



Teacher Handout (page 122 google slide)- There are white firemen hosing down black people against a light pole. (Illustration attached) The entire tone of this book pushes the whites vs blacks narrative. This is too much for a 2<sup>nd</sup> grade level. What MLK did is amazing and there are many great books out there that are more on a general level for 2<sup>nd</sup> graders without this verbiage or graphic pictures. This is anti-white and anti-police. Teacher handout states “they met hate every day from the all-white police force”.

### Separate is Never Equal

Page 26 – “Mexicans need to learn cleanliness of minds, manners and dress. They are not learning that at home. They have problems with lice, impetigo and tuberculosis. They have generally dirty hands, face, neck and ears. Mexicans are inferior to whites in personal hygiene”. None of the statements are denounced later in the book.

How do you think the Mexican kids at school are going to feel? Embarrassed? Full of shame?

Proponents of Wit and Widsom say this curriculum helps raise students lexile rating, yet in the teacher’s manual it states the reading level for this book is too hard so the book must be read to the class. Instead, the teacher is instructed to tell them to study the “rich illustrations”. (page 117 of google slide)

The illustrations in this book are **despicable!**

Page 14-15 - Shows Mexican kids having to eat in a cow pasture, with flies swarming around, surrounded by an electric fence (illustration attached)

Page 18-19 - A sign reads “No dogs or Mexicans allowed in pool” Then shows Mexican kids behind bars watching the white kids’ swim. (Illustration attached)

Attached is a google slide which shows the books I have mentioned above, and also includes:

[https://drive.google.com/file/d/1n1\\_-Te-x67itffmJirASiXSqhNx9SpsD/view?fbclid=IwAR1url87LfzEBw5pLYOW\\_wyMSYzh3oHI2lBdh5CbTa3JrhAhzKk7VnnbE1c](https://drive.google.com/file/d/1n1_-Te-x67itffmJirASiXSqhNx9SpsD/view?fbclid=IwAR1url87LfzEBw5pLYOW_wyMSYzh3oHI2lBdh5CbTa3JrhAhzKk7VnnbE1c)

- Examples of how 2<sup>nd</sup> graders from day 1 are being taught about injustice and protest
- Exerts from books, teacher’s manuals and supplemental material for grades 3-5 that are not suitable for 8-10 year old children.
- Wit and Wisdom reviews showing that it failed the 1<sup>st</sup> and 2<sup>nd</sup> review and was simply pushed through on a state level. (starts on page 141 of google slide)
- Shows how Wilco schools received “free supplemental materials” in exchange for passing the Wit and Wisdom curriculum. (page 155 of google slide)
- Timeline showing the corruption within the education system and how our children are being put dead **LAST**

Williamson County schools has always been one of the best school systems in the state and is why people move here in droves. Yet now it is succumbing to political pressure at the sake of our children. There is surmountable evidence that this curriculum will do more harm than good to our children.

Thank you,

Amy Bothe

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**From:** Chris Schwartz <[REDACTED]>  
**Sent:** Monday, June 7, 2021 2:08 PM  
**To:** Amy Bothe <[REDACTED]>  
**Subject:** RE: Request for Reconsideration of Instructional Materials

Dear Ms. Bothe,

Thank you for the email, dated June 6, 2021, in which you are requesting reconsideration of instructional materials. I also received the Request for Reconsideration of Instructional Materials, 4.102p you sent as an attachment to your email. I am requesting additional information from you. Please provide me with the particular book(s) contained in the Wit and Wisdom curriculum you are asking be reviewed/reconsidered. Please provide me with the specific content with page number(s) you are asking be reviewed/reconsidered.

I look forward to hearing from you.



Amy Bothe

Attachments:

1. WCS Work Session Live Stream, 13 May 2021  
<https://livestream.com/accounts/5076979/events/9664074/videos/> [REDACTED]
2. Moms For Liberty CRT101 Live Stream, 19 May 2021  
<https://www.youtube.com/watch?v=9vleR5pSUA0&t=6s>
3. Form 4.102p "Request for Reconsideration of Instructional Materials"

CC:

- Jason Golden, WCS Superintendent of Schools, [REDACTED]  
David Allen, Asst. Superintendent of Teaching, Learning and Assessment, [REDACTED]  
Angela Durham, WCS Board District 1, [REDACTED]  
Daniel Cash, WCS Board District 2, [REDACTED]  
Eliot Mitchell, WCS Board District 3, [REDACTED]  
Brad Fiscus, WCS Board District 4, [REDACTED]  
Jennifer Aprea, WCS Board District 5, [REDACTED]  
Jay Galbreath, WCS Board District 6, [REDACTED]  
Sheila Cleveland, WCS Board District 7, [REDACTED]  
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Dwight Jones, District 1 Commissioner, [REDACTED]  
Ricky D. Jones, District 1 Commissioner, [REDACTED]  
Betsy Hester, District 2 Commissioner, [REDACTED]  
Judy Herbert, District 2 Commissioner, [REDACTED]  
Jennifer Mason, District 3 Commissioner, [REDACTED]  
Keith Hudson, District 3 Commissioner, [REDACTED]  
Chad Story, District 4 Commissioner, [REDACTED]  
Gregg Lawrence, District 4 Commissioner, [REDACTED]  
Beth Lothers, District 5 Commissioner, [REDACTED]  
Thomas Little, District 5 Commissioner, [REDACTED]  
Erin Nations, District 6 Commissioner, [REDACTED]  
Paul Webb, District 6 Commissioner, [REDACTED]  
Bert Chalfant, District 7 Commissioner, [REDACTED]  
Tom Tunnicliff, District 7 Commissioner, [REDACTED]  
Jerry Rainey, District 8 Commissioner, [REDACTED]  
Barb Sturgeon, District 8 Commissioner, [REDACTED]  
Chas Morton, District 9 Commissioner, [REDACTED]  
Matt Williams, District 9 Commissioner, [REDACTED]  
Meghan Guffee, District 10 Commissioner, [REDACTED]  
David Landrum, District 10 Commissioner, [REDACTED]  
Brian Beathard, District 11 Commissioner, [REDACTED]  
Sean R. Aiello, District 11 Commissioner, [REDACTED]  
Steve Smith, District 12 Commissioner, [REDACTED]  
Dana Ausbrooks, District 12 Commissioner, [REDACTED]  
TN Senator Jack Johnson, [REDACTED]  
TN Representative Scott Cepicky, [REDACTED]  
TN Representative Sam Whitson, [REDACTED]  
TN Representative Glen Casada, [REDACTED]  
TN Representative Brandon Ogles, [REDACTED]

