

This last year we have been blessed to be part of the school and are so thankful for the hard work you and the teachers put forth everyday. I hope that bringing some of this to your attention will shine a light on what "approved curriculum" our children are being exposed to. I'm sorry that you are having to deal with all this, as I would generally have thought and trusted that the approval committee would have done more due diligence.

I wish you a wonderful Summer,

Nicole Campbell

From: Lori Friedheim <[REDACTED]>
Sent: 6/2/2021 9:48:13 AM
To: Chris Schwartz
Cc: angela durham; Daniel Cash; Eliot Mitchell; Brad Fiscus; Jennifer Aprea; Jay Galbreath; Sheila Cleveland; Candace Emerson; Rick Wimberly; Eric Welch; KC Haugh; Nancy Garrett; David Allen; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; tom.tunncliffe@williamsoncounty-tn.gov; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; Jason Golden; MFL-[REDACTED];
Subject: Hidden anti-American indoctrination at Creekside Elementary (District 12)
Attachments: [Filled out 4102 Form \(1\).pdf](#), [4403 Policy \(2\).pdf](#)

WARNING: THIS EMAIL DID NOT ORIGINATE FROM WCS - Do NOT reply, click links, or open attachments unless you trust the sender and know the content is safe.

Chris Schwartz,

The teacher manuals and classroom books which are unseen by parents reveal the hidden Anti-American indoctrination occurring as early as second grade through the newly adopted ELA curriculum, Wit and Wisdom (WW).

Without seeing all the materials involved in this module, one cannot begin to grasp the high level of manipulation being inflicted upon the young minds of impressionable second graders who do not yet have the level of maturity or capacity to think critically, nor enough knowledge of US history and experience to provide adequate context to the narrowly focused WW lessons.

For nine weeks, WW focuses repeatedly and daily on very dark and divisive slivers of US history. Without highlighting the positive achievements, like unity and the overall improvement of our country, students fail to learn and appreciate the continual progress in America and its accomplishments towards forming a more perfect union.

The narrow and slanted obsession on historical mistakes reveals a heavily biased agenda, one that makes children hate their country, each other, or themselves.

The relentless nature of how these divisive stories are taught, the lack of historical context and difference in perspective, and the manipulative way the lessons were designed to be taught all work together to amplify and sow feelings of resentment, shame of one's skin color, and/or fear.

WW's lessons on injustice have second graders reading the following words:

"Children at the Mexican school are inferior to whites in personal hygiene ... and in their scholastic ability...

[Mexican children are] inferior in their economic outlook, in their clothing, and in their ability to take part in the activities of the school...

white students are superior to Mexicans..."

Shockingly, these statements are not denounced as false in the pages that follow, portraying one race as superior to another race, which is a concept prohibited by Tennessee law.

To add further insult to injury, before the text is even read, the teacher's manual sets aside time for students to make long, deliberate observations of highly inflammatory illustrations that are demeaning to Mexicans.

The Mexican children are portrayed like animals behind bars, as inferior as dogs or cows, and the white people are portrayed as evil, superior oppressors.

Promoting division between or resentment of a race, and ascribing character traits to a race is prohibited.

In another lesson that focuses on injustice, a handout with narratives includes:

"I see many **white** people yelling at us [...] why are they being somean?"

An in-class reading assessment includes:

"They met hate everyday from an **all-white** police force. They expected unfair arrests, beatings, or worse from police."

In the teacher's manual, the students are asked to brainstorm adjectives to describe the "large crowd of angry **white** people." The examples used are "angry, scary, mean, loud." During the lesson on sentence expansion, teachers are instructed to describe these them again! This time, teachers use the words "rudely" and "vicious."

To inflict the psychological distress of Ruby Bridges' experience onto the students, the second graders are then tasked with writing "a narrative from the point of view of Ruby Bridges," and if that wasn't enough discomfort, they must role play one page of her experience.

This explicit and implicit indoctrination--the relentless teachings of whites versus people of color under the dichotomy of oppressor versus oppressed--will inevitably destroy the country and the American values that we hold dear.

Targeting children with daily lessons on fighting past injustices will activate the next generation who will be hell bent on dismantling the systems they've been brainwashed to believe are oppressive.

What's far more dangerous is that this 9-week program culminates in ingraining the American discomfort in communicating openly about race, which not only prohibits us from being able to speak about, find truth and solve our racial conflicts, but also weaponizes and perpetuates racial division and antagonism.

My daughter is a rising third grader at Creekside Elementary school. Her enrollment concerns me now because it has come to my attention that multiple children in Williamson County have experienced psychological distress due to their race, which is now prohibited by TN law. I request you review a WCS parent testimony (Attachment

2), minute 39:30. Additional concerns have been shared on Instagram @Dr_Mr.Golden.

I implore you to please reconsider the instructional materials. Per Williamson County Board of Education Policy 4.403, dated 6 April 2019, I am formally requesting a "Reconsideration of Instructional Materials," to include the Wit and Wisdom curriculum, the supplemental use of Brain Pop, and the library's GALE database. I further request an exception to policy, as stated below.

4.403, if followed to the letter will not yield a timely result before the coming 2021-2022 school year. Furthermore, the Board of Education addressed the Great Minds Wit & Wisdom curriculum at their 13 May 2021 work session (Attachment 1). At minute 3:01:00, Nancy Garrett (District 12) suggested that a curriculum review, to include "teacher inputs, student inputs, and community inputs," should be reported on at the June board meeting. Superintendent Golden responded, "Yes ma'am, I think that's a great idea." Jay Galbreath (District 6) suggested "solicitation of feedback" at 3:18:53.

Since 4.403 could easily exceed 30 working days, by its own admission, I request the following exception to policy.

Exception to Policy: Since multiple principals are receiving this same request and because the issue is already up for review at the county level, it is my recommendation and my request that this issue be immediately elevated to the WCS Board of Education and Superintendent of Schools, so that multiple schools may simultaneously review the material in a timely manner so that a decision may be reached in time for the 2021-2022 school year.

I submit 15 June 2021, 10:00 am, at the auditorium in the WCS Central Office, or a WCS gymnasium, for this review to take place. Parents across the county are prepared to make a centralized presentation on this matter. This format will not exceed 90 minutes. I, and parents like me, simply wish to be heard ahead of the 17 June Board of Education work session and 21 June board meeting when the Wit and Wisdom results will be discussed.

Please respond to myself at the information above and to [REDACTED] or [REDACTED].

Respectfully,

Lori Friedheim

Attachments:

1. WCS Work Session Live Stream, 13 May 2021

[https://livestream.com/accounts/5076979/events/9664074/videos/\[REDACTED\]](https://livestream.com/accounts/5076979/events/9664074/videos/[REDACTED])

2. Moms For Liberty CRT101 Live Stream, 19 May 2021

<https://www.youtube.com/watch?v=9vleR5pSUA0&t=6s>

3. Form 4.102p "Request for Reconsideration of Instructional Materials"

CC:

Jason Golden, WCS Superintendent of Schools, [REDACTED]

David Allen, Asst. Superintendent of Teaching, Learning and Assessment, [REDACTED]

Angela Durham, WCS Board District 1, [REDACTED]

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TN Representative Sam Whitson, [REDACTED]
TN Representative Glen Casada, [REDACTED]
TN Representative Brandon Ogles, [REDACTED]

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Please respond to myself at the information above and to [REDACTED] or [REDACTED]

Respectfully,
Shannon Saunders

June 2, 2021

Williamson C. Parent

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Sent from Yahoo Mail for iPhone

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Please respond to myself at the information above and to [REDACTED] or [REDACTED].

Respectfully,

Shannon Kasakevics
June 2, 2021

Williamson C. Parent

1 of 3
Attachment 3 of 4: Request Letter

Williamson County Board of Education
Standard Operating Procedure

4.102p Request for Reconsideration of Instructional Materials
(Part of Board Policy 4.402)
Page 1 of 3

Request for Reconsideration of Instructional Materials

Author: Multiple Authors
 Paperback: Unknown
 Title: Wit & Wisdom K-5 ELA Curriculum
 Publisher (if known): Curriculum Associates
 Request initiated by: See 4.102 Request Letter
 Telephone: See contact information
 Address: _____
 City: _____
 Zip: _____

Complaints received:
 Himself/Itself
 (Organization) Moms For Liberty
 (Other group) _____

1. Have you been able to discuss this work with the teacher or librarian who ordered it or who used it?
 ___ Yes ___ No

2. What do you understand to be the general purpose for using this work?
 a. Provide support for a unit in the curriculum? ___ Yes ___ No
 b. Provide a learning experience for the reader in one kind of format? ___ Yes ___ No
 c. Other: It is the primary ELA curriculum.

3. Did the general purpose for the use of the work, as described by the teacher or librarian, seem a suitable one to you?
 ___ Yes No

If yes, please explain:
As a parent of a child in the district, I am not familiar with the curriculum. I am not a teacher or librarian. I am not a member of the school board. I am not a member of the school community.

2 of 3

Williamson County Board of Education
Standard Operating Procedure

4.102p Request for Reconsideration of Instructional Materials
(Part of Board Policy 4.402)
Page 2 of 3

4. What do you think is the general purpose of the author in this book?
To teach in a psychological, emotional, sometimes emotional, traumatic, pedagogical, rather than rational, systematic, knowledge based learning.

5. In what ways do you think a work of this nature is not suitable for the use the teacher or librarian wishes to carry out?
See item 3

6. Have you been able to learn what the students' response to this work?
 Yes ___ No

7. What response did the students make?
Multiple WCS students are presenting depression, anxiety, suicidal, and self-harm issues with their school work.

8. Have you been able to learn from your school library what book reviews or other students of librarians have written about this work?
 ___ Yes No

9. Would you like the teacher or librarian to give you a written summary of what book reviews and other students have written about this book or file?
 ___ Yes No

10. Do you have negative reviews of the book?
 Yes ___ No

11. Where were they published?
 N/A

12. Would you be willing to provide summaries of the reviews you have collected?
 Yes ___ No

3 of 3

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 ___ Yes No

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 Yes ___ No

Williamson County Board of Education
Standard Operating Procedure

4.102p Request for Reconsideration of Instructional Materials
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Page 3 of 3

13. What would you like your library/school to do about this work?
 Do not assign/ lend it to my child
 Return it to the staff selection committee/department for re-evaluation.
 Other, please explain:
Remove it from the Wit and Wisdom ELA curriculum as it is inappropriate for individual district use.

14. In its place, what work would you recommend that would convey a valuable picture and perspective of the subject matter?
Retreat to previous McGraw Hill Wonder curriculum for the 2018-2019 school year while a new, more suitable curriculum and its proper review is completed.

Signature: _____ Date: 1 June 2021

Williamson County Board of Education
Standard Operating Procedure

4.102p Request for Reconsideration of Instructional Materials
(Part of Board Policy 4.402)
Page 2 of 3

4. What do you think is the general purpose of the author in this book?

Williamson County Board of Education
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Saved to Political View Items

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