# Opt-out support

for

# **STUDENT SURVEYS & SCREENINGS**

# Why Opt Out?



Why would a parent choose to opt out of these screenings?

See SEL 101 Presentation; Data mining of your student is BIG business

**Questions for Parents:** 

- Is this about student health or something more?
- Do screening questions have the power to plant thoughts?
- Is there money involved? [Answer = yes]

Example: "How do you feel about \_\_\_\_\_?"



# **Making Good Consumers**

**Collecting data for profiling students:** 

### Panorama

Data can also be distributed and sold.

#### **Think about:**

Chromebooks, advertisements, tailored advertising, social media, etc.

### The all-in-one data platform for your district

Panorama pulls your key student information into one spot and gives you visual dashboard reporting. Move from interpreting data to taking action and improving student outcomes.

#### **Student Success**

You need visibility into your MTSS/RTI programs. We pull together all of the data behind student success and make it easy to digest with visual dashboards.

#### Student and Adult Social-Emotional Learning

Panorama provides a valid and reliable way to measure and improve social-emotional learning in your district.

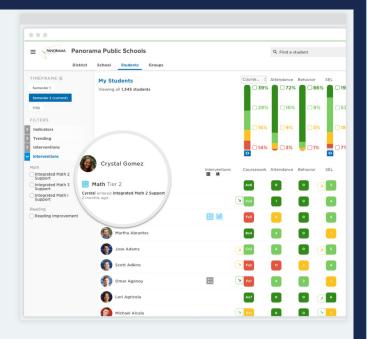
#### Surveys

Use Panorama's vault of research-backed surveys to collect and take action on the information that is most critical to your district's success.

#### **Professional Development**

We deliver customized learning experiences that will inspire and equip you to act on data.

https://www.panoramaed.com/



MOMS for

WILLIAMSON COUNTY • TN

## **Data Mining**



### Note the Question Bank: Student Check-ins



**3 Principles for Welcoming Students & Adults Back to School** 

Inspire and motivate your district community with these 3 principles for a resilient reopening (PDF or Google Slides).



#### Adult SEL Toolkit for 2022-23

Download our top resources for supporting adult well-being and SEL capacity—now including our Adult SEL survey measures.



#### **Question Bank: Student Check-ins**

Download 80 student check-in questions across well-being, SEL skills, relationships, and classroom feedback.

#### PANORAMA'S COMMUNITY

#### Education Webinars and Workshops

Join the Panorama Community for upcoming opportunities for learning and connection.



#### Interventions and Progress Monitoring Toolkit

Based on our work with hundreds of districts across the country, the toolkit compiles best practices for intervention management.



#### **3 Shareable MTSS/RTI Resources**

Download templates—including an intervention menu and a Student Support Team meeting agenda—to create a cohesive, district-wide approach to MTSS/RTI.

## **Data Mining**



### Do you need schools and their surveys to improve your "family engagement"?

#### 🐹 panoramaed.com

#### Panorama Education | Supporting Student Success

Panorama Education helps educators act on data to improve student outcomes in social-emotional learning, school climate, family engagement, MTSS & more. (105 kB) -



# **The Tangled Web**



## **Vocabulary: MTSS = Multi Tiered Support System** *Think: Federal Money for Therapists, Counselors, "Intervention"*

#### MTSS SOFTWARE PLATFORM

### One, unified MTSS platform to help you... monitor student progress.\_

Panorama's MTSS/RTI software platform is your foundation to scale a multi-tiered system of supports or response to intervention framework.

See our Intervention Dashboards→

Watch a 3-Minute Demo



### **TCA Title 49-2-124**

#### TN - Tennessee Code Annotated > Title 49 Education > Chapter 2 Local Administration > Part 1 General Provisions

#### 49-2-124. Universal mental health or socioemotional screening.

#### (a) As used in this section:

(1) "Mental health screening" or "socioemotional screening" means, for the purposes of this chapter, the use of one (1) or more brief, structured questionnaires designed to identify the possibility that an individual has a mental health problem;

(2) "Psychotropic medication" means a drug that exercises a direct effect upon the central nervous system and that is capable of influencing and modifying behavior. Psychotropic medication includes, but is not limited to:

- (A) Antipsychotics;
- (B) Antidepressants;
- (C) Agents for control of mania and depression;
- (D) Antianxiety agents;
- (E) Psychomotor stimulants; and
- (F) Hypnotics; and

(3) "Universal mental health or socioemotional screening" means, for the purposes of this chapter, any mental health screening program in which a group of individuals is automatically screened without regard to whether there was a prior indication of a mental health problem.



### **TCA Title 49-2-124 Continued**

(b) Universal mental health or socioemotional screening is only permitted under the following circumstances:

(1) A parent, guardian, legal custodian or caregiver under the Power of Attorney for Care of a Minor Child Act, compiled in title 34, chapter 6, part 3, of a child under sixteen (16) years of age has provided written, active, informed and voluntarily signed consent that may be withdrawn at any time by the parent, guardian, legal custodian or caregiver under the Power of Attorney for Care of a Minor Child Act;

(2) A court requires the mental health evaluation, examination or testing;

(3) Emergency screening, evaluation, examination or testing of an individual under the Power of Attorney for Care of a Minor Child Act or screening done in connection with a disaster or epidemic; or

(4) Screening required pursuant to the early periodic screening, diagnosis, and treatment (EPSDT) program with active, written, informed, voluntarily signed consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act who gave the consent.



### **TCA Title 49-2-124 Continued**

(c) Notwithstanding any law to the contrary, a local education agency (LEA) may not use the parent's refusal to consent to administration of a psychotropic medication to a student or to a mental health screening, evaluation, testing or examination of a child or student as grounds for prohibiting the child from attending class or participating in a school-related activity or as the basis of reporting or charging child abuse, child neglect, educational neglect or medical neglect. An LEA shall not use nor threaten use of school sanctions to a student to coerce parental consent to a mental health screening, evaluation. A person employed by an LEA may not require that a student be evaluated or treated with any psychotropic medication or for a particular mental health diagnosis. Only the following LEA personnel may perform an evaluation for psychiatric diagnosis or treatment, or both, with written, informed, voluntarily signed consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act who gave the consent:

(1) A psychiatrist;

(2) A physician with expertise in psychiatry as determined by training, education or experience;

(3) An advanced practice registered nurse with special certification in mental health or psychiatric nursing;

(4) An advanced practice registered nurse with expertise in mental health or psychiatric nursing as determined by training, education or experience;

(5) A psychologist with health service provider designation;

(6) A senior psychological examiner;

- (7) A licensed professional counselor;
- (8) A licensed clinical social worker; or
- (9) A school psychologist.



### **TCA Title 49-2-124 Continued**

(d) Written, informed, active, voluntary consent as outlined in subdivision (b)(1) that may be withdrawn at any time by the parent, legal guardian, custodian or caregiver under the Power of Attorney for Care of a Minor Child Act must also be obtained before proceeding with any psychiatric treatment recommendations resulting from any mental health screening, evaluation, testing or examination.

(e) Subsections (b), (c), and (h) shall not be construed to:

(1) Prevent an appropriate referral under the child find system required under 20 U.S.C. § 1412, with appropriate parental consent procedures as required under 20 U.S.C. § 1414(a)(1)(D)(i);

(2) Prohibit an LEA employee from discussing any aspect of a child's behavior or academic progress with the child's parent or guardian or another appropriate school district employee, consistent with federal and state law, including the requirement of prior parental consent for the disclosure of any education records. Nothing in this subdivision (e)(2) shall be construed to modify or affect parental notification requirements for programs authorized under the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Public Law 107-110;

(3) Prohibit an LEA employee from referring a child to LEA personnel specified in subsection (c);

(4) Prohibit referrals, counseling or support in the event of an emergency or urgent situation to include, but not be limited to, the death, suicide, attempted suicide, murder, attempted murder, serious injury or serious illness of a student, teacher, staff, member of the administration, director of schools or any other school personnel or significant individual; or

(5) Prohibit testing that is a part of a course of treatment, rehabilitation or service plan for children in the legal custody of a state agency or required by federal law applicable to such children, or as otherwise authorized under title 37, including, but not limited to, child protective services assessments or evaluations.



### **TCA Title 49-2-124 Continued**

(f) Each LEA shall inform each parent, legal guardian, custodian or caregiver of their rights pursuant to this section and shall provide a copy of the LEA policy on the rights of parents and students as required in § 49-2-211 and a copy of the Protection of Pupil Rights (20 U.S.C. § 1232h), commonly referred to as the Tiahrt Amendment, as amended by the Parents Rights Restoration Amendment to Goals 2000, March 31, 1994, Public Law 103-227, § 1017, and included in the No Child Left Behind Law (20 U.S.C. § 6301 et seq.).

(g) The local board of education of each LEA shall adopt policies that may be reasonable and necessary to ensure implementation and enforcement of this section.

(h) An LEA or school shall notify parents or legal guardians prior to any student participating in any mental health screening. The written notice shall include:

- (1) The purpose for the mental health screening;
- (2) The provider or contractor providing the mental health screening;
- (3) The date and time at which the mental health screening is scheduled; and
- (4) The length of time the mental health screening may last.

(i) Pursuant to § 49-1-704, a parent or legal guardian has a right to inspect and review the parent or guardian's child's education records.

## Sample Email



To Whom it May Concern:

### We do not grant permission, and are specifically opting our student FULL NAME, out of the following items <u>Under</u> <u>TCA Title 49-2-124 (a-i):</u>

As used in this section:

"Mental health screening" or "socioemotional screening" means, for the purposes of this chapter, the use of one (1) or more brief, structured questionnaires designed to identify the possibility that an individual has a mental health problem;

• • • • •

[May also include in the email other opt out TCA Sections for obscenity, CRT, etc.]

Signed, PARENT OR GUARDIAN FULL NAME

## **Online Resources**



