

From: Literacy Design Collaborative <[REDACTED]>
Sent: 8/11/2021 9:51:55 AM
To: Jason Golden <[REDACTED]>
Subject: Free writing tasks with rubrics + formative assessment lessons for your kids

WARNING: EXTERNAL EMAIL - THIS EMAIL DID NOT ORIGINATE FROM WCS

LITERACY DESIGN COLLABORATIVE



Hello, Jason!

As the start of another challenging school year approaches, you're probably engaging in planning that aims to accelerate your students' learning. One proven way to successfully reach that goal is to ensure

students are frequently writing in response to complex texts in every discipline.

We at the Literacy Design Collaborative want to help.

No matter what grade level or discipline you teach, LDC has high-quality assignments and lessons that can quickly and easily fit into your existing plans.

Our rigorous, standards-aligned literacy resources can give your students rich experiences writing in response to reading, and it can give you the formative data you'll need to adjust or differentiate your instruction as the school year progresses.

We invite you to [select from a vetted set of LDC assignments](#)—performance tasks in which students produce authentic, discipline-specific writing in response to reading complex texts. You can:

1. adapt them (if necessary)
2. administer them to your students as on-demand tasks, and then
3. score your students' writing using the standards-aligned student work rubrics (validated by SCALE*) specifically customized for the assignment.

This will give your students a high-quality, discipline-specific, reading-and-writing assignment on or near Day One, and the results will help you understand your students' instructional needs.

Find a Writing Assignment for Your Students

We also invite you to [select from a set of vetted LDC "mini-tasks"](#)—brief lessons in which you explicitly teach students a specific and enduring literacy skill that results in a short writing product, enabling you to then assess to see if they learned that skill. You can:

1. adapt them (if necessary)
2. teach them to your students, and then
3. evaluate how your students are doing with respect to that skill.

Consider each mini-task to be a lightning-quick opportunity to formatively assess your students on a hyper-focused literacy skill relevant to the grade-level and discipline you teach. *If you'd like to understand LDC mini-tasks a bit more, feel free to [complete this LDC mini-course](#).*

Find a Mini-Task for a Skill Relevant to Your Students

We're happy to make these resources available for **free** to you, and **we encourage you to share them with your friends and colleagues.**

We wish you the best with the 2021-22 school year, and we thank you for all that you do for kids!

* [The Stanford Center for Assessment, Learning, and Equity](#)

Copyright © 2021 Literacy Design Collaborative, All rights reserved.

You are receiving this email as a member of the LDC community.

Our mailing address is:

Literacy Design Collaborative

90 Broad St., 2nd Floor

New York, NY 10004

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#)

