

From: Literacy Design Collaborative <[REDACTED]>
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To: Jason Golden <[REDACTED]>
Subject: Back to school: writing assignments that get real results

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LITERACY DESIGN COLLABORATIVE



Hello, Jason!

As another exciting and challenging school year gets under way, you've probably been mapping your curriculum and making decisions with an aim to accelerate your students' learning. One proven way to successfully reach that goal is to ensure students are frequently writing in response to complex texts in multiple disciplines.

We at the Literacy Design Collaborative want to help.

In the past, we've given you details regarding how LDC's unique, targeted K-12 literacy assignments, instruction, and professional development have been independently proven to accelerate learning for kids in the most challenging circumstances.

Please take five minutes to [see a few of these assignments along with scored samples of the student writing that resulted](#). Each assignment includes:

- a rigorous, high-quality, standards-aligned **performance task** in which students produce authentic, discipline-specific writing in response to reading complex, authentic texts;
- a customized, standards-driven **rubric** (validated by SCALE*) used for scoring the resulting student work and for providing feedback to students;
- an **instructional plan** (ranging from one-to-three weeks in length) that aids the teacher in carefully scaffolding the work of the performance task, while also providing formative assessment opportunities;
- all **student handouts** and other resources needed for the instructional plan;
- authentic **samples of student work** scored using the performance task's rubric.

Access LDC Assignments with Student Work Samples

These LDC Real Works “anchor modules” can fit into your existing curriculum maps, serving as important anchors within a larger curriculum. There are over 120 of these K-12 modules across the disciplines of ELA, Science, and Social Studies.

At any point as you explore, feel free to reply to this email or [contact us here](#) with any questions. We're happy to schedule time with you to discuss how LDC might fit into your schools' plans and get real results with the kids in your classrooms.

We wish you the best with the 2021-22 school year, and we thank you for all that you do for kids!

** The Stanford Center for Assessment, Learning, and Equity*

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Our mailing address is:

Literacy Design Collaborative

48 Wall Street, Suite 1100

New York, NY 10005

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