

From: David Junkins <[REDACTED]>
Sent: 8/25/2020 5:42:23 PM
To: Josiah Holland <[REDACTED]>
Subject: Re: Friday afternoon
Attachments: [image001.png](#)

Sounds great, thank you!

David Junkins, M. Ed.

ALC Science Teacher
[REDACTED] [REDACTED]

From: Josiah Holland <[REDACTED]>
Sent: Tuesday, August 25, 2020 3:29 PM
To: David Junkins <[REDACTED]>
Subject: RE: Friday afternoon

Wonderful! I look forward to it. I just want you to come participate. It's a great experience. I've done two of these and this will be my first to host!
Josiah

From: David Junkins <[REDACTED]>
Sent: Tuesday, August 25, 2020 9:35 AM
To: Josiah Holland <[REDACTED]>
Subject: Re: Friday afternoon

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David Junkins, M. Ed.

ALC Science Teacher
[REDACTED] [REDACTED]

From: Josiah Holland <[REDACTED]>
Sent: Monday, August 24, 2020 3:40 PM
To: Samantha Castro <[REDACTED]>; Sherri Heileman <[REDACTED]>; Lisa Schwartz <[REDACTED]>; Janice Nola <[REDACTED]>; Kara Porter <[REDACTED]>; David Junkins <[REDACTED]>; Connie Francis <[REDACTED]>
Subject: Friday afternoon

Good afternoon!

I'm hosting a "Listening Circle" experience on race and bias at Centennial High School with some of their staff this Friday afternoon at 3:00-4:00 pm. I'd love to invite you guys to participate. We would leave ALC around 2:30 and join up with their staff at the CHS library. This is a restorative practice in action, and I'd love for you guys to examine this subject as a staff with CHS. I'm attaching the letter we sent to the CHS faculty. Please reply to me individually if you want to participate and we'll make it happen!

Josiah Holland

Director
Alternative Learning Center

Williamson County Schools

Office: [REDACTED]

Twitter: @wcsALC

<https://www.wcs.edu/district/departments/secondary-education/alc/>



From: David Junkins <[REDACTED]>
Sent: 8/25/2020 9:34:40 AM
To: Josiah Holland <[REDACTED]>
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Attachments: [image001.png](#)

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From: Josiah Holland <[REDACTED]>
Sent: 8/25/2020 3:29:12 PM
To: David Junkins <[REDACTED]>
Subject: RE: Friday afternoon

Attachments: [image001.png](#)

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From: Josiah Holland <[REDACTED]>
Sent: 8/25/2020 1:05:39 PM
To: Katherine Hill <[REDACTED]>; Randy Hatley <[REDACTED]>; Hillary Walter <[REDACTED]>; KENNETH REED <[REDACTED]>; Kelly Sailors <[REDACTED]>
Subject: RP Follow Up

Attachments: [image001.png](#), [RP in WCS.pdf](#), [CHS Listening Circle Letter.pdf](#), [LC Script Racism.pdf](#)

Good afternoon!

It was such a pleasure to meet with you guys yesterday. I'm so grateful for the work you guys are doing to support WCS and PHS students. What a special school!

Thanks for the invitation into your team to help with restorative practices and making PHS a safe, supportive high school. It's an unprecedented time, and I believe this work is more important than ever. We have to support our students' physical, emotional, and mental wellness, and restorative practices is such a powerful framework to put students at the center of the work.

One of our student mantras at the ALC this year is "Nothing about me, without me", meaning students are never left out of the process in their own problem solving and decision making. Proactive RP work allows for responsive work to happen WELL.

Just to recap, here's the things we discussed and I want to send you info on:

1. Restorative Practices in WCS – Please see the attached document for my proposal to secondary schools this year. You will see a "menu of options" on ways I can help support your school. It's often helpful to have a neutral party in conducting conferences, and I'm always available to step in and mediate between students/teachers/etc.
2. Faculty and staff trainings – If you guys want to send me all the faculty meeting dates you'd like me to attend, I can write out a proposed plan for training. Invite me to any and all you wish! I'm available to you guys. I'll put some of the theories and practices into action (social discipline window, fair process, compass of shame, etc.), do some circle simulation and problem solving, and more deeply explore the restorative practices continuum.
3. Listening Circles – Check out the attached documents. We can hold listening circles based on any needs in your school. It's a good way to respond to student and parent complaints and to things like the reports on the dearestwcs account, etc.
4. Whole Child Supports Schoology Classroom – I've got a hub of resources for "Whole Child Supports" including SEL, Trauma Informed/ACEs, and Restorative Practices materials in a Schoology class. The RP folders are full of great ideas and guidance. The code is BXV5-VM2B-57XBG.

I've got you guys down for Sept 15. See you then!

Josiah Holland

Director

Alternative Learning Center

Williamson County Schools

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From: Josiah Holland <[REDACTED]>
Sent: 8/25/2020 6:13:40 AM
To: Sherri Heileman <[REDACTED]>
Subject: Re: Friday afternoon

Hey great! Most likely - if so, I'll have you go to Chs with me Thursday morning for their RTI2B meeting. I'm going to prep their team then. I'll keep you posted. 🎉🎉🎉🎉

Josiah Holland
Director
Alternative Learning Center
Williamson County Schools

From: Sherri Heileman <[REDACTED]>
Sent: Monday, August 24, 2020 9:35:23 PM
To: Josiah Holland <[REDACTED]>
Subject: Re: Friday afternoon

Absolutely I'm in. Do you still need for me to facilitate a group?

Sent from my iPhone. Please excuse any typos.

On Aug 24, 2020, at 3:40 PM, Josiah Holland <[REDACTED]> wrote:

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<image001.png>

<CHS Listening Circle Letter.pdf>