, active, and obligatory role in creating, ensuring, and promoting meaningful education environments that reflect the full spectrum of human dimensions so that diversity, unity, and equity are able to flourish in science education.
- Diversity contributes to the richness of biological science understanding and ways of knowing, enhances our educational and scientific discourse, [and] places historical, cultural, and philosophical frames of reference in context.



Position Statement - National Science Teachers Association (2002)

On Gender Equity in Science Education

Science teachers, administrators, and community members must:

- Ensure that all students are in a learning environment that encourages them to participate fully in class discussions and science activities and investigations.
- Select only those curriculum materials that promote gender inclusiveness through their text, illustrations, and graphics.

Table 2.2 Positive Representations of LGBTQ-Related Topics Taught in Class

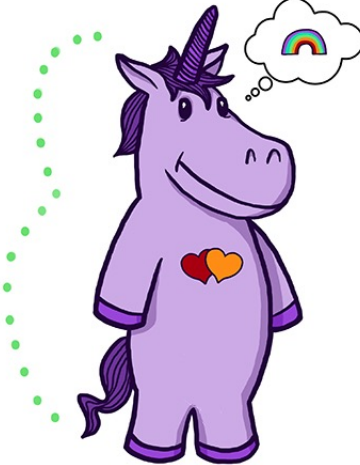
Classes	% of all LGBTQ Students in Survey (n = 22760)
History or Social Studies	11.4%
English	7.7%
Health	4.9%
Art	3.1%
Music	2.5%
Science	2.4%
Foreign Language	2.2%
Psychology	2.1%
Sociology	1.3%



Gender-Inclusive Biology



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Gender Identity ok
 Female/Woman/Girl
 Male/Man/Boy
 Other Gender(s) edit

Gender Expression ok
 Feminine
 Masculine
 Other edit

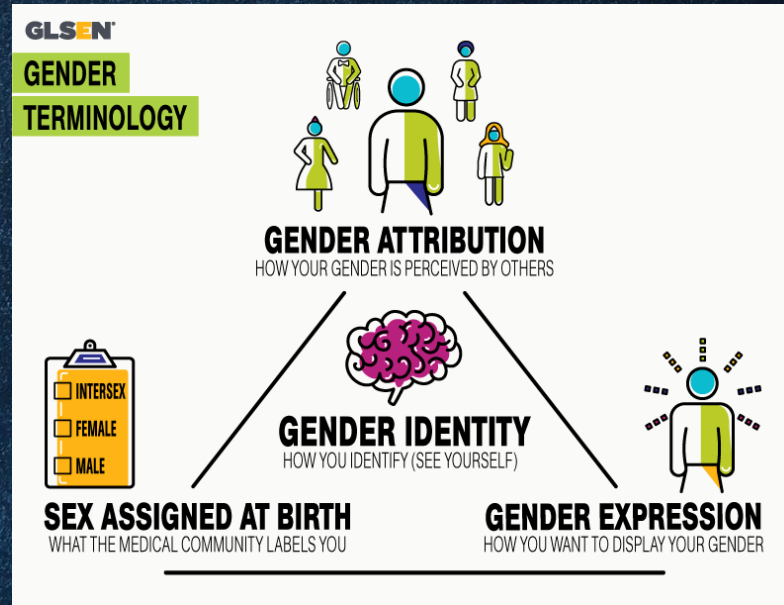
Sex Assigned at Birth
 Female Male Other/Intersex

Physically Attracted to ok
 Women
 Men
 Other Gender(s) edit

Emotionally Attracted to ok
 Women
 Men
 Other Gender(s) edit

To learn more, go to:
www.transstudent.org/gender

Design by Landyn Pan and Anna Moore



Mandatory Teacher/Administrator training at Metro Nashville Public Schools in 2021

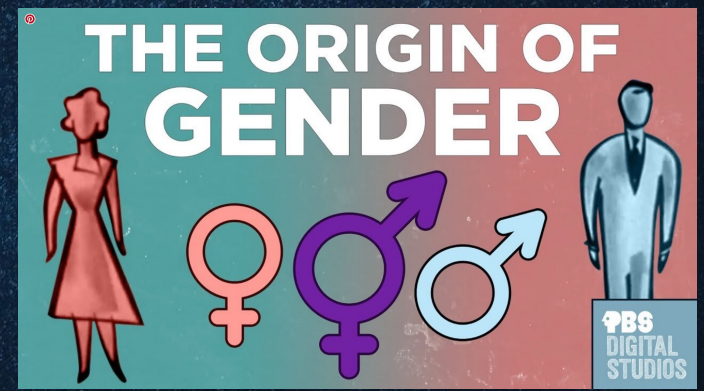
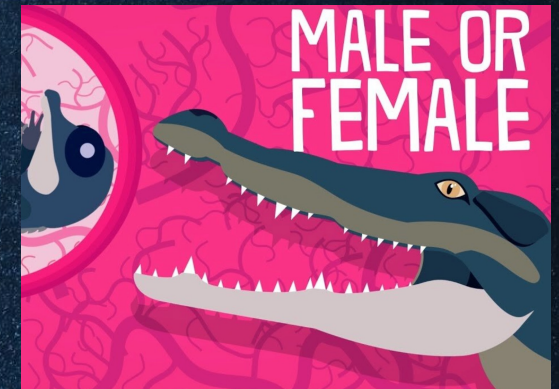
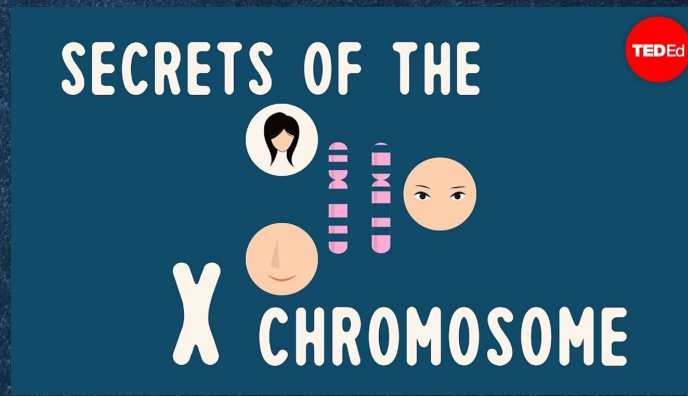
GENDER 101



Gender-Inclusive Biology



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Gender-Inclusive Biology



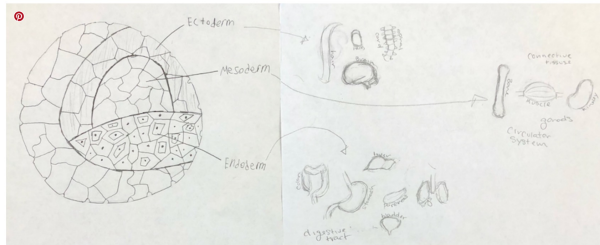
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Gender-Inclusive Biology

About Lesson Materials Guides Outside The Classroom News Shop

“What Makes A Baby”: 8th Grade Edition!

February 1, 2020



In this blog post, Gender Inclusive Biology contributor Lewis-Maday Travis discusses how he adapted a gender-inclusive reproduction picture book for his 8th grade students. He also discusses student-created language to describe a person who contributes an egg or a sperm to create a new human.

Video: Touch-Based Sex Determination In Slipper Limpets

December 12, 2019

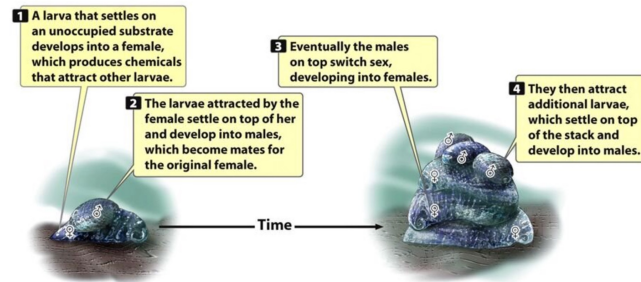


Figure 4.7
Genetics: A Conceptual Approach, Fourth Edition
© 2012 W. H. Freeman and Company

WCS – 1st Grade



Pigeonetics Game
game, genetics, sex chromosomes, inheritance



Lesson Plan: The Guardian Frogs of Borneo

animal species, biodiversity, reproductive strategies, sexual reproduction



Lesson Plan — Chimera Butterflies: Non-Binary Animals (K-2)

k, l, 2, elementary



Sexing skeletons: the biology of sex, gender, and the incredible diversity of human biology

lesson, nonbinary, intersex, skeletal system, gender-inclusive biology, anatomy



Diverse Reproductive Strategies Gallery Walk

reproductive strategies, animal species, sexual reproduction, hermaphroditism, sex change, unisexual, parenting



PFLAG



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Titanium

J.CREW



verizon

WILMERHALE



Gold

UGG



GEICO

OneMain Financial



MetLife



Silver

Kellogg's



L'OCCITANE EN PROVENCE



SUBARU



macys

CALVIN KLEIN

ULTA BEAUTY

CHAMBORD

facebook



Walmart

Bronze



ARMY NATIONAL GUARD
NAVY FEDERAL CREDIT UNION
MARINE CORPS
ARMY FEDERAL CREDIT UNION
ARMY FEDERAL CREDIT UNION
ARMY FEDERAL CREDIT UNION

SPXFLOW

Michaels
Made by you



R+CO



sodexo



Holman
ENTERPRISES



doma

TRUIST

Capital One

XPO Logistics

Hallmark

epsilon
economics



QBE

JLL



gsk

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Whirlpool

REPLACEMENTS LTD.

IPG



Bloomberg

PFLAG Franklin



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[Meetings](#) [Board of Directors](#) [Book Club](#) [Contact](#) [Resources](#) [f](#) [✉](#)

[Donate](#)

Welcome to PFLAG Franklin, Tennessee

PFLAG Franklin is a diverse group of straight and LGBTQ+ individuals supporting parents, friends, and allies of LGBTQ+ people.

PFLAG envisions a world where diversity is celebrated and all people are respected, valued, and affirmed inclusive of their sexual orientation, gender identity, and gender expression.



LGBT Resources

Local

[Franklin Pride](#)

[TransParent Middle TN](#)

[Wilco Iris](#)

[Vanderbilt Clinic for Transgender Health](#)

[Tennessee Equality Project](#)

[Tennessee Vals Transgender Group](#)

[Just Us at Oasis Center](#)



National

[PFLAG National](#)

[Human Rights Campaign](#)

[GLSEN](#)

[Finding Affirming Churches](#)

[Gender Spectrum](#)

[National Center for Transgender Equality](#)

[The Future Perfect Project](#)

[Intersex Campaign for Equality](#)

[The Asexual Visibility and Education Network](#)



Crisis

[The Trevor Project](#)

[Trans Lifeline](#)

[SAGE Elder LGBTQ Hotline](#)

[National Suicide Prevention Lifeline](#)



info@pflagfranklintn.org
(615) 656-4087

PFLAG Franklin

P.O. Box 832
Franklin, TN 37065



Franklin Pride



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FRANKLIN PRIDE AND MAC PRODUCTIONS PRESENTS

DRAG HAPPY Hour

FRANKLIN PRIDE

10 APRIL SUN DOORS AT 3PM SHOW AT 4PM

HYATT HOUSE
3501 MALLORY LANE
FRANKLIN

\$10 (13-18yr) \$15 DONATION
ALL AGES FREE APPETIZERS CASH BAR
BRING SINGLES FOR TIPS

franklinpridetn.com



franklinpridetn Some more footage of last Sunday's Drag Happy Hour
29w

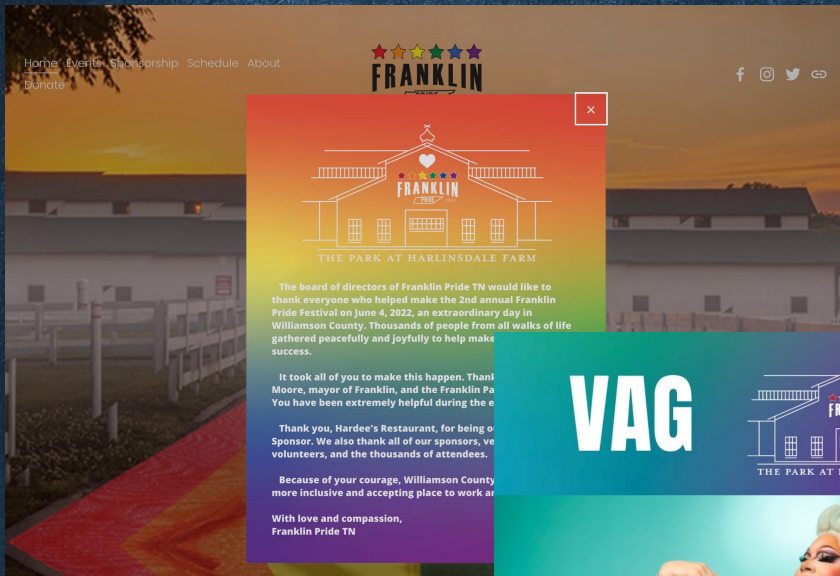
lindalee4561 Great show!
29w 1 like Reply



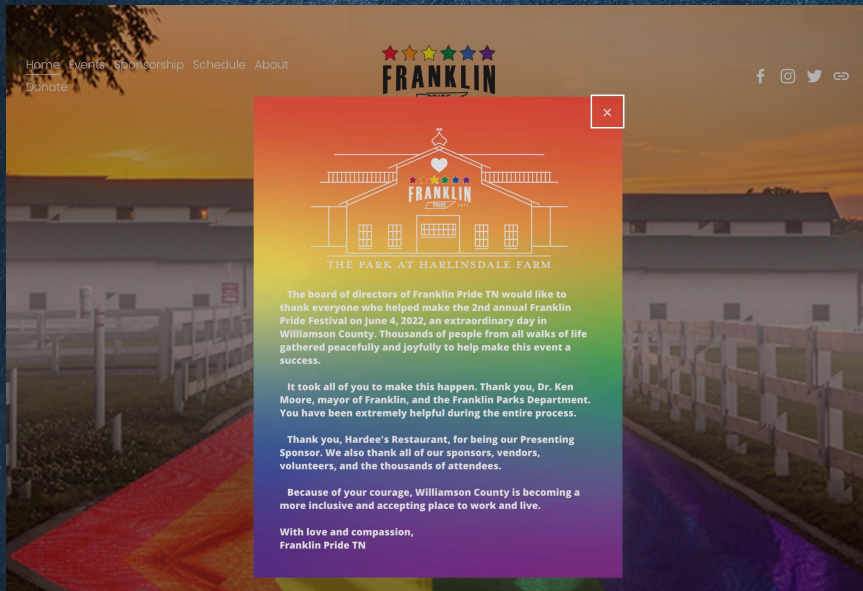
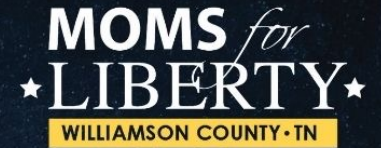
Franklin Pride



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Franklin Pride





WILCO IRIS STUDENT LEADERSHIP COUNCIL

Our goal is to have at least one LGBTQ+ student representative from every public, private, and homeschool high school in Williamson County. These students form the Wilco Iris Student Leadership Council. Council members attend monthly leadership planning meetings, attend other Wilco Iris events, and represent Wilco Iris in their school and community. Serving on the Council is an enjoyable and rewarding experience, which provides students with many benefits including:

- the privilege of representing your LGBTQ+ peers
- participating in social justice initiatives
- fun social outings
- leadership experience
- excellent addition to your college resume
- volunteer hours
- long-lasting, rewarding friendships with fellow LGBTQ+ teens

Interested in becoming a member of the Wilco Iris Student Leadership Council? Fill out the simple application below, and we'll be in touch soon!

WILCO IRIS STUDENT LEADERSHIP COUNCIL APPLICATION

*****At this time we are only accepting applications from Fairview and Page High School students. All other positions have been filled.*****

- All information submitted will be kept strictly confidential and used solely for the council member selection process.
- If chosen to participate in the Leadership Council, Wilco Iris will need a parental permission slip allowing for email and text communication within the organization. If this might be an issue for you, please reach out to us at wilcopride@gmail.com.



STUDENT REPRESENTATIVES ARE STILL NEEDED FROM THE FOLLOWING SCHOOLS:

PAGE • SUMMIT • FAIRVIEW
NOLENSVILLE • RENAISSANCE

DM US IF INTERESTED!



Wilco Iris



MOMS *for*
LIBERTY
WILLIAMSON COUNTY • TN

He? She? They?

It matters. **We see you.**

Referring to people by the pronouns they determine for themselves is basic to human dignity.

Hi, my pronouns are she/her. What are yours?

My name is Cam and I use she/her pronouns.

My name's José and I go by they/them.

What pronouns do you use?



WILCO IRIS NOW MEETS EVERY 2ND & 4TH SUNDAY OF THE MONTH FROM 2-4 PM!

ALL IN GRADES 9-12 ARE WELCOME! DM US FOR LOCATION



COME HANG OUT WITH OTHER LGBTQ+ TEENS AND ALLIES FROM WILLIAMSON COUNTY



FRANKLIN PRIDE

PFLAG Franklin and TEP are partnered to bring our Williamson County community a vibrant event that seeks to Celebrate, Support, Engage and Unite the community on behalf of our LGBTQ family and neighbors, and their allies. Join us for entertainment, vendors, food, drinks, and more!

DATE July 31, 2021 12:30-6:00pm

LOCATION Harlinsdale Park, Franklin TN



wilco_iris We are so excited to be a part of Franklin Pride! Wilco Iris will be in the youth section with fun for the whole family! We have water guns, fan decorating, a photo booth, and much more! Can't wait to see you there 🏳️‍🌈 #franklinpridetn



Wilco Iris



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ORGANIZATIONS

- **Oasis Center**
Oasis Center provides a wide range of opportunities that reflect the diverse needs of youth and their families, from crisis intervention to youth leadership and community engagement to college and career access.

INSTAGRAM

- **Wilco Iris @wilco_iris**
A safe space for LGBTQ+ youth and their allies in Williamson County, TN led by high school student leaders.
- **GLSEN SHINE Team for Tennessee @glsen_shine_tn**
Youth led organization to make K-12 schools a safe place for the LGBT community.
- **GLSEN Tennessee @glsentn**
We don't sweat, we GLSEN! We work to make schools and communities safer for LGBTQIA students and all youth across the state.
- **GLSEN National @glsen**
Leading national non profit working to create safe and inclusive K-12 schools for LGBTQ youth.
- **It Gets Better Project @itgetsbetter**
Our mission is to uplift, empower and connect LGBTQ+ youth around the globe.
- **The Trevor Project @trevorproject**
The leading national organization providing crisis intervention and suicide prevention services to LGBTQ youth.
- **Human Rights Campaign @humanrightscampaign**
HRC is the nation's largest LGBTQ civil rights org.

FAITH-BASED INSTAGRAM

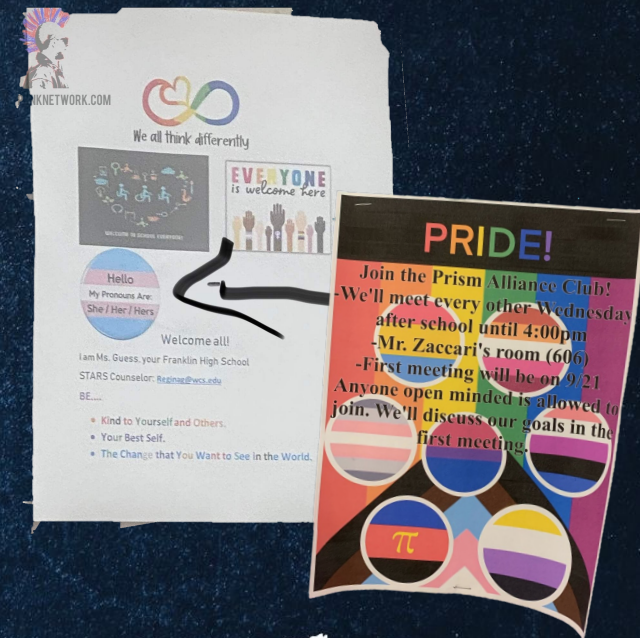
- **Beloved Arise @beloved_arise**
Beloved Arise offers programs, resources, and a loving community for LGBTQ+ youth of faith.
- **KIND HUMANS @kind_humans_**
Affirming faith based #LGBTQIA organization.

ORGANIZATIONS

- **PFLAG**
PFLAG is the first and largest organization for lesbian, gay, bisexual, transgender, and queer (LGBTQ+) people, their parents and families, and allies.
- **Oasis Center**
Oasis Center provides a wide range of opportunities that reflect the diverse needs of youth and their families, from crisis intervention to youth leadership and community engagement to college and career access.
- **TransFamily Support Services**
TransFamily Support Services guides transgender/non-binary youth and their families through the gender transitioning process to help make it the most positive experience possible.

Is it Here in Williamson County?

- Prism Club and LGBTQ Clubs in Middle Schools
- Pride Flag in 4 classrooms at Bethesda Elementary
- Gender Sexuality Alliances (GSA) prevalent
- Preferred Pronouns usage by teachers & administrators
- Organized efforts by Wilco Iris in all WCS High Schools
- “Woke” School Counselors
- Gender Unicorn mandatory training in MNPS
- Vanderbilt Pediatric Transgender Clinic 30 mins north
- “Gender Bending” Books in Classrooms (Kindergarten)
- Pornographic “Gender Bending” Books in the Library
- “Family Friendly” Drag Shows



GENDER 101



This You?

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GENDER 101



How We Can Help

Resource Library

A collection of resources and tools to help educate and inform.



Critical Race Theory (CRT)

[Learn More](#)



Social Emotional Learning (SEL)

[Learn More](#)



Wit & Wisdom Curriculum

[Learn More](#)



SAVVAS Curriculum (Trade Books)

[Learn More](#)



Library Books

[Coming Soon](#)



Comprehensive Sex Education (CSE)

[Coming Soon](#)



Gender Ideology

[Coming Soon](#)



Restorative Justice

[Coming Soon](#)



You Are Not Alone

HOME RESOURCES EVENTS BLOG PHOTOS PRESS DONATE [JOIN NOW](#)

MOMS for LIBERTY WILLIAMSON COUNTY-TN CONTACT

Legal Resources

AMERICA FIRST LEGAL
They provide a number of great resources including their Protection of Pupil Rights Amendment (PPRA) and information on some of their legal cases.

[AFL website](#) [PPRA Toolkit](#) [PPOC v. Eau Claire](#) [CRT Case in PA](#)

Letters they have sent to Idaho and PA schools on behalf of parents.

[ID Letter](#) [PA Letter](#)

SLF
SOUTHEASTERN LEGAL FOUNDATION
Southeastern Legal Foundation
Your Child's Rights and What to do About Them: A parent's guide to saving America's public schools

[Download the Guide](#)

HOME RESOURCES EVENTS BLOG PHOTOS PRESS DONATE CONTACT [JOIN NOW](#)

Additional Resources

MOMS for LIBERTY
Moms 4 Liberty (US)
[Visit Site](#)

PARENTS CHOICE TENNESSEE
Parents Choice TN
[Visit Site](#)

BE THE PEOPLE
Be The People Nonprofit
[Visit Site](#)

PARENTS DEFENDING EDUCATION
Parents Defending Education
[Visit Site](#)

MOMS FOR AMERICA
Moms For America
[Visit Site](#)

US PARENTS INVOLVED IN EDUCATION
US Parents Involved in Education
[Visit Site](#)

CHRISTOPHER RUFO
Christopher Rufo
[Visit Site](#)

New Discourses
New Discourses (Dr. James Lindsay)
[Visit Site](#)

CAROL M. SWAIN
RESTORING HOPE TO THE AMERICAN DREAM
Dr. Carol Swain
[Visit Site](#)

COURAGE IS A HABIT
Tennessee Eagle Forum
[Visit Site](#)

COURAGE IS A HABIT
Courage Is A Habit
[Visit Site](#)

JENNIFER ACWILLIAMS - SEL EXPERT
Jennifer AcWilliams - SEL Expert
[Visit Site](#)

Leadership Institute
The Leadership Institute
[Visit Site](#)

The Heritage Foundation
The Heritage Foundation
[Visit Site](#)

STANDS
Tennessee Stands
[Visit Site](#)

TURNING POINT USA
Turning Point USA
[Visit Site](#)

CENTER FOR RENEWING AMERICA
Center for Renewing America
[Visit Site](#)

CALIFORNIANS
Californians for Equal Rights
[Visit Site](#)

Professional Educators of TN
Professional Educators of TN
[Visit Site](#)

FOR KIDS AND COUNTRY
For Kids and Country
[Visit Site](#)

Parents' Rights in Education
Parents' Rights in Education
[Visit Site](#)

parentalrights.org
Parental Rights.org
[Visit Site](#)



GENDER 101

- **Nov 10, 6 PM**
- **Via Zoom**
- **January Littlejohn**
 - Florida mother whose daughter was transitioned without her knowledge
- **Dr. Jay Richards**
 - Heritage Foundation
- **Tickets FREE**




MOMS FOR LIBERTY-WILLIAMSON COUNTY PRESENTS
AS PART OF THE 2022-2023 SCHOOL YEAR FOR PARENTS:

GENDER 101


THURSDAY, NOVEMBER 10 - 6 PM

THIS IS A ZOOM VIRTUAL EVENT


Featured Speakers:



JANUARY LITTLEJOHN



JAY RICHARDS, PH.D.



MOMS for LIBERTY
WILLIAMSON COUNTY • TN

THIS IS A FREE EVENT ON ZOOM
Get meeting info at:
MomsForLibertyWC.org/events

FILM SCREENING

- "What is a Woman?"
- Hosted by Matt Walsh
 - Daily Wire, Matt Walsh Blog
 - Exposed Vanderbilt Transgender Program
- Nov 14, 6 PM
- Generations Church
- Tickets \$20



Moms for Liberty Williamson County
is proud to present a screening of
What is a Woman?
Hosted by **Matt Walsh**

**MONDAY
NOVEMBER 14
6:00 PM**

GENERATIONS CHURCH
408 Church St, Franklin

MOMS for
LIBERTY
WILLIAMSON COUNTY • TN

What is a Woman?
One man's journey
to answer the question
of a generation





Tickets available online for \$20
MomsForLibertyWC.org/events



MOMS *for* LIBERTY

WILLIAMSON COUNTY • TN

www.MomsforLibertyWC.org

-  Moms for Liberty Williamson TN
-  @Moms4LibertyWC
-  @Moms4LibertyWC
-  @Moms4LibertyWC



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Thank You!

GENDER 101

